

2007-08 School Report Card

School Name: HOUSTON EL

School Number: 227901162

2008 School Accountability Rating: Academically Acceptable

District Name: AUSTIN ISD

2008 District Accountability Rating: Academically Acceptable

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School Name: HOUSTON EL
School Number: 227901162
District Name: AUSTIN ISD

School Enrollment: 910
Grade Span: EE - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	86%	87%	80%	75%	81%	60%	*	*	80%
	2007	88%	83%	84%	74%	58%	75%	60%	*	*	73%
Mathematics	2008	80%	76%	87%	66%	81%	65%	60%	*	*	64%
	2007	77%	71%	82%	61%	54%	62%	60%	*	*	61%
Writing	2008	93%	88%	91%	92%	> 99%	91%	*	*	*	91%
	2007	92%	89%	88%	70%	86%	69%	*	*	*	70%
Science	2008	74%	70%	80%	51%	67%	51%	*	*	*	51%
	2007	66%	62%	64%	42%	30%	44%	*	*	*	40%
All Tests	2008	72%	67%	75%	53%	53%	53%	50%	*	*	51%
	2007	67%	61%	65%	51%	38%	52%	60%	*	*	50%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	1.9%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
	2007	1.0%	2.2%	1.1%	1.4%	0.0%	1.6%	0.0%	-	-	1.5%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	45%	50%	20%	*	16%	*	*	*	19%
	2007	49%	41%	44%	26%	*	28%	*	*	*	27%
Mathematics	2008	36%	30%	47%	27%	67%	23%	*	*	*	25%
	2007	34%	27%	35%	30%	*	33%	*	*	*	32%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	12%	16%	15%	22%	14%	23%	*	*	*	23%
2007	12%	20%	15%	35%	44%	35%	*	*	*	39%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	94%	91%	94%	90%	> 99%	89%	*	*	*	89%
2007	94%	89%	90%	80%	56%	83%	*	*	*	78%
TAKS Failers Promoted by Grade Placement Committee										
2007	53.6%	83.7%	50.0%	80.0%	*	81.8%	-	-	-	84.6%
2006	48.5%	76.3%	47.1%	100.0%	*	100.0%	*	-	-	100.0%
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2008	14%	10%	< 1%	< 1%	*	< 1%	*	*	*	< 1%
Retained in Grade 3										
2008	80%	81%	> 99%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	21%	18%	41%	17%	42%	*	*	*	42%
2007	18%	23%	26%	39%	38%	39%	*	*	*	42%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	92%	89%	90%	82%	83%	82%	*	*	*	82%
2007	90%	86%	86%	72%	63%	74%	*	*	*	71%
TAKS Failers Promoted by Grade Placement Committee										
2007	78.0%	95.4%	86.7%	90.0%	*	93.8%	*	-	-	89.5%
2006	74.4%	94.0%	87.5%	100.0%	-	100.0%	-	-	-	100.0%
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2008	73%	73%	71%	*	*	*	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)									
Grade 5 Mathematics (English and Spanish)									
Students Requiring Accelerated Instruction									
2008	15%	21%	17%	41%	33%	42%	*	*	42%
2007	15%	23%	25%	33%	50%	31%	*	*	34%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2008	91%	86%	91%	75%	83%	74%	*	*	74%
2007	91%	86%	87%	72%	63%	74%	*	*	73%
TAKS Failers Promoted by Grade Placement Committee									
2007	77.5%	95.7%	100.0%	88.9%	*	92.9%	*	-	88.2%
2006	73.8%	94.6%	84.1%	100.0%	-	100.0%	-	-	100.0%
TAKS Met Standard (Failed in Previous Year)									
Retained in Grade 5									
2008	71%	71%	*	*	*	*	*	*	*
Attendance Rate									
2006-07	95.5%	94.2%	97.0%	96.6%	95.7%	96.8%	95.0%	-	96.7%
2005-06	95.5%	94.2%	96.9%	96.6%	95.5%	96.8%	94.8%	-	96.6%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	18.9	18.3	18.4	18.4
Grade 1	18.9	17.9	19.1	19.3
Grade 2	19.0	17.9	19.2	16.9
Grade 3	19.0	17.4	19.3	16.9
Grade 4	19.6	18.0	19.5	17.2
Grade 5	22.2	21.2	22.0	22.8
Grade 6	21.4	21.0	27.5	-
Mixed Grades	22.4	5.5	22.0	-
Number of Students per Teacher	14.5	14.1	15.7	15.1
Instructional Staff Percent **	64.0%	62.1%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	61.8%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,093	\$5,975
Instruction (11,95)			\$4,340	\$4,051
Instructional-Related Services (12,13)			\$285	\$488
Instructional Leadership (21)			\$74	\$92
School Leadership (23)			\$431	\$360
Support Services-Student (31,32,33)			\$273	\$237
Other Campus Costs (35,36,51,52,53)			\$690	\$746

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.