

2007-08 School Report Card

School Name: CLAYTON EL

School Number: 227901184

2008 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

*Attendance (2006-07)
Commended on Reading/ELA
Commended on Writing
Commended on Mathematics
Commended on Science*

District Name: AUSTIN ISD

2008 District Accountability Rating: Academically Acceptable

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School Name: CLAYTON EL
School Number: 227901184
District Name: AUSTIN ISD

School Enrollment: 810
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	86%	98%	98%	> 99%	90%	99%	*	> 99%	86%
	2007	88%	83%	96%	99%	> 99%	98%	99%	*	> 99%	94%
Mathematics	2008	80%	76%	97%	97%	89%	92%	99%	*	97%	86%
	2007	77%	71%	95%	95%	> 99%	85%	97%	*	92%	76%
Writing	2008	93%	88%	98%	95%	> 99%	92%	95%	*	> 99%	80%
	2007	92%	89%	95%	99%	*	> 99%	98%	*	> 99%	*
Science	2008	74%	70%	95%	92%	*	82%	96%	*	82%	*
	2007	66%	62%	91%	88%	*	75%	92%	*	86%	*
All Tests	2008	72%	67%	93%	94%	89%	84%	96%	*	95%	67%
	2007	67%	61%	91%	91%	> 99%	80%	94%	*	88%	71%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2007	1.0%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	45%	67%	*	*	*	*	*	*	*
	2007	49%	41%	60%	50%	*	*	*	*	*	*
Mathematics	2008	36%	30%	57%	42%	*	40%	40%	*	*	*
	2007	34%	27%	55%	56%	*	*	*	*	*	*

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	12%	16%	3%	3%	*	7%	2%	*	< 1%	*
2007	12%	20%	3%	1%	*	< 1%	1%	*	< 1%	13%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	94%	91%	99%	> 99%	*	> 99%	> 99%	*	> 99%	*
2007	94%	89%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	21%	4%	4%	*	18%	1%	*	9%	*
2007	18%	23%	6%	7%	*	17%	6%	*	< 1%	*
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	92%	89%	99%	99%	*	91%	> 99%	*	> 99%	*
2007	90%	86%	98%	97%	*	92%	98%	*	> 99%	*
TAKS Failers Promoted by Grade Placement Committee										
2007	78.0%	95.4%	*	*	-	-	*	-	-	-
2006	74.4%	94.0%	*	-	-	-	-	-	-	-
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	21%	3%	6%	*	< 1%	6%	*	9%	*
2007	15%	23%	6%	9%	*	42%	2%	*	< 1%	*
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	91%	86%	99%	99%	*	> 99%	> 99%	*	91%	*
2007	91%	86%	98%	96%	*	75%	> 99%	*	> 99%	*
TAKS Failers Promoted by Grade Placement Committee										
2007	77.5%	95.7%	*	*	-	*	-	-	-	-
2006	73.8%	94.6%	*	-	-	-	-	-	-	-

T E X A S E D U C A T I O N A G E N C Y
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Attendance Rate										
2006-07	95.5%	94.2%	96.9%	97.4%	98.2%	97.3%	97.2%	*	98.5%	96.1%
2005-06	95.5%	94.2%	96.9%	-	-	-	-	-	-	-

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	18.9	18.3	19.5	20.3
Grade 1	18.9	17.9	19.8	19.8
Grade 2	19.0	17.9	19.6	19.0
Grade 3	19.0	17.4	20.0	20.4
Grade 4	19.6	18.0	20.2	21.4
Grade 5	22.2	21.2	23.1	22.1
Grade 6	21.4	21.0	23.5	-
Mixed Grades	22.4	5.5	26.4	-
Number of Students per Teacher	14.5	14.1	15.2	16.0
Instructional Staff Percent **	64.0%	62.1%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	61.8%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,311	\$5,522
Instruction (11,95)			\$3,962	\$3,846
Instructional-Related Services (12,13)			\$225	\$228
Instructional Leadership (21)			\$64	\$66
School Leadership (23)			\$339	\$381
Support Services-Student (31,32,33)			\$271	\$184
Other Campus Costs (35,36,51,52,53)			\$451	\$817

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.