

2009-10 School Report Card

School Name: MILLS EL

School Number: 227901181

2010 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

District Name: AUSTIN ISD

2010 District Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
2009-10 School Report Card

School Name: MILLS EL
School Number: 227901181
District Name: AUSTIN ISD

School Enrollment: 1,097
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)											
Reading/ELA	2010	90%	87%	97%	99%	94%	96%	> 99%	*	> 99%	95%
	2009	88%	84%	97%	98%	77%	94%	99%	*	> 99%	87%
Mathematics	2010	84%	82%	97%	96%	89%	92%	97%	*	> 99%	90%
	2009	80%	77%	96%	97%	69%	93%	99%	*	> 99%	90%
Writing	2010	93%	91%	97%	98%	80%	> 99%	98%	*	> 99%	90%
	2009	92%	89%	96%	98%	*	93%	99%	*	> 99%	92%
Science	2010	83%	80%	96%	95%	> 99%	91%	97%	*	85%	74%
	2009	78%	74%	97%	98%	80%	95%	99%	*	> 99%	> 99%
All Tests	2010	77%	74%	93%	94%	89%	89%	95%	*	96%	78%
	2009	72%	68%	92%	96%	62%	90%	98%	*	> 99%	87%
Students Not Tested Due to Exemptions											
LEP Exempt	2010	0.9%	1.7%	0.0%	1.0%	0.0%	0.0%	0.3%	*	6.8%	0.0%
	2009	0.9%	1.9%	0.4%	0.6%	0.0%	1.2%	0.0%	*	3.3%	2.6%
Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)											
Reading/ELA	2010	57%	49%	57%	*	*	*	*	*	*	*
	2009	43%	37%	44%	*	*	*	*	*	*	*
Mathematics	2010	43%	38%	57%	38%	*	60%	*	*	*	*
	2009	36%	30%	61%	29%	*	*	*	*	*	*

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Student Success Initiative										
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2010	15%	18%	4%	2%	< 1%	3%	< 1%	*	15%	11%
2009	17%	22%	4%	2%	40%	5%	< 1%	*	< 1%	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	92%	89%	99%	99%	> 99%	97%	> 99%	*	> 99%	95%
2009	90%	87%	98%	99%	80%	> 99%	> 99%	*	> 99%	> 99%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2010	14%	18%	4%	3%	< 1%	13%	1%	*	< 1%	11%
2009	16%	22%	5%	6%	40%	14%	4%	*	< 1%	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	92%	89%	99%	97%	> 99%	91%	> 99%	*	> 99%	89%
2009	91%	87%	98%	98%	60%	> 99%	> 99%	*	> 99%	> 99%
Attendance Rate										
2008-09	95.6%	94.3%	97.0%	97.1%	98.7%	97.3%	96.9%	*	97.4%	96.3%
2007-08	95.5%	94.1%	96.9%	97.0%	98.1%	97.3%	96.8%	*	97.4%	97.1%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	19.1	19.4	21.4
Grade 1	19.1	18.5	19.2	19.2
Grade 2	19.2	18.3	19.1	20.9
Grade 3	19.3	17.6	19.4	20.1
Grade 4	19.9	17.8	20.7	19.9
Grade 5	22.4	22.0	24.3	28.5
Grade 6	21.1	17.7	20.4	-
Mixed Grades	24.7	-	23.8	-
Number of Students per Teacher	14.5	14.1	15.1	16.2
Instructional Staff Percent **	64.0%	62.1%	n/a	n/a
Instructional Expenditure Ratio **	64.9%	62.2%	n/a	n/a
Expenditures per Student (2008-2009):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,053	\$5,588
Instruction (11,95)			\$4,608	\$4,211
Instructional-Related Services (12,13)			\$250	\$229
Instructional Leadership (21)			\$72	\$110
School Leadership (23)			\$404	\$355
Support Services-Student (31,32,33)			\$285	\$199
Other Campus Costs (35,36,51,52,53)			\$434	\$484

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.