

## ***2006-07 School Report Card***

***School Name: COOK EL***

***School Number: 227901161***

***2007 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA***

***District Name: AUSTIN ISD***

***2007 District Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
2006-07 School Report Card

School Name: COOK EL  
School Number: 227901161  
District Name: AUSTIN ISD

School Enrollment: 796  
Grade Span: KG - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)</b>											
Reading/ELA	2007	89%	83%	84%	79%	76%	76%	> 99%	*	*	77%
	2006	87%	83%	84%	77%	64%	80%	86%	*	*	76%
Mathematics	2007	77%	71%	80%	77%	66%	77%	96%	*	*	76%
	2006	75%	70%	81%	72%	53%	74%	86%	*	*	71%
Writing	2007	92%	89%	90%	81%	67%	83%	*	*	*	80%
	2006	91%	87%	89%	85%	69%	88%	> 99%	*	*	84%
Science	2007	71%	68%	71%	52%	38%	46%	92%	*	*	46%
	2006	70%	68%	66%	44%	64%	42%	*	*	*	42%
All Tests	2007	70%	64%	71%	64%	54%	62%	92%	*	*	62%
	2006	67%	62%	68%	58%	47%	59%	73%	*	*	56%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
	2007	89%	80%	94%	73%	90%	60%	*	*	*	71%
	2006	84%	76%	89%	83%	87%	80%	*	*	*	82%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2007	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2006	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
LEP Exempt	2007	1.0%	2.2%	0.6%	9.9%	5.7%	11.9%	0.0%	-	*	10.7%
	2006	1.0%	2.3%	0.9%	9.9%	12.0%	9.8%	3.7%	*	*	10.2%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2007	50%	41%	35%	55%	38%	62%	*	*	*	47%
	2006	51%	43%	33%	11%	< 1%	18%	*	*	*	12%
Mathematics	2007	34%	28%	35%	35%	43%	24%	*	*	*	30%
	2006	32%	26%	40%	14%	< 1%	15%	*	*	*	10%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2007	12%	20%	20%	21%	26%	21%	11%	*	*	23%
2006	12%	17%	19%	17%	20%	16%	< 1%	*	*	18%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2007	94%	89%	92%	87%	84%	86%	> 99%	*	*	85%
2006	94%	91%	92%	89%	80%	91%	*	*	*	88%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2006	48.5%	76.3%	50.0%	83.3%	*	*	-	-	-	83.3%
2005	49.0%	73.8%	60.0%	50.0%	*	*	-	-	-	50.0%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Promoted to Grade 4</b>										
2007	33%	31%	25%	< 1%	*	*	*	*	*	< 1%
2006	38%	37%	42%	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2007	18%	23%	28%	29%	38%	33%	7%	*	*	33%
2006	20%	24%	32%	34%	42%	30%	*	*	*	35%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2007	90%	86%	84%	79%	77%	74%	> 99%	*	*	75%
2006	89%	86%	80%	78%	73%	83%	*	*	*	79%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2006	74.4%	94.0%	84.5%	90.0%	*	83.3%	-	-	-	88.9%
2005	69.9%	89.3%	85.7%	83.3%	*	*	*	-	-	83.3%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Retained in Grade 5</b>										
2007	68%	61%	50%	*	*	*	*	*	*	*
2006	68%	59%	75%	*	*	*	*	*	*	*

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<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2007	15%	23%	25%	25%	31%	30%	< 1%	*	*	28%
2006	19%	25%	25%	45%	36%	49%	*	*	*	47%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2007	91%	86%	85%	79%	69%	75%	> 99%	*	*	76%
2006	90%	86%	87%	75%	64%	76%	*	*	*	74%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2006	73.8%	94.6%	75.0%	90.9%	*	83.3%	*	-	-	90.0%
2005	69.6%	90.0%	88.9%	*	*	*	-	-	-	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Retained in Grade 5</b>										
2007	74%	52%	> 99%	*	*	*	*	*	*	*
2006	75%	61%	> 99%	*	*	*	*	*	*	*
<b>Attendance Rate</b>										
2005-06	95.5%	94.2%	97.0%	97.0%	96.4%	97.1%	97.2%	*	96.2%	97.0%
2004-05	95.7%	94.3%	96.9%	96.4%	95.9%	96.5%	96.5%	*	98.0%	96.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.5	18.4	18.8	16.3
Grade 1	19.5	18.4	19.0	20.3
Grade 2	19.6	18.1	19.6	17.7
Grade 3	19.5	17.6	18.8	20.0
Grade 4	20.2	17.7	18.7	17.7
Grade 5	22.3	22.1	21.3	23.7
Grade 6	21.8	22.2	22.1	-
Mixed Grades	25.0	4.8	13.3	-
<b>Number of Students per Teacher</b>	14.7	14.3	16.1	14.5
<b>Instructional Staff Percent *</b>	64.2%	62.2%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.1%	62.6%	n/a	n/a
<b>Expenditures per Student (2005-2006):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,644	\$5,474
Instruction (11,95)			\$4,052	\$3,843
Instructional-Related Services (12,13)			\$239	\$330
Instructional Leadership (21)			\$83	\$74
School Leadership (23)			\$382	\$375
Support Services-Student (31,32,33)			\$264	\$171
Other Campus Costs (35,36,51,52,53)			\$624	\$680

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)