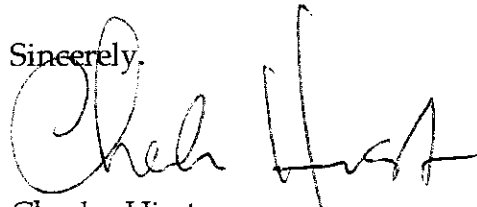


To Whom It May Concern:

This letter is formal notification of my involvement in the proposed spending of monies from the Governor's Excellence Grant that Allison elementary has earned. I attended several meetings as 3rd grade representative. These meetings were democratic in deciding how the disbursements should be spent and contingency plans for every level of our plan.

I feel that we have reached a fair consensus among each other on our Governors Excellence Grant distribution pending reaching stated goals. The staff who were not able to attend some or all of the meetings were kept informed by their representatives. While it is satisfying to be acknowledged for previous years work, we are looking forward to reaching and even possibly exceeding our goals for this coming year.

Sincerely,

A handwritten signature in cursive script that reads "Charles Hirst". The signature is written in black ink and is positioned to the right of the word "Sincerely,".

Charles Hirst

3rd Grade Teacher

Allison Elementary School

September 5, 2006

To Whom It May Concern:

This letter serves as notification of my participation in the Governor's Excellence Grant Committee at Allison Elementary. Our committee was charged with the task of creating a set of quantifiable objectives to be met by each teacher in order to receive a portion of the funds awarded under the Governor's Excellence Grant proposal. As the first grade team leader and member of the Allison learning community for almost 10 years, I acted as a representative of the first grade team and as a liaison between the committee and the teachers I work with daily. I first attended an information session conducted at the beginning of the school year in which our faculty first learned of our eligibility for this grant. At a later date I attended a meeting for any and all who were interested in participating in this process. In two subsequent meetings, members of our committee met with contacts from the Grant Office and worked out the details of how the grant could be used to honor the wonderful teaching that occurs at Allison Elementary and to promote growth on our campus in the areas of student achievement and professional collaboration. After each meeting, the other members and I reported back to our respective teams and brought any ideas or concerns to the next meeting. In this manner, our school as a whole participated in this process and I am pleased with our hard work and dedication to this rewarding endeavor.

Sincerely,

A handwritten signature in cursive script that reads "Jason Buckingham". The signature is written in black ink and has a long horizontal line extending to the right from the end of the name.

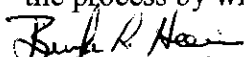
Jason Buckingham
First Grade Teacher
Laura L. Allison Elementary School

August 29, 2006

To Whom It May Concern:

This letter is written as notification of my involvement in the proposed spending of monies allocated to Allison Elementary School. I attended several meetings as one of the special education team representatives. During each meeting we were tasked with the job of creating a set of objective criteria for the distribution of funds awarded under the Governor's Excellence Grant (CEG) proposal. We discussed our plans for how the monies would be spent and its purposes. Each team member voiced his or her concerns and ideas about the disbursement of those funds, and I feel that everyone's input was both appreciated and taken under consideration.

As stated above, I participated fully in the creation of the CEG proposal and approve of the process by which we worked and the product we created.

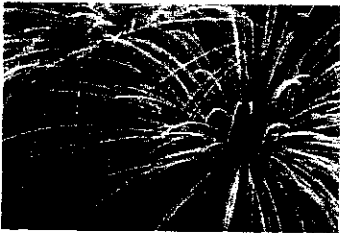


Burka L. Harris

Social Behavior Skills (SBS) Teacher

*Allison Elementary School
Faculty Meeting
Refreshing the Vision through
Rigor, Relevance, and Relationships
August 31, 2006*

**"Separate we are good; together we are great!"
-Jamie Stone**



Celebrations



Announcements



Grant Update & Approval



Timely Matters

THANK YOU

With Thanks!

Allison Elementary Faculty Meeting Minutes

August 31, 2006: 3:10 p.m., Allison Library

- I. Celebrations**
 - A. Smooth beginning of the school year.**
 - B. Better dismissal procedures.**

- II. Announcements**
 - A. Race for the Cure**
 - 1. October 1, 2006**
 - 2. CIS and running club are participating**
 - 3. Run Six miles.**
 - B. Marathon Kids**
 - 1. Grades K – 6: 70% are participating**
 - 2. September 16, 2006 is the kickoff: 9:00 a.m. at Mike Meyers soccer stadium**
 - 3. Bus transportation from Allison will be provided**
 - C. Community/Campus partnership meeting**
 - 1. e mail ideas of needs that adopters could fund to Jamie Stone**
 - 2. meeting will be announced soon**

