

## ***2007-08 School Report Card***

***School Name: BOONE EL***

***School Number: 227901170***

***2008 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Mathematics***

***District Name: AUSTIN ISD***

***2008 District Accountability Rating: Academically Acceptable***

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School Name: BOONE EL  
School Number: 227901170  
District Name: AUSTIN ISD

School Enrollment: 536  
Grade Span: EE - 05  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
<b>TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)</b>											
Reading/ELA	2008	91%	86%	95%	93%	86%	91%	99%	*	*	91%
	2007	88%	83%	92%	95%	85%	94%	99%	*	*	92%
Mathematics	2008	80%	76%	92%	91%	82%	88%	97%	*	*	86%
	2007	77%	71%	89%	84%	92%	79%	88%	*	*	78%
Writing	2008	93%	88%	95%	96%	> 99%	96%	96%	*	*	> 99%
	2007	92%	89%	93%	98%	> 99%	96%	> 99%	*	*	93%
Science	2008	74%	70%	89%	79%	88%	68%	90%	*	*	58%
	2007	66%	62%	79%	69%	*	56%	84%	*	*	69%
All Tests	2008	72%	67%	86%	82%	70%	78%	94%	*	*	76%
	2007	67%	61%	80%	75%	77%	70%	83%	*	*	68%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2008	0.9%	1.9%	0.0%	0.8%	0.0%	1.5%	0.0%	*	*	0.8%
	2007	1.0%	2.2%	0.0%	0.8%	0.0%	1.6%	0.0%	*	*	1.8%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS</b>											
Reading/ELA	2008	53%	45%	58%	*	*	*	*	*	*	*
	2007	49%	41%	50%	60%	*	*	*	*	*	*
Mathematics	2008	36%	30%	57%	68%	*	62%	75%	*	*	57%
	2007	34%	27%	53%	42%	*	44%	*	*	*	40%



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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative (continued)</b>										
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2008	15%	21%	8%	20%	14%	33%	6%	*	*	50%
2007	15%	23%	10%	12%	*	22%	< 1%	*	*	18%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2008	91%	86%	97%	96%	> 99%	92%	> 99%	*	*	89%
2007	91%	86%	96%	90%	*	78%	> 99%	*	*	85%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2007	77.5%	95.7%	75.0%	100.0%	-	100.0%	-	-	-	100.0%
2006	73.8%	94.6%	100.0%	*	*	*	-	-	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>										
<b>Retained in Grade 5</b>										
2008	71%	71%	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>										
2006-07	95.5%	94.2%	96.5%	96.3%	96.5%	96.1%	96.4%	*	96.1%	95.9%
2005-06	95.5%	94.2%	96.6%	96.9%	97.4%	96.7%	97.1%	*	96.4%	96.2%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	18.9	18.3	19.2	19.0
Grade 1	18.9	17.9	19.2	18.6
Grade 2	19.0	17.9	18.8	15.6
Grade 3	19.0	17.4	18.6	17.7
Grade 4	19.6	18.0	19.2	18.8
Grade 5	22.2	21.2	21.9	19.3
Grade 6	21.4	21.0	24.1	-
Mixed Grades	22.4	5.5	16.5	-
<b>Number of Students per Teacher</b>	14.5	14.1	14.7	13.3
<b>Instructional Staff Percent **</b>	64.0%	62.1%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.1%	61.8%	n/a	n/a
<b>Expenditures per Student (2006-2007):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,095	\$6,424
Instruction (11,95)			\$4,468	\$4,652
Instructional-Related Services (12,13)			\$241	\$226
Instructional Leadership (21)			\$85	\$106
School Leadership (23)			\$404	\$466
Support Services-Student (31,32,33)			\$313	\$205
Other Campus Costs (35,36,51,52,53)			\$584	\$770

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).