

2006-07 School Report Card

School Name: HOUSTON EL

School Number: 227901162

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

District Name: AUSTIN ISD

2007 District Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
2006-07 School Report Card

School Name: HOUSTON EL
School Number: 227901162
District Name: AUSTIN ISD

School Enrollment: 942
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	84%	74%	58%	75%	60%	*	*	73%
	2006	87%	83%	82%	73%	82%	72%	80%	*	*	73%
Mathematics	2007	77%	71%	82%	61%	54%	62%	60%	*	*	61%
	2006	75%	70%	81%	60%	66%	59%	80%	*	*	59%
Writing	2007	92%	89%	88%	70%	86%	69%	*	*	*	70%
	2006	91%	87%	89%	95%	82%	97%	*	*	*	95%
Science	2007	71%	68%	68%	45%	38%	46%	*	*	*	42%
	2006	70%	68%	62%	43%	50%	40%	*	*	*	39%
All Tests	2007	70%	64%	66%	52%	42%	53%	60%	*	*	50%
	2006	67%	62%	66%	51%	59%	50%	60%	*	*	49%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	80%	95%	85%	> 99%	86%	67%	*	*	88%
	2006	84%	76%	94%	78%	76%	81%	*	*	*	78%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
	2006	0.7%	0.8%	0.0%	1.4%	0.0%	1.6%	0.0%	-	-	1.2%
LEP Exempt	2007	1.0%	2.2%	1.1%	1.4%	0.0%	1.6%	0.0%	-	-	1.5%
	2006	1.0%	2.3%	0.9%	0.5%	0.0%	0.6%	0.0%	-	-	0.3%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	41%	44%	26%	*	28%	*	*	*	27%
	2006	51%	43%	29%	22%	*	23%	*	*	*	21%
Mathematics	2007	34%	28%	35%	30%	*	33%	*	*	*	32%
	2006	32%	26%	36%	27%	*	24%	*	*	*	23%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	20%	15%	35%	44%	35%	*	*	*	39%
2006	12%	17%	21%	37%	42%	37%	*	*	*	37%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	89%	90%	80%	56%	83%	*	*	*	78%
2006	94%	91%	88%	79%	67%	79%	*	*	*	79%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	76.3%	47.1%	100.0%	*	100.0%	*	-	-	100.0%
2005	49.0%	73.8%	53.8%	87.5%	-	87.5%	-	-	-	85.7%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	31%	42%	35%	*	39%	*	*	*	35%
2006	38%	37%	25%	40%	*	40%	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	23%	26%	39%	38%	39%	*	*	*	42%
2006	20%	24%	33%	46%	56%	46%	*	*	*	47%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	86%	72%	63%	74%	*	*	*	71%
2006	89%	86%	80%	61%	88%	58%	*	*	*	59%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	94.0%	87.5%	100.0%	-	100.0%	-	-	-	100.0%
2005	69.9%	89.3%	84.0%	100.0%	*	100.0%	*	-	-	100.0%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	23%	25%	33%	50%	31%	*	*	*	34%
2006	19%	25%	26%	49%	38%	52%	*	*	*	50%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	86%	87%	72%	63%	74%	*	*	*	73%
2006	90%	86%	86%	67%	75%	66%	*	*	*	67%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	94.6%	84.1%	100.0%	-	100.0%	-	-	-	100.0%
2005	69.6%	90.0%	86.7%	100.0%	*	100.0%	*	-	-	100.0%
Attendance Rate										
2005-06	95.5%	94.2%	96.9%	96.6%	95.5%	96.8%	94.8%	-	-	96.6%
2004-05	95.7%	94.3%	97.3%	96.8%	96.6%	96.9%	95.9%	-	-	96.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	18.4	19.3	19.2
Grade 1	19.5	18.4	19.7	18.9
Grade 2	19.6	18.1	19.5	15.6
Grade 3	19.5	17.6	18.9	16.9
Grade 4	20.2	17.7	19.9	16.4
Grade 5	22.3	22.1	21.0	18.2
Grade 6	21.8	22.2	23.5	-
Mixed Grades	25.0	4.8	29.7	-
Number of Students per Teacher	14.7	14.3	15.7	14.4
Instructional Staff Percent *	64.2%	62.2%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	62.6%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,709	\$6,037
Instruction (11,95)			\$4,104	\$4,127
Instructional-Related Services (12,13)			\$221	\$337
Instructional Leadership (21)			\$78	\$81
School Leadership (23)			\$392	\$364
Support Services-Student (31,32,33)			\$246	\$272
Other Campus Costs (35,36,51,52,53)			\$668	\$855

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html