

2005-06 School Report Card

School Name: TRAVIS HTS EL

School Number: 227901140

2006 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

District Name: AUSTIN ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: TRAVIS HTS EL
School Number: 227901140
District Name: AUSTIN ISD

School Enrollment: 571
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	83%	89%	78%	73%	71%	96%	*	*	71%
	2005	83%	80%	85%	81%	69%	77%	94%	*	*	72%
Mathematics	2006	75%	70%	84%	66%	36%	61%	86%	*	*	57%
	2005	71%	68%	78%	72%	64%	68%	81%	*	*	62%
Writing	2006	91%	87%	92%	73%	*	71%	86%	*	*	69%
	2005	90%	87%	89%	85%	*	79%	94%	*	*	76%
Science	2006	70%	68%	75%	51%	*	36%	82%	*	*	30%
	2005	63%	62%	59%	51%	*	35%	81%	*	*	41%
All Tests	2006	67%	62%	75%	50%	20%	43%	76%	*	*	39%
	2005	62%	59%	65%	53%	40%	43%	76%	*	*	41%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
2006		84%	76%	93%	97%	92%	> 99%	94%	*	*	96%
2005		79%	72%	86%	89%	80%	87%	> 99%	*	*	88%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
	2005	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
LEP Exempt	2006	1.0%	2.3%	0.0%	0.4%	0.0%	0.7%	0.0%	-	0.0%	0.6%
	2005	1.0%	2.0%	0.0%	0.5%	0.0%	0.8%	0.0%	-	*	0.7%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	43%	43%	33%	*	20%	*	*	*	33%
	2005	45%	39%	39%	36%	*	33%	*	*	*	22%
Mathematics	2006	32%	26%	41%	36%	*	42%	*	*	*	35%
	2005	25%	21%	31%	44%	*	45%	*	*	*	43%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	12%	17%	11%	39%	40%	47%	< 1%	*	*	46%
2005	13%	16%	13%	32%	20%	38%	23%	*	*	42%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	94%	91%	95%	71%	60%	65%	> 99%	*	*	65%
2005	93%	91%	93%	90%	> 99%	87%	92%	*	*	85%
TAKS Failers Promoted by Grade Placement Committee										
2005	49.0%	73.8%	50.0%	*	-	*	*	-	-	*
2004	48.2%	60.7%	33.3%	*	-	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 3										
2006	86%	86%	> 99%	*	*	*	*	*	*	*
2005	76%	71%	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	20%	24%	20%	23%	*	34%	6%	*	*	34%
2005	25%	28%	28%	21%	40%	23%	12%	*	*	32%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	89%	86%	88%	82%	*	75%	94%	*	*	75%
2005	86%	84%	83%	81%	60%	81%	88%	*	*	71%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.9%	89.3%	68.4%	75.0%	*	71.4%	-	-	-	75.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	68%	59%	42%	*	*	*	*	*	*	*

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Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	25%	21%	26%	*	26%	18%	*	*	31%
2005	21%	24%	25%	32%	20%	32%	35%	*	*	35%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	86%	93%	86%	*	85%	94%	*	*	78%
2005	88%	86%	88%	85%	> 99%	87%	76%	*	*	81%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	90.0%	66.7%	*	-	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	75%	61%	67%	*	*	*	*	*	*	*
Attendance Rate										
2004-05	95.7%	94.3%	96.9%	94.7%	93.4%	94.9%	94.5%	-	*	94.4%
2003-04	95.7%	94.4%	96.7%	95.6%	96.0%	95.6%	95.4%	*	*	95.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	18.9	18.6	18.6
Grade 1	18.9	18.7	19.3	20.3
Grade 2	18.9	18.5	18.4	22.7
Grade 3	18.9	17.6	19.5	17.3
Grade 4	19.3	18.7	20.3	17.7
Grade 5	21.9	22.4	19.8	27.0
Grade 6	21.4	24.6	20.5	-
Mixed Grades	25.7	7.1	19.6	-
Number of Students per Teacher	14.9	14.4	14.5	14.7
Instructional Staff Percent *	63.8%	63.1%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	63.1%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,558	\$5,796
Instruction (11,95)			\$4,049	\$4,106
Instructional-Related Services (12,13)			\$235	\$220
Instructional Leadership (21)			\$86	\$70
School Leadership (23)			\$381	\$427
Support Services-Student (31,32,33)			\$267	\$208
Other Campus Costs (35,36,51,52,53)			\$539	\$764

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html