- III. Grant update and approval**
 - A. Presentation of Governor's Grant Plan by Dr. Jennifer Arndt and Ms. Emily Day, Grant committee co-chairs**
 - B. Discussion**
 - 1. Head custodian, Mary Saldana, requested two new vacuum cleaners for the school**
 - C. Vote for Approval of the Grant**
 - D. Grant passed by a majority**

- IV. Timely Matters**
 - A. Reminder to check clocks at the 10:00 a.m. bell**

Attending Faculty Members:

Jamie Stone, Assistant Principal (Intern)
Patricia Hickey, Assistant Principal
Stephanie Turner, Counselor
Michelle Horsey, 2nd Grade
Marie Mayfield, 2nd Grade
Jennifer Arndt, Music
Leovarda Davila, 4th Grade
Santiago Ramos, Librarian
Maggie Martinez, 2nd Grade
Gabriele Villarreal, 3rd Grade
Larry Murphy, Special Education
Melinda Chapa, Reading First Coach
Sandra Davenport, 3rd Grade
Burka L. Harris, Special Education
Dolores Arellano, Physical Education
Maria Esquivel, Pre-Kindergarten
Theresa Hunter, Kindergarten
Jennifer Kaleikini, Pre-Kindergarten
Gabriel McNitt, 1st Grade
Avianna Ayala, 1st Grade
Racheal De Blanc, Special Education
Sandy King, 6th Grade
Lanie McCormick, Art
S. Mora, 1st Grade
Dorothy Guerrero, Kindergarten
Marilyn Elrod, Reading Specialist
Cindy Werland, Reading Specialist
Courtney Bandalo, Speech Therapist
Beth Orton, Communities in Schools
Joyce Garcia, Pre-Kindergarten
Cindy Greenwood, Pre-Kindergarten
Bertha Cherry, Parent Specialist
Kathryn Chilton, 2nd Grade
Dorothy Thompson, 4th Grade
Angela Ruiz, Teaching Assistant
Rachel Rice, 1st Grade

Faculty Meeting

8/31/06

Amel Torre
Patricia Hickey
Stephanie Turner

Michelle Horsey

Marie Mayfield

Jennifer Arndt

Leonardo Dink

Santiago Ramos

Maggie Martinez

Gabriele Villana

Tommy Murphy

Neil O'Casey

Sandra Davenport

Bruce S. Davis

Dolores ^{Maria} Aullman

~~Maria Aullman~~

~~Teresa Aullman~~

Jennifer Katerkine

MR. GABRIEL McNITT

Arianna Ayala

Racheal DeBlanc

Sandy King

Janie McCormick

El Moray

Leanne Ferguson

Marilyn Elrod

Cindy Werland

Courtney Bandalo

Beth O'Hara

Joyce Baran

Andy Greenwood

Bertha Cherry

Kathryn Chilton

Kathryn Thompson

Angela Kuz

Rachel Rice

**Allison Elementary
Campus Advisory Council
August 30, 2006**

In Attendance:

Guadalupe Velasquez	Jennifer Kaleikini
Jamie Stone	Gabriel McNitt
Stephanie Turner	Cindy Werland
Bertha Cherry	Elaina McCormick
Michelle Horsey	Charles Hirst
Jennifer Arndt	Pedro Caamano
Theresa Hunter	Angela Ruiz
Jessica Govea	Delia Esquivel
Leroy Nellis	

Lupe Velasquez called the meeting to order.

INTRODUCTIONS AND MEMBERSHIP:

New and returning C.A.C. members were welcomed and introduced. At this time, we are still trying to recruit a couple more parents for the advisory council. Even though the council only requires six parents, we would like to have at least eight, in case some parents can't attend some of the meetings. Mr. Velasquez explained the roles of members of C.A.C. We are fortunate to have two business members, Joanne Shelton and Leroy Nellis, on the council. Additionally, Ms. Shelton and Mr. Nellis will serve as co-chairs of the council. Ms. Stone will serve as the secretary. All of these memberships were confirmed.

In addition, procedures for C.A.C. meetings were reviewed, and procedures for subsequent meetings will be discussed.

C.A.C. CALENDAR UPDATE:

The meeting calendar for the year was approved by the advisory council. Monthly meetings will take place the third Thursday of each month, at 4:30 p.m.

GOVERNOR'S EDUCATOR EXCELLENCE AWARD GRANT PRESENTATION:

Dr. Arndt presented the grant, which was worked on by a committee of teachers. The criteria for student success in order to receive the grant was discussed, as well as the need for meeting documentation. The grant application is attached. Grant questions were clarified, and the council took a vote. The grant was unanimously approved.

