

2006-07 School Report Card

School Name: PECAN SPRINGS EL

School Number: 227901129

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

District Name: AUSTIN ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: PECAN SPRINGS EL
School Number: 227901129
District Name: AUSTIN ISD

School Enrollment: 536
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	81%	74%	73%	74%	*	*	*	72%
	2006	87%	83%	82%	77%	72%	81%	*	*	*	76%
Mathematics	2007	77%	71%	76%	75%	67%	80%	*	*	*	74%
	2006	75%	70%	77%	64%	58%	68%	*	*	*	64%
Writing	2007	92%	89%	84%	91%	83%	97%	*	*	*	90%
	2006	91%	87%	90%	86%	82%	88%	*	*	*	86%
Science	2007	71%	68%	60%	49%	44%	50%	*	*	*	50%
	2006	70%	68%	57%	37%	50%	27%	*	*	*	39%
All Tests	2007	70%	64%	62%	61%	50%	67%	*	*	*	60%
	2006	67%	62%	61%	50%	44%	53%	*	*	*	50%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	80%	96%	85%	> 99%	75%	*	*	*	85%
	2006	84%	76%	89%	68%	59%	88%	*	*	*	68%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%
	2006	0.7%	0.8%	0.0%	1.3%	1.0%	1.7%	*	-	*	1.0%
LEP Exempt	2007	1.0%	2.2%	0.8%	0.0%	0.0%	0.0%	*	-	*	0.0%
	2006	1.0%	2.3%	0.9%	2.2%	0.0%	4.3%	*	-	*	2.4%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	41%	38%	20%	33%	< 1%	*	*	*	20%
	2006	51%	43%	31%	41%	40%	42%	*	*	*	35%
Mathematics	2007	34%	28%	37%	48%	48%	50%	*	*	*	44%
	2006	32%	26%	37%	42%	44%	41%	*	*	*	43%

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	20%	20%	31%	47%	23%	*	*	*	33%
2006	12%	17%	20%	30%	33%	26%	*	*	*	33%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	89%	89%	79%	78%	80%	*	*	*	78%
2006	94%	91%	90%	91%	86%	96%	*	*	*	90%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	76.3%	50.0%	60.0%	*	*	-	-	-	*
2005	49.0%	73.8%	50.0%	20.0%	*	*	-	-	-	20.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	31%	43%	*	*	*	*	*	*	*
2006	38%	37%	25%	*	*	*	*	*	*	*
Retained in Grade 3										
2007	83%	69%	67%	*	*	*	*	*	*	*
2006	86%	86%	> 99%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	23%	29%	56%	38%	71%	*	*	*	58%
2006	20%	24%	40%	49%	43%	53%	*	*	*	53%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	83%	62%	63%	59%	*	*	*	61%
2006	89%	86%	76%	66%	64%	65%	*	*	*	62%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	94.0%	87.5%	100.0%	100.0%	*	-	-	-	100.0%
2005	69.9%	89.3%	83.3%	42.9%	*	*	-	-	-	60.0%

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Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	23%	28%	38%	31%	43%	*	*	*	38%
2006	19%	25%	31%	43%	27%	54%	*	*	*	41%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	86%	85%	83%	81%	83%	*	*	*	82%
2006	90%	86%	84%	70%	86%	62%	*	*	*	72%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	94.6%	85.7%	100.0%	100.0%	*	-	-	-	100.0%
2005	69.6%	90.0%	80.9%	-	-	-	-	-	-	-
Attendance Rate										
2005-06	95.5%	94.2%	96.6%	96.1%	96.1%	96.5%	*	-	*	96.1%
2004-05	95.7%	94.3%	96.8%	96.4%	96.5%	96.3%	*	-	-	96.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	18.4	19.1	12.7
Grade 1	19.5	18.4	19.2	17.6
Grade 2	19.6	18.1	18.9	15.5
Grade 3	19.5	17.6	18.2	14.1
Grade 4	20.2	17.7	19.0	14.2
Grade 5	22.3	22.1	21.2	19.0
Grade 6	21.8	22.2	22.2	-
Mixed Grades	25.0	4.8	30.4	-
Number of Students per Teacher	14.7	14.3	15.9	13.2
Instructional Staff Percent *	64.2%	62.2%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	62.6%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,597	\$8,308
Instruction (11,95)			\$4,014	\$5,238
Instructional-Related Services (12,13)			\$220	\$651
Instructional Leadership (21)			\$88	\$92
School Leadership (23)			\$383	\$505
Support Services-Student (31,32,33)			\$244	\$336
Other Campus Costs (35,36,51,52,53)			\$648	\$1,486

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html