

2005-06 School Report Card

School Name: BERTHA CASEY ELEMENTARY

School Number: 227901173

2006 School Accountability Rating: Academically Acceptable

District Name: AUSTIN ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: BERTHA CASEY ELEMENTARY
School Number: 227901173
District Name: AUSTIN ISD

School Enrollment: 957
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	83%	89%	85%	75%	82%	94%	*	> 99%	79%
	2005	83%	80%	89%	87%	91%	84%	90%	*	91%	81%
Mathematics	2006	75%	70%	86%	76%	71%	70%	87%	*	92%	69%
	2005	71%	68%	88%	82%	86%	78%	84%	*	91%	70%
Writing	2006	91%	87%	94%	86%	80%	83%	90%	*	*	82%
	2005	90%	87%	93%	90%	*	87%	95%	*	*	83%
Science	2006	70%	68%	77%	56%	50%	45%	71%	*	*	51%
	2005	63%	62%	67%	58%	43%	51%	67%	*	*	43%
All Tests	2006	67%	62%	76%	66%	57%	58%	78%	*	92%	60%
	2005	62%	59%	74%	69%	68%	62%	76%	*	82%	52%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2006	84%	76%	92%	89%	*	94%	86%	*	*	87%
	2005	79%	72%	88%	86%	82%	87%	85%	*	*	91%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2005	0.8%	0.9%	0.0%	0.2%	0.0%	0.0%	0.6%	*	0.0%	0.5%
LEP Exempt	2006	1.0%	2.3%	0.0%	0.5%	0.0%	0.8%	0.0%	*	0.0%	0.9%
	2005	1.0%	2.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	43%	40%	20%	*	18%	20%	*	*	14%
	2005	45%	39%	50%	35%	*	36%	20%	*	*	42%
Mathematics	2006	32%	26%	43%	18%	*	13%	33%	*	*	14%
	2005	25%	21%	38%	13%	*	18%	< 1%	*	*	15%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	25%	15%	39%	50%	44%	30%	*	*	46%
2005	21%	24%	13%	26%	29%	26%	26%	*	*	36%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	86%	92%	79%	88%	75%	81%	*	*	71%
2005	88%	86%	94%	86%	> 99%	85%	83%	*	*	80%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	90.0%	81.8%	60.0%	-	66.7%	50.0%	-	-	77.8%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	75%	61%	*	*	*	*	*	*	*	*
Attendance Rate										
2004-05	95.7%	94.3%	96.8%	96.4%	96.6%	96.2%	96.3%	*	98.4%	95.9%
2003-04	95.7%	94.4%	96.7%	96.2%	96.6%	96.3%	95.8%	*	98.3%	96.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	18.9	19.3	20.0
Grade 1	18.9	18.7	19.4	19.3
Grade 2	18.9	18.5	18.4	21.4
Grade 3	18.9	17.6	18.3	18.6
Grade 4	19.3	18.7	18.4	18.1
Grade 5	21.9	22.4	22.1	25.3
Grade 6	21.4	24.6	18.6	-
Mixed Grades	25.7	7.1	21.4	-
Number of Students per Teacher	14.9	14.4	15.0	15.8
Instructional Staff Percent *	63.8%	63.1%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	63.1%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,378	\$4,728
Instruction (11,95)			\$3,981	\$3,527
Instructional-Related Services (12,13)			\$218	\$189
Instructional Leadership (21)			\$83	\$55
School Leadership (23)			\$351	\$302
Support Services-Student (31,32,33)			\$260	\$142
Other Campus Costs (35,36,51,52,53)			\$484	\$511

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html