

2005-06 School Report Card

School Name: PATTON EL

School Number: 227901143

2006 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

District Name: AUSTIN ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: PATTON EL
School Number: 227901143
District Name: AUSTIN ISD

School Enrollment: 782
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	83%	96%	94%	76%	89%	96%	*	> 99%	78%
	2005	83%	80%	95%	94%	79%	85%	99%	*	97%	84%
Mathematics	2006	75%	70%	95%	91%	62%	89%	94%	*	97%	76%
	2005	71%	68%	93%	93%	79%	86%	97%	*	97%	82%
Writing	2006	91%	87%	96%	96%	86%	89%	> 99%	*	89%	88%
	2005	90%	87%	97%	98%	> 99%	94%	99%	*	> 99%	> 99%
Science	2006	70%	68%	89%	88%	40%	80%	95%	*	90%	62%
	2005	63%	62%	83%	83%	50%	79%	86%	*	93%	69%
All Tests	2006	67%	62%	90%	84%	43%	77%	90%	*	94%	60%
	2005	62%	59%	86%	85%	64%	71%	91%	*	91%	69%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2006	84%	76%	92%	94%	*	90%	95%	*	*	93%
	2005	79%	72%	94%	78%	71%	92%	72%	*	*	81%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.8%	0.0%	0.3%	0.0%	1.1%	0.0%	-	0.0%	1.5%
	2005	0.8%	0.9%	0.0%	0.2%	0.0%	1.2%	0.0%	*	0.0%	1.6%
LEP Exempt	2006	1.0%	2.3%	0.1%	0.3%	3.6%	0.0%	0.0%	-	0.0%	1.5%
	2005	1.0%	2.0%	0.3%	0.2%	0.0%	0.0%	0.0%	*	2.8%	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	43%	58%	77%	*	75%	*	*	*	*
	2005	45%	39%	73%	*	*	*	*	*	*	*
Mathematics	2006	32%	26%	50%	56%	*	43%	80%	*	*	40%
	2005	25%	21%	50%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	12%	17%	5%	9%	33%	9%	8%	*	< 1%	33%
2005	13%	16%	4%	5%	20%	15%	< 1%	*	< 1%	20%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	94%	91%	99%	95%	67%	91%	> 99%	*	> 99%	67%
2005	93%	91%	99%	97%	90%	89%	> 99%	*	> 99%	85%
TAKS Failers Promoted by Grade Placement Committee										
2005	49.0%	73.8%	*	*	-	-	*	-	-	-
2004	48.2%	60.7%	*	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 3										
2006	86%	86%	*	*	*	*	*	*	*	*
2005	76%	71%	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	20%	24%	9%	7%	< 1%	16%	4%	*	10%	19%
2005	25%	28%	11%	6%	30%	< 1%	3%	*	7%	14%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	89%	86%	97%	98%	> 99%	91%	> 99%	*	> 99%	87%
2005	86%	84%	96%	98%	80%	> 99%	> 99%	*	> 99%	86%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	25%	8%	3%	< 1%	10%	1%	*	< 1%	< 1%
2005	21%	24%	9%	4%	20%	< 1%	4%	*	< 1%	14%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	86%	96%	99%	> 99%	97%	> 99%	*	> 99%	> 99%
2005	88%	86%	96%	98%	80%	> 99%	> 99%	*	> 99%	86%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	90.0%	85.7%	*	*	-	-	-	-	*

T E X A S E D U C A T I O N A G E N C Y
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Attendance Rate										
2004-05	95.7%	94.3%	97.0%	96.6%	97.5%	96.5%	96.4%	*	97.5%	96.4%
2003-04	95.7%	94.4%	97.2%	97.1%	97.0%	97.2%	97.0%	*	97.9%	97.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	18.9	21.0	18.7
Grade 1	18.9	18.7	19.9	18.2
Grade 2	18.9	18.5	19.4	19.0
Grade 3	18.9	17.6	19.5	19.1
Grade 4	19.3	18.7	20.1	19.0
Grade 5	21.9	22.4	23.0	27.8
Grade 6	21.4	24.6	22.6	-
Mixed Grades	25.7	7.1	27.9	-
Number of Students per Teacher	14.9	14.4	15.6	16.3
Instructional Staff Percent *	63.8%	63.1%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	63.1%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,024	\$5,024
Instruction (11,95)			\$3,776	\$3,739
Instructional-Related Services (12,13)			\$199	\$171
Instructional Leadership (21)			\$62	\$58
School Leadership (23)			\$346	\$359
Support Services-Student (31,32,33)			\$238	\$147
Other Campus Costs (35,36,51,52,53)			\$403	\$550

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html