

## ***2005-06 School Report Card***

***School Name: COOK EL***

***School Number: 227901161***

***2006 School Accountability Rating: Academically Acceptable***

***District Name: AUSTIN ISD***

***2006 District Accountability Rating: Academically Acceptable***

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School Name: COOK EL  
School Number: 227901161  
District Name: AUSTIN ISD

School Enrollment: 947  
Grade Span: EE - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)</b>											
Reading/ELA	2006	87%	83%	84%	77%	64%	80%	86%	*	*	76%
	2005	83%	80%	80%	82%	73%	84%	90%	*	> 99%	81%
Mathematics	2006	75%	70%	81%	72%	53%	74%	86%	*	*	71%
	2005	71%	68%	77%	84%	76%	85%	86%	*	> 99%	83%
Writing	2006	91%	87%	89%	85%	69%	88%	> 99%	*	*	84%
	2005	90%	87%	89%	95%	80%	98%	> 99%	*	*	94%
Science	2006	70%	68%	66%	44%	64%	42%	*	*	*	42%
	2005	63%	62%	52%	40%	28%	34%	83%	*	*	38%
All Tests	2006	67%	62%	68%	58%	47%	59%	73%	*	*	56%
	2005	62%	59%	63%	67%	53%	69%	83%	*	88%	66%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
	2006	84%	76%	89%	83%	87%	80%	*	*	*	82%
	2005	79%	72%	89%	76%	77%	76%	*	*	*	75%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2006	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
	2005	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
LEP Exempt	2006	1.0%	2.3%	0.9%	9.9%	12.0%	9.8%	3.7%	*	*	10.2%
	2005	1.0%	2.0%	0.7%	7.5%	5.6%	9.8%	0.0%	*	0.0%	8.8%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2006	51%	43%	33%	11%	< 1%	18%	*	*	*	12%
	2005	45%	39%	38%	44%	38%	67%	*	*	*	36%
Mathematics	2006	32%	26%	40%	14%	< 1%	15%	*	*	*	10%
	2005	25%	21%	40%	31%	13%	57%	*	*	*	33%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2006	12%	17%	19%	17%	20%	16%	< 1%	*	*	18%
2005	13%	16%	16%	16%	17%	20%	< 1%	*	*	17%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2006	94%	91%	92%	89%	80%	91%	*	*	*	88%
2005	93%	91%	91%	91%	91%	88%	> 99%	*	*	91%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2005	49.0%	73.8%	60.0%	50.0%	*	*	-	-	-	50.0%
2004	48.2%	60.7%	26.7%	-	-	-	-	-	-	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Promoted to Grade 4</b>										
2006	38%	37%	42%	*	*	*	*	*	*	*
2005	56%	51%	*	*	*	*	*	*	*	*
<b>Retained in Grade 3</b>										
2006	86%	86%	> 99%	*	*	*	*	*	*	*
2005	76%	71%	> 99%	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2006	20%	24%	32%	34%	42%	30%	*	*	*	35%
2005	25%	28%	37%	23%	29%	20%	33%	*	*	25%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2006	89%	86%	80%	78%	73%	83%	*	*	*	79%
2005	86%	84%	79%	81%	75%	84%	67%	*	*	77%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2005	69.9%	89.3%	85.7%	83.3%	*	*	*	-	-	83.3%

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<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2006	19%	25%	25%	45%	36%	49%	*	*	*	47%
2005	21%	24%	30%	31%	50%	25%	33%	*	*	30%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2006	90%	86%	87%	75%	64%	76%	*	*	*	74%
2005	88%	86%	83%	88%	75%	94%	83%	*	*	85%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2005	69.6%	90.0%	88.9%	*	*	*	-	-	-	*
<b>Attendance Rate</b>										
2004-05	95.7%	94.3%	96.9%	96.4%	95.9%	96.5%	96.5%	*	98.0%	96.4%
2003-04	95.7%	94.4%	96.7%	96.7%	96.9%	96.6%	97.0%	*	97.0%	96.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.3	18.9	18.9	16.2
Grade 1	18.9	18.7	19.2	22.7
Grade 2	18.9	18.5	19.2	18.3
Grade 3	18.9	17.6	18.7	15.8
Grade 4	19.3	18.7	19.0	19.5
Grade 5	21.9	22.4	22.4	24.3
Grade 6	21.4	24.6	24.0	-
Mixed Grades	25.7	7.1	37.0	-
<b>Number of Students per Teacher</b>	14.9	14.4	15.8	14.6
<b>Instructional Staff Percent *</b>	63.8%	63.1%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.6%	63.1%	n/a	n/a
<b>Expenditures per Student (2004-2005):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,637	\$5,418
Instruction (11,95)			\$3,999	\$3,916
Instructional-Related Services (12,13)			\$235	\$234
Instructional Leadership (21)			\$80	\$76
School Leadership (23)			\$380	\$332
Support Services-Student (31,32,33)			\$251	\$175
Other Campus Costs (35,36,51,52,53)			\$692	\$685

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)