

## ***2009-10 School Report Card***

***School Name: REILLY EL***

***School Number: 227901132***

***2010 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading/ELA & Mathematics***

***District Name: AUSTIN ISD***

***2010 District Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
2009-10 School Report Card

School Name: REILLY EL  
School Number: 227901132  
District Name: AUSTIN ISD

School Enrollment: 304  
Grade Span: EE - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)</b>											
Reading/ELA	2010	90%	87%	85%	89%	83%	88%	> 99%	*	*	88%
	2009	88%	84%	83%	85%	*	85%	> 99%	*	*	84%
Mathematics	2010	84%	82%	83%	83%	50%	86%	67%	*	*	82%
	2009	80%	77%	85%	77%	*	76%	> 99%	*	*	75%
Writing	2010	93%	91%	94%	> 99%	*	> 99%	*	*	*	> 99%
	2009	92%	89%	92%	97%	*	> 99%	*	*	*	96%
Science	2010	83%	80%	83%	> 99%	*	> 99%	*	*	*	> 99%
	2009	78%	74%	79%	83%	*	82%	*	*	*	81%
All Tests	2010	77%	74%	72%	75%	50%	78%	67%	*	*	74%
	2009	72%	68%	72%	68%	*	66%	> 99%	*	*	65%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2010	0.9%	1.7%	0.9%	6.1%	25.0%	1.1%	36.4%	-	-	6.6%
	2009	0.9%	1.9%	0.6%	2.1%	*	2.4%	0.0%	-	-	2.3%
<b>Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)</b>											
Reading/ELA	2010	57%	49%	38%	60%	*	*	*	*	*	60%
	2009	43%	37%	33%	*	*	*	*	*	*	*
Mathematics	2010	43%	38%	44%	83%	*	90%	*	*	*	83%
	2009	36%	30%	43%	80%	*	80%	*	*	*	80%

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<b>Student Success Initiative</b>										
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2010	15%	18%	26%	14%	*	13%	*	*	*	17%
2009	17%	22%	29%	< 1%	*	< 1%	*	*	*	< 1%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2010	92%	89%	82%	86%	*	87%	*	*	*	83%
2009	90%	87%	84%	> 99%	*	> 99%	*	*	*	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2009	84.7%	93.1%	100.0%	*	-	*	-	-	-	-
2008	84.0%	96.2%	100.0%	*	-	*	-	-	-	*
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2010	14%	18%	21%	3%	*	< 1%	*	*	*	4%
2009	16%	22%	21%	4%	*	5%	*	*	*	5%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2010	92%	89%	90%	97%	*	> 99%	*	*	*	96%
2009	91%	87%	88%	96%	*	95%	*	*	*	95%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2009	84.7%	94.3%	100.0%	*	-	*	-	-	-	*
2008	84.0%	97.4%	100.0%	*	-	*	-	-	-	*
<b>Attendance Rate</b>										
2008-09	95.6%	94.3%	96.8%	96.8%	93.8%	97.2%	94.9%	-	*	96.8%
2007-08	95.5%	94.1%	96.7%	96.9%	96.8%	96.9%	96.1%	-	*	96.9%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.3	19.1	20.3	19.0
Grade 1	19.1	18.5	20.1	14.2
Grade 2	19.2	18.3	19.3	2.5
Grade 3	19.3	17.6	19.1	5.0
Grade 4	19.9	17.8	19.4	-
Grade 5	22.4	22.0	23.4	17.0
Grade 6	21.1	17.7	22.0	-
Mixed Grades	24.7	-	22.7	-
<b>Number of Students per Teacher</b>	14.5	14.1	15.7	12.6
<b>Instructional Staff Percent **</b>	64.0%	62.1%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.9%	62.2%	n/a	n/a
<b>Expenditures per Student (2008-2009):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,711	\$8,647
Instruction (11,95)			\$4,842	\$5,607
Instructional-Related Services (12,13)			\$279	\$528
Instructional Leadership (21)			\$96	\$141
School Leadership (23)			\$440	\$585
Support Services-Student (31,32,33)			\$314	\$602
Other Campus Costs (35,36,51,52,53)			\$740	\$1,185

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).