

2006-07 School Report Card

School Name: PLEASANT HILL EL

School Number: 227901130

2007 School Accountability Rating: Academically Acceptable

District Name: AUSTIN ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: PLEASANT HILL EL
School Number: 227901130
District Name: AUSTIN ISD

School Enrollment: 656
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	88%	78%	80%	76%	90%	*	*	77%
	2006	87%	83%	86%	80%	76%	80%	82%	*	*	78%
Mathematics	2007	77%	71%	83%	65%	65%	64%	77%	*	*	64%
	2006	75%	70%	83%	71%	72%	70%	82%	*	*	69%
Writing	2007	92%	89%	93%	78%	83%	77%	80%	*	*	77%
	2006	91%	87%	93%	79%	83%	80%	60%	*	*	77%
Science	2007	71%	68%	75%	52%	50%	51%	63%	*	*	48%
	2006	70%	68%	73%	49%	71%	44%	55%	*	*	47%
All Tests	2007	70%	64%	72%	50%	50%	48%	68%	*	*	48%
	2006	67%	62%	70%	55%	61%	54%	59%	*	*	54%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	80%	97%	85%	94%	80%	80%	*	*	88%
	2006	84%	76%	94%	82%	85%	81%	88%	*	*	81%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
	2006	0.7%	0.8%	0.0%	1.2%	0.0%	1.0%	0.0%	*	*	0.9%
LEP Exempt	2007	1.0%	2.2%	0.1%	1.8%	0.0%	2.3%	0.0%	*	*	1.3%
	2006	1.0%	2.3%	0.2%	1.2%	0.0%	1.5%	0.0%	*	*	0.9%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	41%	46%	35%	*	33%	*	*	*	35%
	2006	51%	43%	32%	17%	*	21%	*	*	*	11%
Mathematics	2007	34%	28%	50%	16%	20%	13%	*	*	*	15%
	2006	32%	26%	40%	26%	*	30%	*	*	*	26%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	20%	14%	22%	14%	24%	14%	*	*	24%
2006	12%	17%	12%	24%	60%	24%	< 1%	*	*	22%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	89%	94%	84%	> 99%	82%	86%	*	*	84%
2006	94%	91%	94%	77%	40%	78%	> 99%	*	*	77%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	76.3%	41.7%	87.5%	*	83.3%	-	-	-	83.3%
2005	49.0%	73.8%	58.4%	*	-	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	31%	*	< 1%	*	< 1%	*	*	*	< 1%
2006	38%	37%	50%	*	*	*	*	*	*	*
Retained in Grade 3										
2007	83%	69%	> 99%	*	*	*	*	*	*	*
2006	86%	86%	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	23%	20%	21%	17%	24%	11%	*	*	26%
2006	20%	24%	27%	42%	29%	46%	27%	*	*	45%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	89%	85%	83%	82%	> 99%	*	*	81%
2006	89%	86%	87%	85%	86%	86%	82%	*	*	83%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	94.0%	77.5%	100.0%	*	100.0%	-	-	-	100.0%
2005	69.9%	89.3%	80.0%	100.0%	-	100.0%	-	-	-	100.0%

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Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	23%	14%	42%	50%	40%	44%	*	*	45%
2006	19%	25%	20%	53%	29%	59%	36%	*	*	57%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	86%	90%	81%	67%	83%	78%	*	*	78%
2006	90%	86%	89%	82%	> 99%	80%	82%	*	*	80%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	94.6%	88.2%	*	*	*	-	-	-	*
2005	69.6%	90.0%	78.9%	100.0%	-	100.0%	-	-	-	100.0%
Attendance Rate										
2005-06	95.5%	94.2%	96.8%	95.4%	95.6%	95.4%	95.4%	*	*	95.4%
2004-05	95.7%	94.3%	96.9%	95.7%	96.3%	95.8%	94.7%	*	*	95.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	18.4	19.2	18.2
Grade 1	19.5	18.4	17.6	17.3
Grade 2	19.6	18.1	18.8	18.6
Grade 3	19.5	17.6	18.7	17.0
Grade 4	20.2	17.7	19.1	19.8
Grade 5	22.3	22.1	21.5	27.8
Grade 6	21.8	22.2	26.6	-
Mixed Grades	25.0	4.8	28.6	-
Number of Students per Teacher	14.7	14.3	15.3	14.7
Instructional Staff Percent *	64.2%	62.2%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	62.6%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,805	\$6,537
Instruction (11,95)			\$4,202	\$4,690
Instructional-Related Services (12,13)			\$250	\$370
Instructional Leadership (21)			\$88	\$97
School Leadership (23)			\$373	\$381
Support Services-Student (31,32,33)			\$279	\$226
Other Campus Costs (35,36,51,52,53)			\$613	\$774

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html