

2005-06 School Report Card

School Name: WINN EL

School Number: 227901157

2006 School Accountability Rating: Academically Acceptable

District Name: AUSTIN ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: WINN EL
School Number: 227901157
District Name: AUSTIN ISD

School Enrollment: 710
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	83%	82%	67%	74%	62%	67%	*	*	67%
	2005	83%	80%	78%	68%	64%	71%	> 99%	*	*	66%
Mathematics	2006	75%	70%	77%	52%	46%	56%	83%	*	*	51%
	2005	71%	68%	74%	58%	47%	67%	> 99%	*	*	58%
Writing	2006	91%	87%	89%	87%	63%	96%	*	*	*	88%
	2005	90%	87%	88%	79%	79%	79%	*	*	*	79%
Science	2006	70%	68%	63%	40%	44%	31%	*	*	*	38%
	2005	63%	62%	47%	42%	42%	41%	*	*	*	43%
All Tests	2006	67%	62%	65%	41%	37%	43%	67%	*	*	40%
	2005	62%	59%	60%	42%	34%	47%	> 99%	*	*	41%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
2006		84%	76%	92%	67%	61%	72%	*	*	*	66%
2005		79%	72%	84%	75%	76%	83%	*	*	*	75%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
	2005	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
LEP Exempt	2006	1.0%	2.3%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
	2005	1.0%	2.0%	0.4%	0.4%	0.0%	0.8%	0.0%	-	-	0.4%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	43%	30%	39%	50%	22%	*	*	*	32%
	2005	45%	39%	37%	48%	44%	57%	*	*	*	45%
Mathematics	2006	32%	26%	31%	25%	30%	15%	*	*	*	26%
	2005	25%	21%	37%	12%	12%	13%	*	*	*	13%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	12%	17%	21%	36%	30%	41%	*	*	*	34%
2005	13%	16%	20%	23%	19%	27%	*	*	*	25%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	94%	91%	89%	87%	91%	83%	*	*	*	87%
2005	93%	91%	90%	86%	85%	85%	*	*	*	85%
TAKS Failers Promoted by Grade Placement Committee										
2005	49.0%	73.8%	60.0%	60.0%	*	*	-	-	-	60.0%
2004	48.2%	60.7%	75.0%	*	*	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2006	38%	37%	33%	*	*	*	*	*	*	*
2005	56%	51%	43%	*	*	*	*	*	*	*
Retained in Grade 3										
2006	86%	86%	> 99%	*	*	*	*	*	*	*
2005	76%	71%	67%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	20%	24%	35%	52%	37%	70%	*	*	*	58%
2005	25%	28%	43%	45%	44%	47%	*	*	*	44%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	89%	86%	80%	58%	79%	33%	*	*	*	53%
2005	86%	84%	74%	73%	79%	67%	*	*	*	72%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.9%	89.3%	80.0%	*	*	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	68%	59%	71%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	25%	30%	46%	42%	50%	*	*	*	47%
2005	21%	24%	30%	48%	62%	33%	*	*	*	48%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	86%	83%	62%	58%	63%	*	*	*	60%
2005	88%	86%	81%	67%	62%	73%	*	*	*	67%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	90.0%	92.1%	60.0%	*	*	-	-	-	60.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	75%	61%	85%	*	*	*	*	*	*	*
Attendance Rate										
2004-05	95.7%	94.3%	96.8%	96.4%	96.1%	96.9%	92.7%	-	*	96.5%
2003-04	95.7%	94.4%	97.1%	96.5%	96.4%	96.7%	93.3%	-	*	96.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	18.9	19.2	21.5
Grade 1	18.9	18.7	19.3	18.8
Grade 2	18.9	18.5	18.7	23.0
Grade 3	18.9	17.6	18.9	17.4
Grade 4	19.3	18.7	19.7	19.6
Grade 5	21.9	22.4	22.5	29.2
Grade 6	21.4	24.6	22.5	-
Mixed Grades	25.7	7.1	39.8	-
Number of Students per Teacher	14.9	14.4	15.7	15.2
Instructional Staff Percent *	63.8%	63.1%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	63.1%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,559	\$6,696
Instruction (11,95)			\$4,017	\$4,800
Instructional-Related Services (12,13)			\$212	\$440
Instructional Leadership (21)			\$81	\$85
School Leadership (23)			\$383	\$394
Support Services-Student (31,32,33)			\$222	\$222
Other Campus Costs (35,36,51,52,53)			\$644	\$756

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html