

## ***2007-08 School Report Card***

***School Name: PAREDES M S***

***School Number: 227901061***

***2008 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Social Studies***

***Comparable Improvement: Mathematics***

***District Name: AUSTIN ISD***

***2008 District Accountability Rating: Academically Acceptable***

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School Name: PAREDES M S  
School Number: 227901061  
District Name: AUSTIN ISD

School Enrollment: 985  
Grade Span: 06 - 08  
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2008 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	86%	90%	87%	84%	85%	93%	*	> 99%	84%
	2007	88%	83%	87%	83%	77%	82%	91%	*	89%	80%
Mathematics	2008	80%	76%	78%	77%	64%	75%	90%	*	> 99%	71%
	2007	77%	71%	74%	69%	55%	68%	76%	*	93%	61%
Writing	2008	93%	88%	92%	85%	91%	82%	93%	*	> 99%	83%
	2007	92%	89%	95%	90%	89%	88%	95%	*	> 99%	88%
Science	2008	74%	70%	62%	60%	64%	53%	85%	*	50%	50%
	2007	66%	62%	48%	46%	20%	45%	60%	*	69%	37%
Soc Studies	2008	91%	88%	90%	91%	92%	89%	98%	*	> 99%	88%
	2007	87%	82%	81%	83%	76%	82%	90%	*	> 99%	81%
All Tests	2008	72%	67%	65%	63%	56%	59%	81%	*	81%	56%
	2007	67%	61%	60%	57%	42%	55%	69%	*	75%	49%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2008	0.9%	1.9%	0.8%	1.1%	0.0%	1.0%	0.0%	*	15.4%	1.2%
	2007	1.0%	2.2%	0.8%	0.7%	0.0%	0.8%	0.5%	*	3.2%	0.6%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	45%	62%	59%	63%	59%	50%	*	*	59%
	2007	49%	41%	53%	59%	53%	57%	77%	*	*	53%
Mathematics	2008	36%	30%	35%	24%	19%	25%	23%	*	*	22%
	2007	34%	27%	31%	30%	26%	29%	33%	*	*	28%

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<b>Student Success Initiative</b>										
<b>Grade 5 Reading (English and Spanish)</b>										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6 2008	55%	47%	57%	38%	*	45%	*	*	*	43%
<b>Grade 5 Mathematics (English and Spanish)</b>										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6 2008	22%	19%	20%	6%	< 1%	9%	*	*	*	4%
<b>Grade 8 Reading</b>										
Students Requiring Accelerated Instruction 2008	6%	9%	6%	6%	13%	6%	4%	*	< 1%	8%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2008	97%	95%	97%	96%	92%	97%	96%	*	> 99%	95%
<b>Grade 8 Mathematics</b>										
Students Requiring Accelerated Instruction 2008	21%	26%	25%	26%	35%	28%	12%	*	< 1%	34%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2008	86%	82%	84%	82%	68%	82%	92%	*	> 99%	77%
<b>Attendance Rate</b>										
2006-07	95.5%	94.2%	95.6%	94.1%	94.6%	93.9%	93.8%	*	97.2%	93.5%
2005-06	95.5%	94.2%	95.8%	93.8%	94.1%	93.5%	94.0%	*	96.4%	93.1%



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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	18.9	18.3	-	-
Grade 1	18.9	17.9	-	-
Grade 2	19.0	17.9	-	-
Grade 3	19.0	17.4	-	-
Grade 4	19.6	18.0	-	-
Grade 5	22.2	21.2	17.7	-
Grade 6	21.4	21.0	20.7	21.0
Mixed Grades	22.4	5.5	10.0	-
Secondary: English/Language Arts	20.0	21.9	20.1	20.3
Foreign Languages	21.0	22.6	20.2	21.3
Mathematics	19.8	22.6	19.8	21.2
Science	20.8	23.3	21.0	21.5
Social Studies	21.8	23.8	21.4	21.5
<b>Number of Students per Teacher</b>	14.5	14.1	14.3	13.4
<b>Instructional Staff Percent **</b>	64.0%	62.1%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.1%	61.8%	n/a	n/a
<b>Expenditures per Student (2006-2007):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,176	\$6,584
Instruction (11,95)			\$4,275	\$4,390
Instructional-Related Services (12,13)			\$226	\$282
Instructional Leadership (21)			\$102	\$105
School Leadership (23)			\$469	\$506
Support Services-Student (31,32,33)			\$349	\$380
Other Campus Costs (35,36,51,52,53)			\$755	\$921

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).