



Austin Independent School District 2009-2010 Brown Elementary School Campus Report Card

<http://www.austinisd.org/schools/details.phtml?id=053>



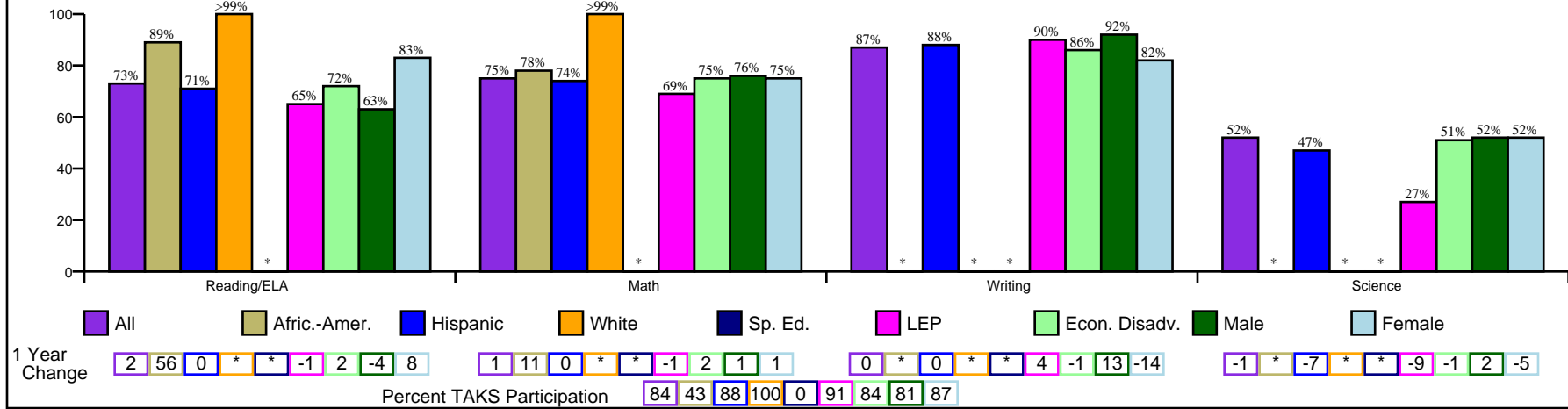
505 West Anderson Lane
Austin, TX 78752
Phone: (512) 414-2047
Fax: (512) 452-6097
Principal: Veronica Sharp

State Accountability Ratings
2007 Acceptable 2008 Acceptable 2009 Acceptable
Adequate Yearly Progress per NCLB
Met Met Met

Gold Performance Acknowledgements
★

http://www.austinisd.org/inside/docs/State_Fed_expl.doc

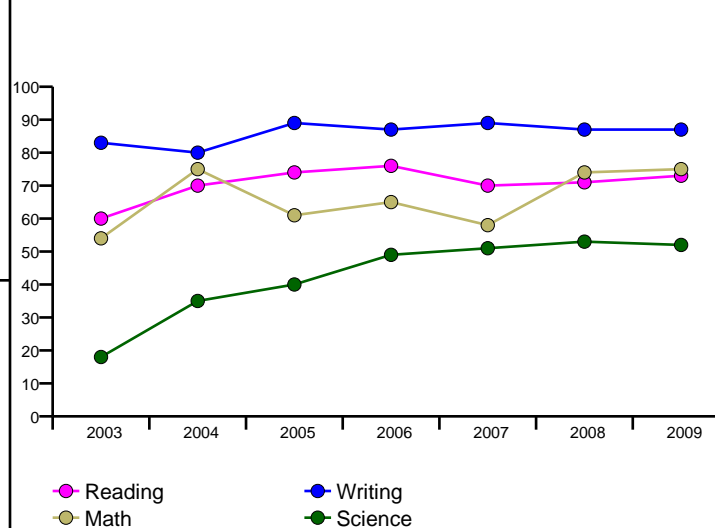
Percent of Students Passing TAKS, Spring 2009



Percent of Students Passing TAKS, 2003-2009

| | Reading/ELA | Math | Writing | Science |
|--------------|-------------|------|---------|---------|
| 2003 | 60% | 54% | 83% | 18% |
| 2004 | 70% | 75% | 80% | 35% |
| 2005 | 74% | 61% | 89% | 40% |
| 2006 | 76% | 65% | 87% | 49% |
| 2007 | 70% | 58% | 89% | 51% |
| 2008 | 71% | 74% | 87% | 53% |
| 2009 | 73% | 75% | 87% | 52% |
| 1yr Change | 2 | 1 | 0 | -1 |
| 5yr Change | 3 | 0 | 7 | 17 |
| State Goal | 70% | 60% | 70% | 55% |
| Federal Goal | 73% | 67% | | |

TAKS Passing Rates by Year



Indicators Associated with Higher Education Readiness

Not Applicable

Percent of Students Commended on TAKS, Spring 2009

| | Reading/ELA | Math | Writing | Science |
|---------------|-------------|------|---------|---------|
| All | 13% | 27% | 8% | 17% |
| Afric.-Amer. | <1% | 22% | * | * |
| Hispanic | 12% | 26% | 8% | 13% |
| White | 33% | 50% | * | * |
| Sp. Ed. | * | * | * | * |
| LEP | 9% | 20% | 5% | <1% |
| Econ. Disadv. | 12% | 26% | 6% | 14% |
| Male | 9% | 25% | <1% | 13% |
| Female | 16% | 28% | 14% | 22% |



