

## ***2005-06 School Report Card***

***School Name: GRAHAM EL***

***School Number: 227901159***

***2006 School Accountability Rating: Academically Acceptable***

***District Name: AUSTIN ISD***

***2006 District Accountability Rating: Academically Acceptable***

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School Name: GRAHAM EL  
School Number: 227901159  
District Name: AUSTIN ISD

School Enrollment: 696  
Grade Span: EE - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)</b>											
Reading/ELA	2006	87%	83%	83%	78%	73%	78%	93%	*	*	75%
	2005	83%	80%	83%	76%	85%	69%	88%	*	*	73%
Mathematics	2006	75%	70%	80%	71%	64%	74%	71%	*	*	69%
	2005	71%	68%	80%	66%	67%	62%	94%	*	*	65%
Writing	2006	91%	87%	92%	69%	79%	59%	83%	*	*	67%
	2005	90%	87%	89%	92%	94%	89%	> 99%	*	*	92%
Science	2006	70%	68%	66%	47%	52%	45%	*	*	*	44%
	2005	63%	62%	53%	39%	25%	38%	*	*	*	35%
All Tests	2006	67%	62%	67%	57%	52%	58%	60%	*	*	54%
	2005	62%	59%	66%	51%	49%	46%	82%	*	*	48%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
	2006	84%	76%	93%	83%	87%	78%	> 99%	*	*	84%
	2005	79%	72%	87%	86%	75%	88%	93%	*	*	85%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2006	0.7%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2005	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
LEP Exempt	2006	1.0%	2.3%	0.6%	1.9%	0.0%	3.0%	0.0%	-	*	2.3%
	2005	1.0%	2.0%	0.3%	4.9%	1.3%	7.5%	0.0%	-	*	5.8%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2006	51%	43%	30%	24%	< 1%	33%	*	*	*	24%
	2005	45%	39%	45%	63%	40%	*	*	*	*	67%
Mathematics	2006	32%	26%	34%	11%	10%	13%	*	*	*	9%
	2005	25%	21%	41%	19%	9%	40%	*	*	*	14%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2006	12%	17%	16%	21%	18%	23%	*	*	*	24%
2005	13%	16%	16%	26%	16%	41%	< 1%	*	*	35%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2006	94%	91%	92%	90%	88%	90%	*	*	*	88%
2005	93%	91%	91%	85%	95%	72%	> 99%	*	*	79%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2005	49.0%	73.8%	50.0%	*	-	*	-	-	-	*
2004	48.2%	60.7%	60.0%	*	*	-	-	-	-	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Promoted to Grade 4</b>										
2006	38%	37%	< 1%	*	*	*	*	*	*	*
2005	56%	51%	42%	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2006	20%	24%	32%	37%	39%	34%	40%	*	*	40%
2005	25%	28%	32%	31%	21%	38%	*	*	*	32%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2006	89%	86%	83%	76%	70%	77%	> 99%	*	*	73%
2005	86%	84%	84%	80%	84%	75%	*	*	*	79%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2005	69.9%	89.3%	66.7%	70.0%	*	87.5%	-	-	-	77.8%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Retained in Grade 5</b>										
2006	68%	59%	67%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2006	19%	25%	26%	48%	58%	43%	*	*	*	49%
2005	21%	24%	26%	38%	47%	38%	*	*	*	38%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2006	90%	86%	86%	78%	71%	83%	*	*	*	75%
2005	88%	86%	87%	69%	59%	70%	*	*	*	67%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2005	69.6%	90.0%	71.4%	78.6%	60.0%	87.5%	*	-	-	84.6%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Retained in Grade 5</b>										
2006	75%	61%	> 99%	*	*	*	*	*	*	*
<b>Attendance Rate</b>										
2004-05	95.7%	94.3%	96.9%	96.0%	95.9%	96.1%	95.0%	-	*	96.0%
2003-04	95.7%	94.4%	96.6%	96.4%	96.8%	96.4%	95.3%	-	*	96.3%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.3	18.9	19.7	19.5
Grade 1	18.9	18.7	18.6	23.5
Grade 2	18.9	18.5	19.1	18.3
Grade 3	18.9	17.6	19.1	19.1
Grade 4	19.3	18.7	18.7	16.6
Grade 5	21.9	22.4	22.2	27.7
Grade 6	21.4	24.6	19.9	-
Mixed Grades	25.7	7.1	20.8	-
<b>Number of Students per Teacher</b>	14.9	14.4	15.1	15.1
<b>Instructional Staff Percent *</b>	63.8%	63.1%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.6%	63.1%	n/a	n/a
<b>Expenditures per Student (2004-2005):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,699	\$6,082
Instruction (11,95)			\$4,170	\$4,339
Instructional-Related Services (12,13)			\$249	\$300
Instructional Leadership (21)			\$84	\$87
School Leadership (23)			\$376	\$382
Support Services-Student (31,32,33)			\$268	\$202
Other Campus Costs (35,36,51,52,53)			\$551	\$771

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)