

2005-06 School Report Card

School Name: REILLY EL

School Number: 227901132

2006 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

District Name: AUSTIN ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: REILLY EL
School Number: 227901132
District Name: AUSTIN ISD

School Enrollment: 266
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	83%	86%	86%	*	85%	88%	*	*	86%
	2005	83%	80%	82%	81%	83%	79%	91%	*	*	81%
Mathematics	2006	75%	70%	83%	70%	80%	68%	75%	*	*	70%
	2005	71%	68%	79%	72%	83%	69%	82%	*	*	71%
Writing	2006	91%	87%	93%	92%	*	> 99%	*	*	*	95%
	2005	90%	87%	91%	96%	*	> 99%	*	*	*	> 99%
Science	2006	70%	68%	72%	79%	*	75%	*	*	*	73%
	2005	63%	62%	48%	73%	*	63%	*	*	*	70%
All Tests	2006	67%	62%	71%	62%	60%	58%	76%	*	*	60%
	2005	62%	59%	65%	60%	50%	58%	73%	*	*	60%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2006	84%	76%	94%	> 99%	*	> 99%	*	*	*	> 99%
	2005	79%	72%	88%	> 99%	*	> 99%	*	*	*	> 99%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.8%	0.0%	1.9%	0.0%	2.6%	0.0%	-	*	2.2%
	2005	0.8%	0.9%	0.0%	3.2%	0.0%	4.0%	0.0%	-	*	3.8%
LEP Exempt	2006	1.0%	2.3%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2005	1.0%	2.0%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	43%	32%	20%	*	*	*	*	*	*
	2005	45%	39%	47%	*	*	*	*	*	*	*
Mathematics	2006	32%	26%	44%	36%	*	33%	*	*	*	42%
	2005	25%	21%	39%	*	*	*	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	12%	17%	13%	18%	*	20%	13%	*	*	19%
2005	13%	16%	16%	21%	*	23%	*	*	*	14%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	94%	91%	94%	88%	*	88%	88%	*	*	87%
2005	93%	91%	92%	86%	*	82%	*	*	*	86%
TAKS Failers Promoted by Grade Placement Committee										
2005	49.0%	73.8%	50.0%	*	-	*	-	-	-	*
2004	48.2%	60.7%	60.0%	*	-	-	*	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2006	38%	37%	50%	*	*	*	*	*	*	*
2005	56%	51%	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	20%	24%	26%	15%	*	15%	*	*	*	19%
2005	25%	28%	39%	35%	*	42%	*	*	*	35%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	89%	86%	86%	96%	*	95%	*	*	*	95%
2005	86%	84%	80%	72%	*	67%	*	*	*	73%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.9%	89.3%	85.7%	100.0%	-	100.0%	-	-	-	100.0%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	25%	21%	7%	*	5%	*	*	*	9%
2005	21%	24%	29%	23%	*	26%	*	*	*	22%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	86%	86%	> 99%	*	> 99%	*	*	*	> 99%
2005	88%	86%	84%	92%	*	89%	*	*	*	91%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	90.0%	78.9%	*	-	*	-	-	-	*
Attendance Rate										
2004-05	95.7%	94.3%	96.9%	97.0%	96.4%	97.5%	95.2%	-	*	96.9%
2003-04	95.7%	94.4%	97.0%	96.7%	96.1%	97.1%	95.8%	-	*	96.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	18.9	19.3	22.0
Grade 1	18.9	18.7	20.0	-
Grade 2	18.9	18.5	18.9	5.5
Grade 3	18.9	17.6	19.0	19.1
Grade 4	19.3	18.7	19.5	12.8
Grade 5	21.9	22.4	23.5	13.0
Grade 6	21.4	24.6	21.8	-
Mixed Grades	25.7	7.1	20.4	-
Number of Students per Teacher	14.9	14.4	15.3	11.9
Instructional Staff Percent *	63.8%	63.1%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	63.1%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,726	\$8,100
Instruction (11,95)			\$4,165	\$5,187
Instructional-Related Services (12,13)			\$256	\$449
Instructional Leadership (21)			\$91	\$106
School Leadership (23)			\$384	\$908
Support Services-Student (31,32,33)			\$277	\$280
Other Campus Costs (35,36,51,52,53)			\$554	\$1,170

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html