

2006-07 School Report Card

School Name: LANGFORD EL

School Number: 227901168

2007 School Accountability Rating: Academically Acceptable

District Name: AUSTIN ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: LANGFORD EL
School Number: 227901168
District Name: AUSTIN ISD

School Enrollment: 841
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	85%	69%	50%	71%	82%	*	*	68%
	2006	87%	83%	86%	78%	86%	76%	> 99%	*	*	78%
Mathematics	2007	77%	71%	81%	62%	39%	64%	80%	*	*	60%
	2006	75%	70%	84%	73%	67%	72%	87%	*	*	72%
Writing	2007	92%	89%	91%	80%	80%	79%	> 99%	*	*	80%
	2006	91%	87%	95%	92%	*	91%	*	*	*	92%
Science	2007	71%	68%	73%	45%	38%	44%	*	*	*	43%
	2006	70%	68%	70%	62%	71%	58%	89%	*	*	60%
All Tests	2007	70%	64%	68%	48%	25%	49%	73%	*	*	47%
	2006	67%	62%	71%	60%	62%	58%	81%	*	*	58%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	80%	94%	94%	75%	> 99%	*	*	*	93%
	2006	84%	76%	93%	82%	75%	84%	*	*	*	81%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
	2006	0.7%	0.8%	0.2%	1.2%	1.7%	1.2%	0.0%	-	*	0.6%
LEP Exempt	2007	1.0%	2.2%	1.3%	2.3%	0.0%	2.7%	0.0%	-	-	2.5%
	2006	1.0%	2.3%	0.5%	2.7%	0.0%	3.4%	0.0%	-	*	3.1%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	41%	37%	14%	*	16%	*	*	*	14%
	2006	51%	43%	33%	30%	*	20%	*	*	*	28%
Mathematics	2007	34%	28%	49%	28%	*	31%	*	*	*	31%
	2006	32%	26%	45%	49%	*	49%	*	*	*	53%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative									
Grade 3 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	12%	20%	17%	46%	93%	38%	*	*	46%
2006	12%	17%	14%	35%	31%	36%	20%	*	36%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	94%	89%	90%	71%	40%	76%	*	*	71%
2006	94%	91%	94%	71%	82%	68%	*	*	70%
TAKS Failers Promoted by Grade Placement Committee									
2006	48.5%	76.3%	52.8%	50.0%	*	57.1%	-	-	50.0%
2005	49.0%	73.8%	33.3%	50.0%	20.0%	63.6%	-	-	42.9%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Promoted to Grade 4									
2007	33%	31%	23%	< 1%	*	< 1%	*	*	< 1%
2006	38%	37%	40%	43%	*	50%	*	*	33%
Retained in Grade 3									
2007	83%	69%	86%	50%	*	*	*	*	50%
2006	86%	86%	> 99%	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	23%	26%	41%	50%	40%	*	*	*	40%
2006	20%	24%	28%	30%	< 1%	36%	< 1%	*	*	30%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	84%	72%	50%	74%	*	*	*	71%
2006	89%	86%	85%	82%	> 99%	79%	> 99%	*	*	82%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	94.0%	100.0%	88.2%	*	85.7%	-	-	-	85.7%
2005	69.9%	89.3%	77.2%	66.7%	*	71.4%	-	-	-	72.7%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	68%	61%	*	*	*	*	*	*	*	*
2006	68%	59%	> 99%	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	23%	17%	39%	50%	39%	*	*	*	41%
2006	19%	25%	24%	20%	29%	20%	11%	*	*	21%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	86%	90%	74%	63%	75%	*	*	*	73%
2006	90%	86%	89%	88%	86%	88%	89%	*	*	88%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	94.6%	100.0%	83.3%	*	80.0%	-	-	-	77.8%
2005	69.6%	90.0%	82.7%	45.5%	*	50.0%	-	-	-	50.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	74%	52%	*	*	*	*	*	*	*	*
2006	75%	61%	> 99%	*	*	*	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y
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Attendance Rate										
2005-06	95.5%	94.2%	96.8%	96.4%	95.1%	96.6%	95.8%	-	*	96.3%
2004-05	95.7%	94.3%	97.1%	96.1%	95.1%	96.5%	93.2%	*	*	96.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	18.4	18.9	18.3
Grade 1	19.5	18.4	18.8	17.7
Grade 2	19.6	18.1	18.0	20.4
Grade 3	19.5	17.6	18.1	20.2
Grade 4	20.2	17.7	18.9	18.4
Grade 5	22.3	22.1	21.4	28.8
Grade 6	21.8	22.2	23.6	-
Mixed Grades	25.0	4.8	26.3	-
Number of Students per Teacher	14.7	14.3	15.9	14.9
Instructional Staff Percent *	64.2%	62.2%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	62.6%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,733	\$5,230
Instruction (11,95)			\$4,132	\$3,635
Instructional-Related Services (12,13)			\$241	\$314
Instructional Leadership (21)			\$85	\$72
School Leadership (23)			\$373	\$308
Support Services-Student (31,32,33)			\$266	\$227
Other Campus Costs (35,36,51,52,53)			\$637	\$674

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html

