

## ***2009-10 School Report Card***

***School Name: BRENTWOOD EL***

***School Number: 227901107***

***2010 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Writing***  
***Commended on Mathematics***  
***Commended on Science***

***District Name: AUSTIN ISD***

***2010 District Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
2009-10 School Report Card

School Name: BRENTWOOD EL  
School Number: 227901107  
District Name: AUSTIN ISD

School Enrollment: 477  
Grade Span: EE - 05  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
<b>TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)</b>											
Reading/ELA	2010	90%	87%	92%	90%	92%	80%	99%	*	*	79%
	2009	88%	84%	91%	83%	> 99%	69%	94%	*	*	71%
Mathematics	2010	84%	82%	91%	90%	85%	81%	99%	*	*	80%
	2009	80%	77%	89%	86%	90%	73%	97%	*	*	75%
Writing	2010	93%	91%	95%	96%	*	96%	95%	*	*	96%
	2009	92%	89%	93%	98%	> 99%	> 99%	96%	*	*	> 99%
Science	2010	83%	80%	89%	83%	*	72%	96%	*	*	68%
	2009	78%	74%	88%	76%	*	67%	88%	*	*	60%
All Tests	2010	77%	74%	84%	83%	69%	73%	95%	*	*	68%
	2009	72%	68%	82%	75%	70%	62%	88%	*	*	59%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2010	0.9%	1.7%	0.0%	0.5%	0.0%	0.0%	0.0%	*	*	0.9%
	2009	0.9%	1.9%	0.0%	1.7%	13.3%	0.0%	0.0%	*	20.0%	3.1%
<b>Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)</b>											
Reading/ELA	2010	57%	49%	50%	13%	*	17%	*	*	*	13%
	2009	43%	37%	42%	*	*	*	*	*	*	*
Mathematics	2010	43%	38%	50%	17%	*	< 1%	*	*	*	< 1%
	2009	36%	30%	44%	50%	*	29%	*	*	*	44%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
<b>Student Success Initiative</b>										
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2010	15%	18%	10%	21%	*	32%	8%	*	*	36%
2009	17%	22%	13%	15%	*	30%	5%	*	*	23%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2010	92%	89%	95%	89%	*	80%	96%	*	*	79%
2009	90%	87%	93%	84%	*	70%	94%	*	*	76%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2009	84.7%	93.1%	100.0%	*	-	*	-	-	-	*
2008	84.0%	96.2%	100.0%	*	*	-	-	-	-	*
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2010	14%	18%	12%	13%	*	24%	4%	*	*	21%
2009	16%	22%	16%	16%	*	26%	5%	*	*	28%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2010	92%	89%	94%	93%	*	84%	> 99%	*	*	86%
2009	91%	87%	94%	89%	*	79%	95%	*	*	80%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2009	84.7%	94.3%	100.0%	*	-	*	*	-	-	*
2008	84.0%	97.4%	*	*	-	*	-	-	-	-
<b>Attendance Rate</b>										
2008-09	95.6%	94.3%	96.6%	96.8%	96.5%	97.2%	96.6%	*	95.6%	96.9%
2007-08	95.5%	94.1%	96.4%	96.4%	95.8%	96.8%	96.1%	*	*	96.5%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.3	19.1	19.5	21.0
Grade 1	19.1	18.5	19.2	20.0
Grade 2	19.2	18.3	19.1	21.9
Grade 3	19.3	17.6	19.5	17.3
Grade 4	19.9	17.8	19.3	20.7
Grade 5	22.4	22.0	21.6	21.6
Grade 6	21.1	17.7	19.1	-
Mixed Grades	24.7	-	33.9	-
<b>Number of Students per Teacher</b>	14.5	14.1	14.4	12.9
<b>Instructional Staff Percent **</b>	64.0%	62.1%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.9%	62.2%	n/a	n/a
<b>Expenditures per Student (2008-2009):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
<b>Total Operating Expenditures</b>			\$6,230	\$8,215
Instruction (11,95)			\$4,664	\$5,999
Instructional-Related Services (12,13)			\$248	\$357
Instructional Leadership (21)			\$85	\$149
School Leadership (23)			\$413	\$546
Support Services-Student (31,32,33)			\$286	\$267
Other Campus Costs (35,36,51,52,53)			\$535	\$898

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).