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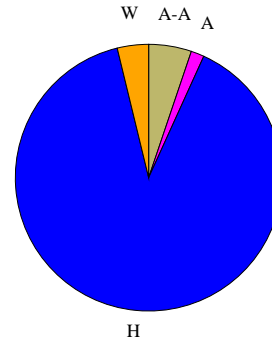
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Student Profile, 2009-10

| | |
|------------|-------|
| Enrollment | 501 |
| Gender | |
| Female | 51.5% |
| Male | 48.5% |
| Transfers | |
| Inbound | |
| NCLB | 0 |
| Choice | 40 |
| Outbound | |
| NCLB | 0 |
| Choice | 50 |



| | |
|-----------------------|-------|
| Race/Ethnicity | |
| ■ Afric.-Amer. (A-A) | 5.2% |
| ■ Asian (A) | 1.6% |
| ■ Hispanic (H) | 89.4% |
| ■ Nat.-Amer. (N-A) | 0.0% |
| ■ White (W) | 3.8% |

TELPAS

| Level | 2008 | 2009 | Change |
|---------------|------|------|--------|
| Beginning | 41% | 36% | -5 |
| Intermediate | 22% | 22% | 0 |
| Advanced | 16% | 21% | 5 |
| Advanced High | 21% | 21% | 0 |

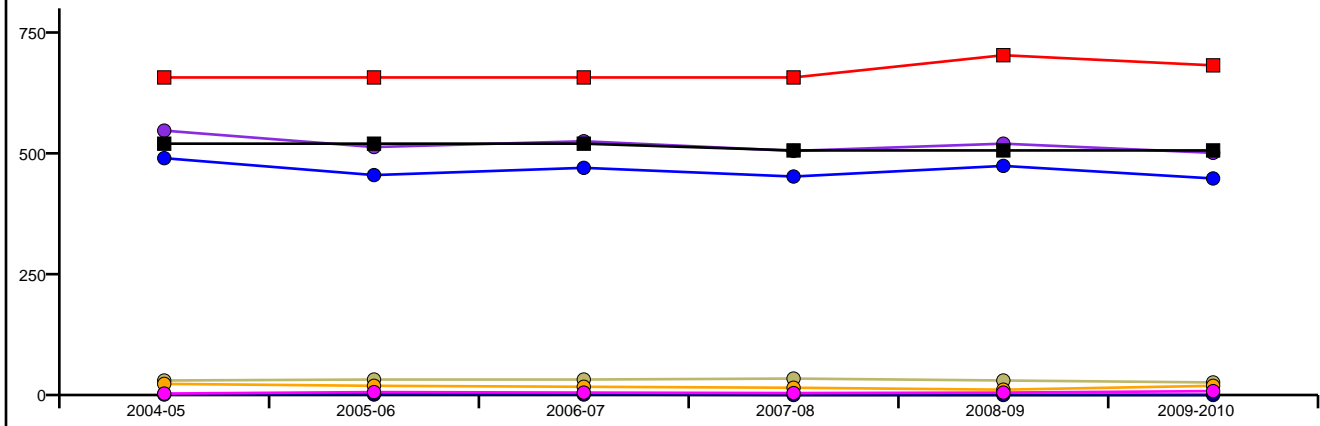
Students by Category, 2009-10

| | |
|-----------------------------|-------|
| English as Second Language | 3.8% |
| Gifted/Talented | 0.8% |
| Advanced Courses | n/a |
| Special Ed. | 8.2% |
| Career Tech | n/a |
| Economic Disadvantage | 95.0% |
| Limited English Proficiency | 66.7% |
| At-Risk | 72.7% |
| Bilingual | 62.3% |
| First Year US Enrollment | 0.8% |
| Migrant | 0.0% |

Student Behaviors, 2008-09

| | |
|------------------------|-------|
| Attendance Rate | 96.5% |
| Disciplinary Placement | n/a |
| Retention Rates | |
| Kindergarten | 2.8% |
| 1st Grade | 9.0% |
| 2nd Grade | 1.4% |
| 3rd Grade | 1.5% |
| 4th Grade | 0.0% |
| 5th Grade | 0.0% |
| 6th Grade | 0.0% |

Enrollment by Ethnicity by Year and Building Capacity



Teacher & Staff Profile, 2009-10

| | |
|--------|-------|
| Gender | |
| Female | 94.2% |
| Male | 5.8% |

| | |
|-----------------------|-------|
| Race/Ethnicity | |
| African-American | 3.8% |
| Asian | 1.9% |
| Hispanic | 61.5% |
| Native American | 0.0% |
| White | 32.7% |

| | |
|-------------------------|--------|
| Average Years of | |
| Teaching Experience | 11 |
| Highly Qualified, 08-09 | 100.0% |
| % Classes Taught by | |
| Highly Qualified, 08-09 | 100.0% |

| | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
|----------------|---------|---------|---------|---------|---------|---------|
| ■ Perm. Cap. | 520 | 520 | 520 | 506 | 506 | 506 |
| ■ Func. Cap. | 657 | 657 | 657 | 657 | 703 | 682 |
| ● All | 547 | 513 | 525 | 505 | 520 | 501 |
| ● Afric.-Amer. | 30 | 32 | 32 | 34 | 30 | 26 |
| ● Hispanic | 490 | 455 | 470 | 452 | 474 | 448 |
| ● White | 23 | 19 | 17 | 15 | 11 | 19 |
| ● Nat.-Amer. | 1 | 1 | 1 | 0 | 0 | 0 |
| ● Asian | 3 | 6 | 5 | 4 | 5 | 8 |