

2006-07 School Report Card

School Name: ZAVALA EL

School Number: 227901145

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

District Name: AUSTIN ISD

2007 District Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
2006-07 School Report Card

School Name: ZAVALA EL
School Number: 227901145
District Name: AUSTIN ISD

School Enrollment: 488
Grade Span: EE - 06
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	84%	78%	80%	78%	*	*	*	79%
	2006	87%	83%	84%	77%	77%	76%	*	*	*	75%
Mathematics	2007	77%	71%	80%	74%	75%	75%	*	*	*	74%
	2006	75%	70%	81%	69%	79%	68%	*	*	*	67%
Writing	2007	92%	89%	92%	85%	*	83%	*	*	*	85%
	2006	91%	87%	91%	86%	*	85%	*	*	*	85%
Science	2007	71%	68%	67%	49%	40%	49%	*	*	*	50%
	2006	70%	68%	62%	51%	*	50%	*	*	*	49%
All Tests	2007	70%	64%	67%	61%	50%	62%	*	*	*	62%
	2006	67%	62%	67%	58%	79%	56%	*	*	*	56%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	80%	92%	75%	*	76%	*	*	*	74%
	2006	84%	76%	95%	78%	71%	78%	*	*	*	76%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
	2006	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%
LEP Exempt	2007	1.0%	2.2%	0.7%	1.0%	5.3%	0.0%	20.0%	*	-	1.0%
	2006	1.0%	2.3%	0.7%	2.1%	0.0%	1.9%	*	*	-	2.3%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	41%	36%	24%	*	28%	*	*	*	24%
	2006	51%	43%	29%	25%	*	30%	*	*	*	27%
Mathematics	2007	34%	28%	46%	26%	*	25%	*	*	*	27%
	2006	32%	26%	40%	23%	*	26%	*	*	*	25%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative									
Grade 3 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	12%	20%	20%	33%	*	33%	*	*	33%
2006	12%	17%	19%	33%	20%	35%	*	*	34%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	94%	89%	90%	80%	*	77%	*	*	81%
2006	94%	91%	91%	70%	80%	69%	*	*	70%
TAKS Failers Promoted by Grade Placement Committee									
2006	48.5%	76.3%	50.0%	93.3%	*	92.9%	-	-	93.3%
2005	49.0%	73.8%	58.6%	*	*	*	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Promoted to Grade 4									
2007	33%	31%	31%	50%	*	54%	*	*	50%
2006	38%	37%	33%	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	23%	29%	43%	60%	42%	*	*	*	44%
2006	20%	24%	33%	40%	*	34%	*	*	*	41%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	81%	71%	> 99%	67%	*	*	*	72%
2006	89%	86%	80%	79%	*	82%	*	*	*	77%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	94.0%	93.3%	88.9%	*	80.0%	-	-	-	88.9%
2005	69.9%	89.3%	86.4%	84.6%	*	81.8%	-	-	-	83.3%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 6										
2007	55%	46%	*	*	*	*	*	*	*	*
2006	57%	51%	*	56%	*	50%	*	*	*	63%
Retained in Grade 5										
2007	68%	61%	75%	*	*	*	*	*	*	*
2006	68%	59%	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	23%	19%	58%	60%	57%	*	*	*	58%
2006	19%	25%	26%	48%	*	45%	*	*	*	49%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	86%	88%	75%	> 99%	72%	*	*	*	76%
2006	90%	86%	84%	72%	*	73%	*	*	*	71%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	94.6%	87.9%	100.0%	*	*	-	-	-	100.0%
2005	69.6%	90.0%	86.7%	86.7%	*	84.6%	-	-	-	85.7%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 6										
2007	25%	23%	*	40%	*	*	*	*	*	40%
2006	28%	29%	*	55%	*	55%	*	*	*	50%

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Attendance Rate										
2005-06	95.5%	94.2%	96.8%	96.7%	95.9%	96.8%	*	*	-	96.6%
2004-05	95.7%	94.3%	96.9%	97.0%	97.8%	97.0%	*	*	*	97.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	18.4	19.3	20.5
Grade 1	19.5	18.4	19.2	15.7
Grade 2	19.6	18.1	19.3	19.0
Grade 3	19.5	17.6	18.6	16.8
Grade 4	20.2	17.7	19.6	19.2
Grade 5	22.3	22.1	20.9	17.6
Grade 6	21.8	22.2	27.1	22.5
Mixed Grades	25.0	4.8	22.8	-
Number of Students per Teacher	14.7	14.3	15.8	14.1
Instructional Staff Percent *	64.2%	62.2%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	62.6%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,524	\$7,024
Instruction (11,95)			\$4,015	\$4,936
Instructional-Related Services (12,13)			\$217	\$429
Instructional Leadership (21)			\$75	\$82
School Leadership (23)			\$388	\$417
Support Services-Student (31,32,33)			\$245	\$258
Other Campus Costs (35,36,51,52,53)			\$585	\$902

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html

