

## ***2005-06 School Report Card***

***School Name: BOONE EL***

***School Number: 227901170***

***2006 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***District Name: AUSTIN ISD***

***2006 District Accountability Rating: Academically Acceptable***

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School Name: BOONE EL  
School Number: 227901170  
District Name: AUSTIN ISD

School Enrollment: 575  
Grade Span: EE - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)</b>											
Reading/ELA	2006	87%	83%	92%	93%	90%	92%	95%	*	*	88%
	2005	83%	80%	88%	94%	75%	94%	96%	*	*	91%
Mathematics	2006	75%	70%	85%	89%	89%	83%	95%	*	*	85%
	2005	71%	68%	83%	91%	91%	82%	99%	*	*	89%
Writing	2006	91%	87%	95%	95%	83%	94%	97%	*	*	94%
	2005	90%	87%	93%	94%	> 99%	95%	92%	*	*	89%
Science	2006	70%	68%	83%	84%	> 99%	71%	93%	*	*	82%
	2005	63%	62%	70%	74%	*	59%	90%	*	*	67%
All Tests	2006	67%	62%	77%	81%	80%	75%	90%	*	*	76%
	2005	62%	59%	73%	82%	77%	72%	91%	*	*	75%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
	2006	84%	76%	90%	91%	> 99%	93%	78%	*	*	93%
	2005	79%	72%	85%	82%	> 99%	76%	88%	*	*	83%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2006	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
	2005	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
LEP Exempt	2006	1.0%	2.3%	0.0%	0.4%	0.0%	0.8%	0.0%	*	*	0.9%
	2005	1.0%	2.0%	0.0%	0.7%	0.0%	1.5%	0.0%	*	*	0.8%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2006	51%	43%	43%	40%	*	*	*	*	*	*
	2005	45%	39%	50%	80%	*	*	*	*	*	*
Mathematics	2006	32%	26%	44%	56%	*	56%	*	*	*	50%
	2005	25%	21%	33%	67%	*	50%	*	*	*	60%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2006	12%	17%	6%	5%	14%	4%	4%	*	*	14%
2005	13%	16%	14%	1%	*	4%	< 1%	*	*	< 1%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2006	94%	91%	98%	98%	> 99%	> 99%	96%	*	*	95%
2005	93%	91%	95%	99%	*	96%	> 99%	*	*	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2005	49.0%	73.8%	33.3%	*	-	*	-	-	-	*
2004	48.2%	60.7%	*	-	-	-	-	-	-	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Retained in Grade 3</b>										
2006	86%	86%	> 99%	*	*	*	*	*	*	*
2005	76%	71%	> 99%	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2006	20%	24%	14%	14%	14%	21%	6%	*	*	23%
2005	25%	28%	23%	23%	*	31%	13%	*	*	33%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2006	89%	86%	94%	94%	86%	92%	97%	*	*	87%
2005	86%	84%	90%	92%	*	90%	97%	*	*	92%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2005	69.9%	89.3%	70.9%	*	*	*	*	-	-	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2006	19%	25%	13%	9%	< 1%	13%	6%	*	*	13%
2005	21%	24%	20%	25%	*	37%	9%	*	*	36%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2006	90%	86%	94%	95%	> 99%	90%	> 99%	*	*	94%
2005	88%	86%	89%	94%	*	90%	> 99%	*	*	92%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2005	69.6%	90.0%	73.4%	*	*	*	-	-	-	*
<b>Attendance Rate</b>										
2004-05	95.7%	94.3%	96.6%	96.7%	97.4%	96.8%	96.5%	*	*	96.2%
2003-04	95.7%	94.4%	96.6%	96.9%	97.4%	97.1%	96.6%	*	97.4%	96.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.3	18.9	19.5	18.4
Grade 1	18.9	18.7	18.7	19.4
Grade 2	18.9	18.5	19.0	18.4
Grade 3	18.9	17.6	18.7	16.1
Grade 4	19.3	18.7	18.5	21.3
Grade 5	21.9	22.4	22.5	23.3
Grade 6	21.4	24.6	21.2	-
Mixed Grades	25.7	7.1	18.4	-
<b>Number of Students per Teacher</b>	14.9	14.4	14.9	14.2
<b>Instructional Staff Percent *</b>	63.8%	63.1%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.6%	63.1%	n/a	n/a
<b>Expenditures per Student (2004-2005):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,437	\$5,859
Instruction (11,95)			\$3,984	\$4,293
Instructional-Related Services (12,13)			\$259	\$198
Instructional Leadership (21)			\$78	\$72
School Leadership (23)			\$356	\$406
Support Services-Student (31,32,33)			\$268	\$180
Other Campus Costs (35,36,51,52,53)			\$492	\$710

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)