

## ***2006-07 School Report Card***

***School Name: WINN EL***

***School Number: 227901157***

***2007 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Mathematics***

***District Name: AUSTIN ISD***

***2007 District Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
2006-07 School Report Card

School Name: WINN EL  
School Number: 227901157  
District Name: AUSTIN ISD

School Enrollment: 674  
Grade Span: EE - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)</b>											
Reading/ELA	2007	89%	83%	81%	66%	64%	66%	*	*	*	65%
	2006	87%	83%	82%	67%	74%	62%	67%	*	*	67%
Mathematics	2007	77%	71%	78%	69%	58%	78%	*	*	*	67%
	2006	75%	70%	77%	52%	46%	56%	83%	*	*	51%
Writing	2007	92%	89%	88%	84%	75%	91%	*	*	*	81%
	2006	91%	87%	89%	87%	63%	96%	*	*	*	88%
Science	2007	71%	68%	70%	51%	57%	43%	*	*	*	48%
	2006	70%	68%	63%	40%	44%	31%	*	*	*	38%
All Tests	2007	70%	64%	66%	49%	42%	54%	*	*	*	47%
	2006	67%	62%	65%	41%	37%	43%	67%	*	*	40%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
	2007	89%	80%	94%	67%	62%	74%	*	*	*	67%
	2006	84%	76%	92%	67%	61%	72%	*	*	*	66%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2007	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%
	2006	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
LEP Exempt	2007	1.0%	2.2%	0.9%	0.0%	0.0%	0.0%	*	-	*	0.0%
	2006	1.0%	2.3%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2007	50%	41%	33%	31%	46%	15%	*	*	*	25%
	2006	51%	43%	30%	39%	50%	22%	*	*	*	32%
Mathematics	2007	34%	28%	42%	38%	30%	48%	*	*	*	34%
	2006	32%	26%	31%	25%	30%	15%	*	*	*	26%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>									
<b>Grade 3 Reading (English and Spanish)</b>									
<b>Students Requiring Accelerated Instruction</b>									
2007	12%	20%	24%	43%	57%	28%	*	*	43%
2006	12%	17%	21%	36%	30%	41%	*	*	34%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2007	94%	89%	88%	78%	72%	86%	*	*	79%
2006	94%	91%	89%	87%	91%	83%	*	*	87%
<b>TAKS Failers Promoted by Grade Placement Committee</b>									
2006	48.5%	76.3%	55.6%	69.2%	83.3%	57.1%	-	-	66.7%
2005	49.0%	73.8%	60.0%	60.0%	*	*	-	-	60.0%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>									
<b>Promoted to Grade 4</b>									
2007	33%	31%	33%	33%	20%	*	*	*	33%
2006	38%	37%	33%	*	*	*	*	*	*
<b>Retained in Grade 3</b>									
2007	83%	69%	94%	*	*	*	*	*	*
2006	86%	86%	> 99%	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2007	18%	23%	29%	43%	34%	54%	*	*	*	43%
2006	20%	24%	35%	52%	37%	70%	*	*	*	58%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2007	90%	86%	84%	66%	77%	54%	*	*	*	66%
2006	89%	86%	80%	58%	79%	33%	*	*	*	53%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2006	74.4%	94.0%	87.5%	91.9%	87.5%	95.0%	*	-	-	91.4%
2005	69.9%	89.3%	80.0%	*	*	*	-	-	-	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Retained in Grade 5</b>										
2007	68%	61%	50%	*	*	*	*	*	*	*
2006	68%	59%	71%	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2007	15%	23%	26%	36%	37%	37%	*	*	*	38%
2006	19%	25%	30%	46%	42%	50%	*	*	*	47%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2007	91%	86%	86%	80%	83%	77%	*	*	*	79%
2006	90%	86%	83%	62%	58%	63%	*	*	*	60%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2006	73.8%	94.6%	85.7%	88.5%	87.5%	90.0%	-	-	-	88.5%
2005	69.6%	90.0%	92.1%	60.0%	*	*	-	-	-	60.0%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Retained in Grade 5</b>										
2007	74%	52%	> 99%	*	*	*	*	*	*	*
2006	75%	61%	85%	*	*	*	*	*	*	*

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<b>Attendance Rate</b>										
2005-06	95.5%	94.2%	96.6%	95.6%	95.1%	96.3%	92.4%	-	*	95.6%
2004-05	95.7%	94.3%	96.8%	96.4%	96.1%	96.9%	92.7%	-	*	96.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.5	18.4	19.2	19.0
Grade 1	19.5	18.4	19.7	16.0
Grade 2	19.6	18.1	19.9	16.5
Grade 3	19.5	17.6	18.9	19.3
Grade 4	20.2	17.7	19.5	15.8
Grade 5	22.3	22.1	22.3	21.2
Grade 6	21.8	22.2	24.3	-
Mixed Grades	25.0	4.8	21.8	-
<b>Number of Students per Teacher</b>	14.7	14.3	16.1	13.7
<b>Instructional Staff Percent *</b>	64.2%	62.2%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.1%	62.6%	n/a	n/a
<b>Expenditures per Student (2005-2006):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,727	\$6,169
Instruction (11,95)			\$4,122	\$4,298
Instructional-Related Services (12,13)			\$214	\$493
Instructional Leadership (21)			\$88	\$74
School Leadership (23)			\$406	\$364
Support Services-Student (31,32,33)			\$226	\$178
Other Campus Costs (35,36,51,52,53)			\$672	\$762

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)

