

2006-07 School Report Card

School Name: PATTON EL

School Number: 227901143

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Science

District Name: AUSTIN ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: PATTON EL
School Number: 227901143
District Name: AUSTIN ISD

School Enrollment: 771
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	96%	96%	83%	91%	98%	*	98%	85%
	2006	87%	83%	96%	94%	76%	89%	96%	*	> 99%	78%
Mathematics	2007	77%	71%	95%	91%	77%	87%	93%	*	95%	79%
	2006	75%	70%	95%	91%	62%	89%	94%	*	97%	76%
Writing	2007	92%	89%	96%	95%	80%	96%	95%	*	> 99%	87%
	2006	91%	87%	96%	96%	86%	89%	> 99%	*	89%	88%
Science	2007	71%	68%	90%	83%	38%	73%	92%	*	82%	57%
	2006	70%	68%	89%	88%	40%	80%	95%	*	90%	62%
All Tests	2007	70%	64%	90%	85%	57%	75%	90%	*	93%	67%
	2006	67%	62%	90%	84%	43%	77%	90%	*	94%	60%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	80%	95%	88%	*	*	80%	*	*	85%
	2006	84%	76%	92%	94%	*	90%	95%	*	*	93%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2006	0.7%	0.8%	0.0%	0.3%	0.0%	1.1%	0.0%	-	0.0%	1.5%
LEP Exempt	2007	1.0%	2.2%	0.3%	0.8%	0.0%	0.0%	0.0%	*	7.0%	3.0%
	2006	1.0%	2.3%	0.1%	0.3%	3.6%	0.0%	0.0%	-	0.0%	1.5%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	41%	50%	77%	*	60%	> 99%	*	*	40%
	2006	51%	43%	58%	77%	*	75%	*	*	*	*
Mathematics	2007	34%	28%	60%	59%	33%	> 99%	60%	*	*	17%
	2006	32%	26%	50%	56%	*	43%	80%	*	*	40%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	20%	5%	4%	< 1%	8%	3%	*	< 1%	16%
2006	12%	17%	5%	9%	33%	9%	8%	*	< 1%	33%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	89%	98%	98%	> 99%	96%	98%	*	> 99%	94%
2006	94%	91%	99%	95%	67%	91%	> 99%	*	> 99%	67%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	76.3%	*	*	*	*	-	-	-	*
2005	49.0%	73.8%	*	*	-	-	*	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	31%	*	*	*	*	*	*	*	*
2006	38%	37%	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	23%	9%	8%	25%	6%	6%	*	9%	25%
2006	20%	24%	9%	7%	< 1%	16%	4%	*	10%	19%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	97%	98%	88%	97%	> 99%	*	> 99%	87%
2006	89%	86%	97%	98%	> 99%	91%	> 99%	*	> 99%	87%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	94.0%	100.0%	*	-	*	-	-	-	*
2005	69.9%	89.3%	100.0%	-	-	-	-	-	-	-

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Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	23%	7%	10%	38%	13%	6%	*	9%	29%
2006	19%	25%	8%	3%	< 1%	10%	1%	*	< 1%	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	86%	98%	94%	75%	90%	98%	*	91%	79%
2006	90%	86%	96%	99%	> 99%	97%	> 99%	*	> 99%	> 99%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	94.6%	100.0%	*	-	*	-	-	-	-
2005	69.6%	90.0%	85.7%	*	*	-	-	-	-	*
Attendance Rate										
2005-06	95.5%	94.2%	97.0%	96.8%	96.5%	96.5%	96.9%	*	97.4%	95.4%
2004-05	95.7%	94.3%	97.0%	96.6%	97.5%	96.5%	96.4%	*	97.5%	96.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	18.4	21.9	19.3
Grade 1	19.5	18.4	23.1	21.0
Grade 2	19.6	18.1	23.3	19.5
Grade 3	19.5	17.6	20.8	17.7
Grade 4	20.2	17.7	20.7	20.1
Grade 5	22.3	22.1	24.2	27.3
Grade 6	21.8	22.2	27.9	-
Mixed Grades	25.0	4.8	25.9	-
Number of Students per Teacher	14.7	14.3	15.8	16.9
Instructional Staff Percent *	64.2%	62.2%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	62.6%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,356	\$5,332
Instruction (11,95)			\$3,924	\$3,978
Instructional-Related Services (12,13)			\$216	\$178
Instructional Leadership (21)			\$67	\$64
School Leadership (23)			\$363	\$334
Support Services-Student (31,32,33)			\$261	\$165
Other Campus Costs (35,36,51,52,53)			\$524	\$614

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html