

2009-10 School Report Card

School Name: PATTON EL

School Number: 227901143

2010 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

District Name: AUSTIN ISD

2010 District Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
2009-10 School Report Card

School Name: PATTON EL
School Number: 227901143
District Name: AUSTIN ISD

School Enrollment: 765
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)											
Reading/ELA	2010	90%	87%	96%	97%	> 99%	95%	99%	*	88%	93%
	2009	88%	84%	96%	96%	88%	95%	99%	*	93%	89%
Mathematics	2010	84%	82%	96%	98%	94%	95%	> 99%	*	93%	91%
	2009	80%	77%	95%	94%	78%	92%	96%	*	96%	88%
Writing	2010	93%	91%	96%	99%	> 99%	> 99%	98%	*	*	> 99%
	2009	92%	89%	97%	98%	*	> 99%	> 99%	*	> 99%	95%
Science	2010	83%	80%	95%	98%	> 99%	93%	> 99%	*	> 99%	92%
	2009	78%	74%	94%	96%	83%	> 99%	97%	*	> 99%	89%
All Tests	2010	77%	74%	92%	95%	95%	91%	98%	*	89%	89%
	2009	72%	68%	89%	91%	65%	91%	95%	*	89%	76%
Students Not Tested Due to Exemptions											
LEP Exempt	2010	0.9%	1.7%	0.4%	1.5%	0.0%	3.4%	0.0%	*	6.3%	5.9%
	2009	0.9%	1.9%	0.3%	2.1%	0.0%	3.4%	0.6%	*	8.3%	3.8%
Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)											
Reading/ELA	2010	57%	49%	52%	60%	*	*	*	*	*	60%
	2009	43%	37%	57%	*	*	*	*	*	*	*
Mathematics	2010	43%	38%	50%	80%	*	*	*	*	*	*
	2009	36%	30%	46%	77%	*	80%	*	*	*	75%

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Student Success Initiative										
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2010	15%	18%	6%	4%	20%	4%	2%	*	9%	13%
2009	17%	22%	7%	6%	8%	6%	3%	*	22%	10%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	92%	89%	98%	99%	> 99%	> 99%	> 99%	*	91%	96%
2009	90%	87%	97%	96%	92%	93%	98%	*	> 99%	96%
TAKS Failers Promoted by Grade Placement Committee										
2009	84.7%	93.1%	100.0%	*	*	*	*	-	-	*
2008	84.0%	96.2%	*	*	*	*	*	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2010	72%	66%	*	*	*	*	*	*	*	*
2009	65%	63%	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2010	14%	18%	5%	5%	*	3%	4%	*	8%	16%
2009	16%	22%	6%	6%	8%	7%	6%	*	< 1%	10%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	92%	89%	99%	98%	*	97%	> 99%	*	> 99%	96%
2009	91%	87%	97%	95%	92%	93%	95%	*	> 99%	93%
TAKS Failers Promoted by Grade Placement Committee										
2009	84.7%	94.3%	100.0%	*	*	-	*	-	-	*
2008	84.0%	97.4%	*	*	*	*	*	-	-	*
Attendance Rate										
2008-09	95.6%	94.3%	96.9%	96.8%	97.2%	96.4%	96.9%	*	97.0%	96.5%
2007-08	95.5%	94.1%	96.8%	96.3%	96.4%	96.6%	96.1%	*	96.9%	96.0%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	19.1	19.8	20.1
Grade 1	19.1	18.5	19.4	21.8
Grade 2	19.2	18.3	19.4	20.5
Grade 3	19.3	17.6	19.5	19.8
Grade 4	19.9	17.8	19.4	21.0
Grade 5	22.4	22.0	23.9	25.3
Grade 6	21.1	17.7	20.6	-
Mixed Grades	24.7	-	21.1	-
Number of Students per Teacher	14.5	14.1	15.4	16.7
Instructional Staff Percent **	64.0%	62.1%	n/a	n/a
Instructional Expenditure Ratio **	64.9%	62.2%	n/a	n/a
Expenditures per Student (2008-2009):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,914	\$6,104
Instruction (11,95)			\$4,431	\$4,411
Instructional-Related Services (12,13)			\$237	\$250
Instructional Leadership (21)			\$64	\$103
School Leadership (23)			\$391	\$430
Support Services-Student (31,32,33)			\$271	\$195
Other Campus Costs (35,36,51,52,53)			\$521	\$716

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.