

2005-06 School Report Card

School Name: MCBEE ELEMENTARY

School Number: 227901165

2006 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

District Name: AUSTIN ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: MCBEE ELEMENTARY
School Number: 227901165
District Name: AUSTIN ISD

School Enrollment: 820
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	83%	81%	78%	70%	80%	87%	*	*	78%
	2005	83%	80%	80%	76%	72%	74%	> 99%	*	*	75%
Mathematics	2006	75%	70%	77%	72%	62%	73%	88%	*	*	70%
	2005	71%	68%	74%	73%	62%	74%	93%	*	*	72%
Writing	2006	91%	87%	89%	90%	71%	96%	> 99%	*	*	89%
	2005	90%	87%	88%	79%	60%	80%	*	*	*	79%
Science	2006	70%	68%	61%	52%	33%	52%	*	*	*	52%
	2005	63%	62%	53%	52%	38%	51%	*	*	*	47%
All Tests	2006	67%	62%	62%	61%	46%	63%	75%	*	*	59%
	2005	62%	59%	59%	59%	49%	58%	93%	*	*	58%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2006	84%	76%	91%	98%	> 99%	97%	*	*	*	98%
	2005	79%	72%	83%	89%	75%	90%	*	*	*	88%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
	2005	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
LEP Exempt	2006	1.0%	2.3%	1.0%	2.7%	0.0%	3.6%	0.0%	*	*	2.5%
	2005	1.0%	2.0%	1.1%	4.7%	0.0%	6.2%	0.0%	*	-	5.2%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	43%	30%	41%	33%	45%	*	*	*	40%
	2005	45%	39%	45%	35%	*	25%	*	*	*	29%
Mathematics	2006	32%	26%	37%	41%	30%	40%	*	*	*	37%
	2005	25%	21%	35%	17%	< 1%	24%	*	*	*	18%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	12%	17%	19%	26%	29%	29%	< 1%	*	*	28%
2005	13%	16%	17%	13%	6%	18%	< 1%	*	*	12%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	94%	91%	89%	85%	86%	83%	> 99%	*	*	84%
2005	93%	91%	90%	92%	> 99%	88%	> 99%	*	*	92%
TAKS Failers Promoted by Grade Placement Committee										
2005	49.0%	73.8%	57.1%	*	-	*	-	-	-	*
2004	48.2%	60.7%	44.4%	*	*	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2006	38%	37%	40%	*	*	*	*	*	*	*
2005	56%	51%	*	*	*	*	*	*	*	*
Retained in Grade 3										
2006	86%	86%	> 99%	*	*	*	*	*	*	*
2005	76%	71%	58%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	20%	24%	37%	41%	50%	42%	*	*	*	42%
2005	25%	28%	41%	44%	63%	44%	*	*	*	45%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	89%	86%	81%	75%	67%	75%	*	*	*	73%
2005	86%	84%	77%	75%	63%	76%	*	*	*	73%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.9%	89.3%	83.0%	83.3%	*	80.0%	-	-	-	81.8%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	68%	59%	67%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	25%	31%	40%	57%	40%	*	*	*	42%
2005	21%	24%	31%	32%	50%	31%	*	*	*	36%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	86%	84%	76%	57%	76%	*	*	*	74%
2005	88%	86%	84%	78%	50%	81%	*	*	*	76%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	90.0%	80.0%	75.0%	*	60.0%	-	-	-	71.4%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	75%	61%	75%	*	*	*	*	*	*	*
Attendance Rate										
2004-05	95.7%	94.3%	96.7%	96.7%	95.7%	96.9%	96.8%	*	-	96.7%
2003-04	95.7%	94.4%	97.1%	96.8%	96.7%	96.8%	96.2%	*	*	96.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	18.9	19.1	20.3
Grade 1	18.9	18.7	19.3	21.3
Grade 2	18.9	18.5	19.2	21.0
Grade 3	18.9	17.6	19.1	15.8
Grade 4	19.3	18.7	19.5	18.4
Grade 5	21.9	22.4	21.9	15.2
Grade 6	21.4	24.6	24.4	-
Mixed Grades	25.7	7.1	46.7	-
Number of Students per Teacher	14.9	14.4	16.3	14.6
Instructional Staff Percent *	63.8%	63.1%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	63.1%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,403	\$5,233
Instruction (11,95)			\$3,863	\$3,590
Instructional-Related Services (12,13)			\$216	\$412
Instructional Leadership (21)			\$79	\$66
School Leadership (23)			\$357	\$338
Support Services-Student (31,32,33)			\$227	\$166
Other Campus Costs (35,36,51,52,53)			\$662	\$662

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html