

2005-06 School Report Card

School Name: BERNICE HART EL

School Number: 227901163

2006 School Accountability Rating: Academically Acceptable

District Name: AUSTIN ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: BERNICE HART EL
School Number: 227901163
District Name: AUSTIN ISD

School Enrollment: 915
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	83%	81%	80%	92%	78%	67%	*	> 99%	78%
	2005	83%	80%	81%	77%	77%	76%	88%	*	86%	75%
Mathematics	2006	75%	70%	81%	71%	72%	69%	78%	*	> 99%	70%
	2005	71%	68%	79%	75%	65%	75%	> 99%	*	83%	74%
Writing	2006	91%	87%	90%	88%	88%	87%	*	*	*	87%
	2005	90%	87%	90%	88%	71%	91%	*	*	*	88%
Science	2006	70%	68%	65%	49%	*	43%	*	*	*	43%
	2005	63%	62%	54%	33%	27%	31%	*	*	*	29%
All Tests	2006	67%	62%	65%	55%	64%	52%	56%	*	> 99%	53%
	2005	62%	59%	63%	55%	42%	55%	88%	*	71%	53%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
2006		84%	76%	94%	84%	83%	83%	*	*	*	83%
2005		79%	72%	90%	84%	80%	84%	*	*	*	83%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.8%	0.0%	1.8%	2.8%	1.4%	9.1%	*	0.0%	1.3%
	2005	0.8%	0.9%	0.0%	1.3%	2.5%	0.4%	18.2%	-	0.0%	0.7%
LEP Exempt	2006	1.0%	2.3%	1.4%	2.7%	0.0%	3.2%	0.0%	*	0.0%	2.9%
	2005	1.0%	2.0%	0.6%	4.8%	0.0%	5.9%	0.0%	-	0.0%	5.1%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	43%	34%	20%	*	17%	*	*	*	20%
	2005	45%	39%	42%	37%	*	33%	*	*	*	31%
Mathematics	2006	32%	26%	37%	38%	*	36%	*	*	*	38%
	2005	25%	21%	42%	42%	*	44%	*	*	*	45%

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	12%	17%	18%	22%	19%	20%	60%	*	*	22%
2005	13%	16%	17%	29%	33%	30%	*	*	*	31%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	94%	91%	90%	91%	92%	94%	40%	*	*	90%
2005	93%	91%	91%	91%	83%	91%	*	*	*	89%
TAKS Failers Promoted by Grade Placement Committee										
2005	49.0%	73.8%	58.6%	75.0%	*	60.0%	-	-	-	75.0%
2004	48.2%	60.7%	25.0%	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2006	38%	37%	50%	40%	*	*	*	*	*	40%
2005	56%	51%	< 1%	*	*	*	*	*	*	*
Retained in Grade 3										
2006	86%	86%	> 99%	*	*	*	*	*	*	*
2005	76%	71%	88%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	20%	24%	33%	42%	*	48%	*	*	*	45%
2005	25%	28%	33%	48%	25%	55%	*	*	*	53%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	89%	86%	81%	82%	*	79%	*	*	*	80%
2005	86%	84%	80%	72%	73%	69%	*	*	*	69%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.9%	89.3%	69.2%	100.0%	*	100.0%	-	-	-	100.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	68%	59%	78%	*	*	*	*	*	*	*

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Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	25%	24%	32%	*	34%	*	*	*	35%
2005	21%	24%	26%	28%	27%	29%	*	*	*	31%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	86%	89%	82%	*	80%	*	*	*	81%
2005	88%	86%	88%	85%	73%	87%	*	*	*	84%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	90.0%	61.1%	100.0%	*	100.0%	-	-	-	100.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	75%	61%	86%	*	*	*	*	*	*	*
Attendance Rate										
2004-05	95.7%	94.3%	97.1%	96.4%	95.3%	96.7%	95.0%	-	98.6%	96.5%
2003-04	95.7%	94.4%	97.0%	96.8%	95.4%	97.2%	95.2%	*	97.4%	96.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	18.9	19.2	19.0
Grade 1	18.9	18.7	18.5	21.5
Grade 2	18.9	18.5	19.7	17.3
Grade 3	18.9	17.6	18.3	17.8
Grade 4	19.3	18.7	19.3	20.2
Grade 5	21.9	22.4	21.2	22.2
Grade 6	21.4	24.6	23.4	-
Mixed Grades	25.7	7.1	32.5	-
Number of Students per Teacher	14.9	14.4	16.1	16.1
Instructional Staff Percent *	63.8%	63.1%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	63.1%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,514	\$5,226
Instruction (11,95)			\$3,920	\$3,837
Instructional-Related Services (12,13)			\$245	\$181
Instructional Leadership (21)			\$77	\$64
School Leadership (23)			\$353	\$336
Support Services-Student (31,32,33)			\$246	\$175
Other Campus Costs (35,36,51,52,53)			\$673	\$633

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html