

2005-06 School Report Card

School Name: WALNUT CREEK EL

School Number: 227901141

2006 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

District Name: AUSTIN ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: WALNUT CREEK EL
School Number: 227901141
District Name: AUSTIN ISD

School Enrollment: 1,099
Grade Span: EE - 06
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	83%	84%	78%	70%	73%	94%	*	95%	76%
	2005	83%	80%	83%	76%	69%	66%	90%	*	99%	72%
Mathematics	2006	75%	70%	80%	70%	66%	65%	90%	*	86%	68%
	2005	71%	68%	78%	73%	57%	69%	77%	*	89%	72%
Writing	2006	91%	87%	93%	79%	71%	74%	*	*	91%	80%
	2005	90%	87%	91%	85%	94%	79%	78%	*	> 99%	83%
Science	2006	70%	68%	67%	45%	45%	35%	63%	*	93%	42%
	2005	63%	62%	52%	50%	36%	38%	> 99%	*	82%	47%
All Tests	2006	67%	62%	69%	53%	50%	45%	76%	*	80%	50%
	2005	62%	59%	62%	56%	42%	47%	73%	*	85%	54%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
2006		84%	76%	92%	92%	90%	93%	83%	*	> 99%	93%
2005		79%	72%	89%	85%	86%	94%	57%	*	75%	85%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
	2005	0.8%	0.9%	0.0%	0.3%	0.0%	0.4%	0.0%	-	0.0%	0.3%
LEP Exempt	2006	1.0%	2.3%	0.5%	1.3%	0.0%	1.4%	0.0%	-	2.8%	1.5%
	2005	1.0%	2.0%	0.5%	0.5%	0.0%	0.0%	0.0%	-	2.6%	0.6%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	43%	29%	31%	33%	30%	*	*	*	29%
	2005	45%	39%	43%	47%	33%	40%	*	*	*	44%
Mathematics	2006	32%	26%	40%	25%	25%	23%	40%	*	*	25%
	2005	25%	21%	39%	40%	45%	40%	*	*	*	38%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	12%	17%	15%	21%	24%	25%	< 1%	*	10%	24%
2005	13%	16%	16%	20%	20%	27%	< 1%	*	7%	23%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	94%	91%	92%	88%	88%	85%	> 99%	*	> 99%	86%
2005	93%	91%	92%	88%	80%	85%	> 99%	*	96%	86%
TAKS Failers Promoted by Grade Placement Committee										
2005	49.0%	73.8%	40.0%	100.0%	*	*	-	-	-	100.0%
2004	48.2%	60.7%	71.4%	75.0%	*	66.7%	*	-	-	85.7%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2006	38%	37%	50%	*	*	*	*	*	*	*
2005	56%	51%	*	> 99%	*	*	*	*	*	> 99%
Retained in Grade 3										
2006	86%	86%	> 99%	*	*	*	*	*	*	*
2005	76%	71%	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	20%	24%	31%	41%	47%	48%	25%	*	< 1%	44%
2005	25%	28%	36%	39%	57%	50%	< 1%	*	5%	43%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	89%	86%	84%	74%	63%	70%	88%	*	> 99%	71%
2005	86%	84%	80%	74%	57%	65%	> 99%	*	> 99%	71%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.9%	89.3%	64.6%	85.7%	*	80.0%	-	-	-	85.7%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	68%	59%	67%	*	*	*	*	*	*	*

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Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	25%	25%	44%	50%	49%	36%	*	8%	46%
2005	21%	24%	32%	33%	54%	39%	< 1%	*	11%	32%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	86%	87%	82%	68%	83%	82%	*	92%	81%
2005	88%	86%	81%	85%	54%	88%	> 99%	*	95%	84%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	90.0%	60.0%	77.8%	*	60.0%	-	-	-	77.8%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	75%	61%	> 99%	*	*	*	*	*	*	*
Attendance Rate										
2004-05	95.7%	94.3%	96.9%	96.6%	96.0%	96.4%	94.7%	*	98.2%	96.6%
2003-04	95.7%	94.4%	96.7%	97.0%	96.2%	96.9%	95.0%	-	98.7%	97.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	18.9	20.0	18.4
Grade 1	18.9	18.7	19.4	20.0
Grade 2	18.9	18.5	18.8	22.0
Grade 3	18.9	17.6	20.0	21.0
Grade 4	19.3	18.7	19.1	21.5
Grade 5	21.9	22.4	23.5	25.4
Grade 6	21.4	24.6	19.7	20.0
Mixed Grades	25.7	7.1	25.1	-
Number of Students per Teacher	14.9	14.4	15.4	14.9
Instructional Staff Percent *	63.8%	63.1%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	63.1%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,649	\$5,432
Instruction (11,95)			\$4,141	\$3,887
Instructional-Related Services (12,13)			\$242	\$301
Instructional Leadership (21)			\$82	\$75
School Leadership (23)			\$373	\$331
Support Services-Student (31,32,33)			\$255	\$165
Other Campus Costs (35,36,51,52,53)			\$556	\$673

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html