

2007-08 School Report Card

School Name: BARTON HILLS EL

School Number: 227901103

2008 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

District Name: AUSTIN ISD

2008 District Accountability Rating: Academically Acceptable

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School Name: BARTON HILLS EL
School Number: 227901103
District Name: AUSTIN ISD

School Enrollment: 360
Grade Span: KG - 06
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	86%	98%	98%	*	97%	99%	*	> 99%	86%
	2007	88%	83%	98%	97%	83%	89%	98%	*	> 99%	83%
Mathematics	2008	80%	76%	96%	95%	*	83%	98%	*	> 99%	91%
	2007	77%	71%	96%	91%	83%	83%	92%	*	> 99%	80%
Writing	2008	93%	88%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%
	2007	92%	89%	97%	84%	*	*	85%	*	*	86%
Science	2008	74%	70%	94%	98%	*	> 99%	98%	*	*	80%
	2007	66%	62%	92%	87%	*	55%	97%	*	*	67%
All Tests	2008	72%	67%	93%	93%	*	83%	96%	*	> 99%	77%
	2007	67%	61%	91%	84%	83%	71%	86%	*	> 99%	69%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%
	2007	1.0%	2.2%	0.0%	0.5%	0.0%	0.0%	0.0%	-	14.3%	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	45%	50%	*	*	*	*	*	*	*
	2007	49%	41%	67%	67%	*	*	*	*	*	*
Mathematics	2008	36%	30%	54%	67%	*	*	83%	*	*	*
	2007	34%	27%	60%	50%	*	60%	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative									
Grade 3 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2008	12%	16%	3%	2%	*	7%	< 1%	*	*
2007	12%	20%	3%	9%	*	30%	3%	*	*
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2008	94%	91%	99%	> 99%	*	> 99%	> 99%	*	*
2007	94%	89%	> 99%	96%	*	90%	> 99%	*	*
TAKS Failers Promoted by Grade Placement Committee									
2007	53.6%	83.7%	*	*	*	-	-	-	*
2006	48.5%	76.3%	*	*	-	-	*	-	*
TAKS Met Standard (Failed in Previous Year)									
Promoted to Grade 4									
2008	14%	10%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2008	15%	21%	5%	< 1%	*	< 1%	< 1%	*	*
2007	18%	23%	6%	4%	*	22%	< 1%	*	*
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2008	92%	89%	98%	> 99%	*	> 99%	> 99%	*	*
2007	90%	86%	99%	95%	*	78%	> 99%	*	*
TAKS Failers Promoted by Grade Placement Committee									
2007	78.0%	95.4%	100.0%	*	-	*	-	-	*
2006	74.4%	94.0%	*	*	*	-	-	-	-
TAKS Met Standard (Failed in Previous Year)									
Promoted to Grade 6									
2008	55%	47%	*	*	*	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y
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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	21%	5%	2%	*	17%	< 1%	*	*	< 1%
2007	15%	23%	4%	11%	*	27%	7%	*	*	40%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	91%	86%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%
2007	91%	86%	99%	93%	*	82%	97%	*	*	80%
TAKS Failers Promoted by Grade Placement Committee										
2007	77.5%	95.7%	*	*	-	*	*	-	-	*
2006	73.8%	94.6%	*	*	*	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6										
2008	22%	19%	*	*	*	*	*	*	*	*
Attendance Rate										
2006-07	95.5%	94.2%	96.9%	96.6%	97.1%	96.6%	96.5%	-	98.1%	95.9%
2005-06	95.5%	94.2%	96.9%	96.4%	95.8%	96.3%	96.3%	-	98.4%	95.6%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	18.9	18.3	19.4	17.7
Grade 1	18.9	17.9	19.7	18.3
Grade 2	19.0	17.9	19.4	17.8
Grade 3	19.0	17.4	19.7	15.7
Grade 4	19.6	18.0	20.7	17.7
Grade 5	22.2	21.2	24.5	25.5
Grade 6	21.4	21.0	22.2	23.0
Mixed Grades	22.4	5.5	29.1	-
Number of Students per Teacher	14.5	14.1	15.1	13.8
Instructional Staff Percent **	64.0%	62.1%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	61.8%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,304	\$6,255
Instruction (11,95)			\$3,985	\$4,469
Instructional-Related Services (12,13)			\$222	\$270
Instructional Leadership (21)			\$59	\$80
School Leadership (23)			\$343	\$523
Support Services-Student (31,32,33)			\$266	\$143
Other Campus Costs (35,36,51,52,53)			\$428	\$769

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.