

2005-06 School Report Card

School Name: LANGFORD EL

School Number: 227901168

2006 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

District Name: AUSTIN ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: LANGFORD EL
School Number: 227901168
District Name: AUSTIN ISD

School Enrollment: 1,007
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	83%	86%	78%	86%	76%	> 99%	*	*	78%
	2005	83%	80%	84%	75%	56%	76%	90%	*	*	75%
Mathematics	2006	75%	70%	84%	73%	67%	72%	87%	*	*	72%
	2005	71%	68%	80%	70%	61%	70%	> 99%	*	*	68%
Writing	2006	91%	87%	95%	92%	*	91%	*	*	*	92%
	2005	90%	87%	88%	88%	> 99%	86%	> 99%	*	*	89%
Science	2006	70%	68%	70%	62%	71%	58%	89%	*	*	60%
	2005	63%	62%	55%	34%	17%	35%	*	*	*	34%
All Tests	2006	67%	62%	71%	60%	62%	58%	81%	*	*	58%
	2005	62%	59%	67%	53%	47%	53%	80%	*	*	52%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
2006		84%	76%	93%	82%	75%	84%	*	*	*	81%
2005		79%	72%	88%	78%	78%	76%	*	*	*	78%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.8%	0.2%	1.2%	1.7%	1.2%	0.0%	-	*	0.6%
	2005	0.8%	0.9%	0.0%	1.8%	0.0%	2.1%	0.0%	-	*	1.4%
LEP Exempt	2006	1.0%	2.3%	0.5%	2.7%	0.0%	3.4%	0.0%	-	*	3.1%
	2005	1.0%	2.0%	0.9%	1.8%	0.0%	2.1%	0.0%	-	*	1.1%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	43%	33%	30%	*	20%	*	*	*	28%
	2005	45%	39%	50%	35%	*	41%	*	*	*	38%
Mathematics	2006	32%	26%	45%	49%	*	49%	*	*	*	53%
	2005	25%	21%	38%	19%	*	23%	*	*	*	15%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	12%	17%	14%	35%	31%	36%	20%	*	*	36%
2005	13%	16%	16%	33%	67%	28%	*	*	*	36%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	94%	91%	94%	71%	82%	68%	*	*	*	70%
2005	93%	91%	92%	78%	38%	83%	*	*	*	74%
TAKS Failers Promoted by Grade Placement Committee										
2005	49.0%	73.8%	33.3%	50.0%	20.0%	63.6%	-	-	-	42.9%
2004	48.2%	60.7%	50.0%	60.0%	-	*	*	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2006	38%	37%	40%	43%	*	50%	*	*	*	33%
2005	56%	51%	*	*	*	*	*	*	*	*
Retained in Grade 3										
2006	86%	86%	> 99%	*	*	*	*	*	*	*
2005	76%	71%	> 99%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	20%	24%	28%	30%	< 1%	36%	< 1%	*	*	30%
2005	25%	28%	32%	41%	80%	39%	*	*	*	41%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	89%	86%	85%	82%	> 99%	79%	> 99%	*	*	82%
2005	86%	84%	83%	78%	40%	80%	*	*	*	81%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.9%	89.3%	77.2%	66.7%	*	71.4%	-	-	-	72.7%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	68%	59%	> 99%	*	*	*	*	*	*	*

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Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	25%	24%	20%	29%	20%	11%	*	*	21%
2005	21%	24%	26%	29%	80%	26%	*	*	*	25%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	86%	89%	88%	86%	88%	89%	*	*	88%
2005	88%	86%	87%	81%	40%	83%	*	*	*	83%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	90.0%	82.7%	45.5%	*	50.0%	-	-	-	50.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	75%	61%	> 99%	*	*	*	*	*	*	*
Attendance Rate										
2004-05	95.7%	94.3%	97.1%	96.1%	95.1%	96.5%	93.2%	*	*	96.2%
2003-04	95.7%	94.4%	97.1%	96.6%	96.0%	96.9%	94.5%	*	*	96.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	18.9	19.1	20.2
Grade 1	18.9	18.7	18.3	18.0
Grade 2	18.9	18.5	18.9	15.7
Grade 3	18.9	17.6	18.1	21.2
Grade 4	19.3	18.7	18.8	16.3
Grade 5	21.9	22.4	21.8	24.3
Grade 6	21.4	24.6	23.6	-
Mixed Grades	25.7	7.1	34.8	-
Number of Students per Teacher	14.9	14.4	16.0	17.0
Instructional Staff Percent *	63.8%	63.1%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	63.1%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,581	\$5,516
Instruction (11,95)			\$4,029	\$3,889
Instructional-Related Services (12,13)			\$253	\$299
Instructional Leadership (21)			\$84	\$80
School Leadership (23)			\$359	\$311
Support Services-Student (31,32,33)			\$280	\$216
Other Campus Costs (35,36,51,52,53)			\$577	\$721

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html