Questions / Concerns / Next Agenda Items:

- Review and finalize Mission Statement
- Review Campus Improvement Plan
- Prime Time – input and planning

Next Meeting:

Thursday, September 21, 2006 @ 4:30 p.m.

***Allison Elementary School
Governor's Educator Excellence Award Committee***

Members:	Years at Allison
Larry Murphy, Special Education	6
Theresa Hunter, Kindergarten	4
Dorothy Thompson, Fourth Grade	15
Emily Day, Fifth Grade*	2
Melinda Chapa, Reading First Coach	6
Cindy Werland, Reading Specialist	23
Jason Buckingham, First grade	6
Sylvia White, Instructional Specialist	20
Pedro Caamano, Kindergarten	1
Burka Harris, Special Education	1
Dr. Jennifer Arndt, Music*	9
Jennifer Kalcikini, Pre-Kindergarten	3
Marilyn Elrod, Reading Specialist	40
Peter Oglesby, Special Education	3
Sandy King, Sixth Grade	5
Marie Mayfield, Second Grade	4
Charlie Hirst, Third Grade	4

*Indicates committee co-chairpersons

SUBJECT: Governor's Educator Excellence Award Grant Program –
Texas Educator Excellence Grant (R-2)

PRESENTER: Julie Lyons

RECOMMENDATION

Approval of the incentive plans designed by the 20 campuses eligible for the Texas Educator Excellence Grant.

BACKGROUND INFORMATION

In May, the Board approved the incentive plans developed by Blackshear and Oak Springs as part of first Governor's Educator Excellence Award Grant Program. The first cycle were three-year grants with \$60,000 allocated each year for campus-developed incentive plans.

In July, the Texas Education Agency notified the District that 20 campuses were eligible to apply for the second cycle of the Governor's Educator Excellence Award Grant Program – Texas Educator Excellence Grant. The campuses, and their funding allocations, are:

High Schools

Akins	\$230,000
Crockett	\$220,000
Lanier	\$210,000
Travis	\$200,000

Middle Schools

Dobie	\$120,000
Mendez	\$120,000

Elementary Schools

Allison	\$ 75,000
Andrews	\$ 90,000
Barrington	\$120,000
Blanton	\$ 90,000
Cook	\$125,000
Houston	\$125,000
Jordan	\$ 90,000
Linder	\$135,000
Maplewood	\$ 45,000

Metz	\$ 75,000
Norman	\$ 75,000
Ridgetop	\$ 40,000
Rodriguez	\$120,000
Widen	\$120,000

The campuses received this award based on their having Math and/or Reading TAKS scores within the top quartile with respect to Comparable Improvement, based on the 2004-05 results. The purpose of the grant is to provide a system of financial incentives to award educators who demonstrate the ability to achieve higher levels of student academic performance.

The grant award is for one year only, and 75% of it must be spent only for incentive awards for classroom teachers (defined as an educator who teaches in an academic instructional setting not less than an average of four hours per day.) The plans must address areas A and B and may include areas C and D as noted below.

- A. Success in improving student performance using objective, quantifiable measures
AND
- B. Collaboration with faculty and staff that contribute to improving overall student performance on the campus
AND/OR
- C. Teacher's assignment in area that is experiencing a critical shortage of teachers or has had high turnover
AND/OR
- D. Teacher's demonstration of on-going initiative, commitment, personalization, professionalism, and involvement in other activities that directly result in improved student performance

In order to receive any incentive, the teacher must meet the standards set under A and B. The amount of the award per teacher and what criteria must be met to receive the award must be determined by a campus team, with significant teacher involvement, and approved by the Campus Advisory Council (CAC).

The remaining 25% must be used to provide incentives to other non-teaching staff and/or for activities such as professional development and teacher mentoring support.

ADMINISTRATIVE CONSIDERATIONS

Teacher committees were formed at the campuses and these committees developed the incentive plans with assistance from central administration. The plans have been approved by the CACs and the District Advisory Council, and reviewed by the Superintendent. The plans award teacher incentives based on point systems or fixed stipend amounts for specific achievements and/or for service at high needs campuses. The plans also award incentives to non-teaching staff.

This grant is due at TEA by no later than October 5. We are asking that the Board of Trustees acknowledge receipt of the grant proposals. The AISD Teacher Compensation and Support Task Force will be reviewing these plans, and will report to the Board on what they learned from them and whether they are feasible for district-wide replication.

ACTION REQUIRED

Board approval.

CONTACT PERSON(S)

Julie Lyons
Maria Whitsett
Michael Houser