

## ***2005-06 School Report Card***

***School Name: HOUSTON EL***

***School Number: 227901162***

***2006 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA***

***District Name: AUSTIN ISD***

***2006 District Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
2005-06 School Report Card

School Name: HOUSTON EL  
School Number: 227901162  
District Name: AUSTIN ISD

School Enrollment: 895  
Grade Span: EE - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)</b>											
Reading/ELA	2006	87%	83%	82%	73%	82%	72%	80%	*	*	73%
	2005	83%	80%	79%	69%	74%	68%	89%	*	*	67%
Mathematics	2006	75%	70%	81%	60%	66%	59%	80%	*	*	59%
	2005	71%	68%	77%	73%	68%	72%	90%	*	*	72%
Writing	2006	91%	87%	89%	95%	82%	97%	*	*	*	95%
	2005	90%	87%	89%	90%	*	89%	*	*	*	89%
Science	2006	70%	68%	62%	43%	50%	40%	*	*	*	39%
	2005	63%	62%	55%	49%	50%	50%	40%	*	*	50%
All Tests	2006	67%	62%	66%	51%	59%	50%	60%	*	*	49%
	2005	62%	59%	60%	55%	50%	55%	60%	*	*	54%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
2006		84%	76%	94%	78%	76%	81%	*	*	*	78%
2005		79%	72%	86%	82%	89%	82%	*	*	*	82%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2006	0.7%	0.8%	0.0%	1.4%	0.0%	1.6%	0.0%	-	-	1.2%
	2005	0.8%	0.9%	0.0%	1.5%	0.0%	1.7%	0.0%	-	-	1.3%
LEP Exempt	2006	1.0%	2.3%	0.9%	0.5%	0.0%	0.6%	0.0%	-	-	0.3%
	2005	1.0%	2.0%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2006	51%	43%	29%	22%	*	23%	*	*	*	21%
	2005	45%	39%	39%	40%	*	38%	*	*	*	39%
Mathematics	2006	32%	26%	36%	27%	*	24%	*	*	*	23%
	2005	25%	21%	40%	61%	*	57%	*	*	*	60%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2006	12%	17%	21%	37%	42%	37%	*	*	*	37%
2005	13%	16%	21%	28%	44%	26%	*	*	*	31%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2006	94%	91%	88%	79%	67%	79%	*	*	*	79%
2005	93%	91%	89%	88%	> 99%	87%	*	*	*	88%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2005	49.0%	73.8%	53.8%	87.5%	-	87.5%	-	-	-	85.7%
2004	48.2%	60.7%	25.0%	*	-	*	-	-	-	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Promoted to Grade 4</b>										
2006	38%	37%	25%	40%	*	40%	*	*	*	*
2005	56%	51%	*	*	*	*	*	*	*	*
<b>Retained in Grade 3</b>										
2006	86%	86%	> 99%	*	*	*	*	*	*	*
2005	76%	71%	84%	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2006	20%	24%	33%	46%	56%	46%	*	*	*	47%
2005	25%	28%	36%	47%	50%	49%	20%	*	*	50%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2006	89%	86%	80%	61%	88%	58%	*	*	*	59%
2005	86%	84%	79%	64%	50%	64%	80%	*	*	61%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2005	69.9%	89.3%	84.0%	100.0%	*	100.0%	*	-	-	100.0%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2006	19%	25%	26%	49%	38%	52%	*	*	*	50%
2005	21%	24%	29%	35%	29%	35%	40%	*	*	34%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2006	90%	86%	86%	67%	75%	66%	*	*	*	67%
2005	88%	86%	85%	84%	71%	84%	> 99%	*	*	83%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2005	69.6%	90.0%	86.7%	100.0%	*	100.0%	*	-	-	100.0%
<b>Attendance Rate</b>										
2004-05	95.7%	94.3%	97.3%	96.8%	96.6%	96.9%	95.9%	-	-	96.8%
2003-04	95.7%	94.4%	97.3%	97.2%	97.4%	97.3%	95.1%	-	*	97.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.3	18.9	19.8	18.0
Grade 1	18.9	18.7	19.2	15.8
Grade 2	18.9	18.5	19.5	17.4
Grade 3	18.9	17.6	18.5	19.8
Grade 4	19.3	18.7	20.7	18.0
Grade 5	21.9	22.4	22.4	19.4
Grade 6	21.4	24.6	22.8	-
Mixed Grades	25.7	7.1	27.1	-
<b>Number of Students per Teacher</b>	14.9	14.4	16.2	14.0
<b>Instructional Staff Percent *</b>	63.8%	63.1%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.6%	63.1%	n/a	n/a
<b>Expenditures per Student (2004-2005):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,431	\$5,924
Instruction (11,95)			\$3,920	\$4,252
Instructional-Related Services (12,13)			\$229	\$242
Instructional Leadership (21)			\$80	\$79
School Leadership (23)			\$360	\$334
Support Services-Student (31,32,33)			\$240	\$256
Other Campus Costs (35,36,51,52,53)			\$602	\$761

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)