

2006-07 School Report Card

School Name: BARRINGTON EL

School Number: 227901149

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

District Name: AUSTIN ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: BARRINGTON EL
School Number: 227901149
District Name: AUSTIN ISD

School Enrollment: 742
Grade Span: EE - 06
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	82%	78%	84%	77%	> 99%	*	*	77%
	2006	87%	83%	80%	78%	69%	77%	> 99%	*	*	77%
Mathematics	2007	77%	71%	80%	77%	85%	76%	75%	*	*	76%
	2006	75%	70%	77%	71%	62%	71%	92%	*	*	70%
Writing	2007	92%	89%	91%	86%	> 99%	83%	*	*	*	86%
	2006	91%	87%	90%	87%	*	86%	*	*	*	87%
Science	2007	71%	68%	66%	68%	*	67%	*	*	*	68%
	2006	70%	68%	52%	56%	58%	51%	*	*	*	53%
All Tests	2007	70%	64%	67%	65%	75%	64%	75%	*	*	64%
	2006	67%	62%	61%	58%	46%	57%	87%	*	*	56%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	80%	90%	90%	83%	95%	*	*	*	90%
	2006	84%	76%	93%	95%	> 99%	93%	> 99%	*	*	95%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2006	0.7%	0.8%	0.0%	1.7%	2.5%	0.4%	10.0%	-	*	1.8%
LEP Exempt	2007	1.0%	2.2%	1.2%	2.0%	0.0%	2.4%	0.0%	-	*	2.2%
	2006	1.0%	2.3%	1.5%	1.0%	0.0%	1.3%	0.0%	-	*	1.1%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	41%	38%	48%	*	45%	*	*	*	45%
	2006	51%	43%	32%	44%	60%	38%	*	*	*	44%
Mathematics	2007	34%	28%	47%	70%	*	68%	*	*	*	68%
	2006	32%	26%	35%	57%	57%	57%	*	*	*	57%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative									
Grade 3 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	12%	20%	21%	44%	60%	44%	*	*	45%
2006	12%	17%	22%	25%	40%	25%	< 1%	*	25%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	94%	89%	88%	71%	60%	71%	*	*	69%
2006	94%	91%	91%	83%	67%	84%	> 99%	*	83%
TAKS Failers Promoted by Grade Placement Committee									
2006	48.5%	76.3%	56.3%	42.9%	*	60.0%	-	-	42.9%
2005	49.0%	73.8%	50.0%	42.9%	-	33.3%	*	-	40.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Promoted to Grade 4									
2007	33%	31%	50%	*	*	*	*	*	*
2006	38%	37%	33%	*	*	*	*	*	*
Retained in Grade 3									
2007	83%	69%	83%	*	*	*	*	*	*
2006	86%	86%	90%	> 99%	*	> 99%	*	*	> 99%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	23%	29%	21%	*	23%	*	*	*	21%
2006	20%	24%	35%	38%	33%	46%	< 1%	*	*	38%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	79%	86%	*	84%	*	*	*	86%
2006	89%	86%	77%	69%	67%	64%	> 99%	*	*	67%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	94.0%	90.0%	100.0%	*	*	-	-	-	100.0%
2005	69.9%	89.3%	85.7%	93.3%	*	90.9%	*	-	-	92.9%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 6										
2007	55%	46%	*	*	*	*	*	*	*	*
2006	57%	51%	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	23%	23%	14%	*	15%	*	*	*	14%
2006	19%	25%	30%	30%	25%	34%	*	*	*	31%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	86%	87%	91%	*	90%	*	*	*	91%
2006	90%	86%	84%	77%	75%	75%	*	*	*	75%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	94.6%	83.8%	100.0%	*	100.0%	-	-	-	100.0%
2005	69.6%	90.0%	77.3%	87.5%	-	83.3%	*	-	-	87.5%
Attendance Rate										
2005-06	95.5%	94.2%	97.0%	96.3%	94.2%	96.7%	94.4%	-	*	96.3%
2004-05	95.7%	94.3%	97.0%	96.3%	94.0%	96.9%	92.8%	-	97.8%	96.4%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	18.4	19.0	19.5
Grade 1	19.5	18.4	19.6	15.0
Grade 2	19.6	18.1	18.6	14.4
Grade 3	19.5	17.6	18.6	14.5
Grade 4	20.2	17.7	19.6	14.0
Grade 5	22.3	22.1	21.3	15.0
Grade 6	21.8	22.2	25.9	17.5
Mixed Grades	25.0	4.8	14.3	4.8
Number of Students per Teacher	14.7	14.3	15.7	14.2
Instructional Staff Percent *	64.2%	62.2%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	62.6%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,808	\$6,368
Instruction (11,95)			\$4,172	\$4,657
Instructional-Related Services (12,13)			\$244	\$313
Instructional Leadership (21)			\$81	\$94
School Leadership (23)			\$390	\$337
Support Services-Student (31,32,33)			\$255	\$154
Other Campus Costs (35,36,51,52,53)			\$666	\$813

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html