

2005-06 School Report Card

School Name: PLEASANT HILL EL

School Number: 227901130

2006 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

District Name: AUSTIN ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: PLEASANT HILL EL
School Number: 227901130
District Name: AUSTIN ISD

School Enrollment: 658
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	83%	86%	80%	76%	80%	82%	*	*	78%
	2005	83%	80%	83%	75%	80%	72%	90%	*	*	70%
Mathematics	2006	75%	70%	83%	71%	72%	70%	82%	*	*	69%
	2005	71%	68%	79%	65%	60%	63%	85%	*	*	60%
Writing	2006	91%	87%	93%	79%	83%	80%	60%	*	*	77%
	2005	90%	87%	88%	87%	*	87%	83%	*	*	89%
Science	2006	70%	68%	73%	49%	71%	44%	55%	*	*	47%
	2005	63%	62%	53%	58%	*	56%	71%	*	*	53%
All Tests	2006	67%	62%	70%	55%	61%	54%	59%	*	*	54%
	2005	62%	59%	66%	54%	60%	50%	74%	*	*	48%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2006	84%	76%	94%	82%	85%	81%	88%	*	*	81%
	2005	79%	72%	84%	75%	71%	73%	> 99%	*	*	68%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.8%	0.0%	1.2%	0.0%	1.0%	0.0%	*	*	0.9%
	2005	0.8%	0.9%	0.0%	2.1%	0.0%	2.1%	0.0%	-	*	2.2%
LEP Exempt	2006	1.0%	2.3%	0.2%	1.2%	0.0%	1.5%	0.0%	*	*	0.9%
	2005	1.0%	2.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	43%	32%	17%	*	21%	*	*	*	11%
	2005	45%	39%	47%	57%	*	67%	*	*	*	*
Mathematics	2006	32%	26%	40%	26%	*	30%	*	*	*	26%
	2005	25%	21%	38%	6%	*	6%	*	*	*	< 1%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	12%	17%	12%	24%	60%	24%	< 1%	*	*	22%
2005	13%	16%	14%	25%	20%	29%	< 1%	*	*	30%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	94%	91%	94%	77%	40%	78%	> 99%	*	*	77%
2005	93%	91%	94%	86%	80%	84%	> 99%	*	*	83%
TAKS Failers Promoted by Grade Placement Committee										
2005	49.0%	73.8%	58.4%	*	-	*	-	-	-	*
2004	48.2%	60.7%	50.0%	*	-	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2006	38%	37%	50%	*	*	*	*	*	*	*
2005	56%	51%	*	*	*	*	*	*	*	*
Retained in Grade 3										
2006	86%	86%	*	*	*	*	*	*	*	*
2005	76%	71%	> 99%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	20%	24%	27%	42%	29%	46%	27%	*	*	45%
2005	25%	28%	34%	25%	*	29%	< 1%	*	*	33%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	89%	86%	87%	85%	86%	86%	82%	*	*	83%
2005	86%	84%	83%	82%	*	80%	> 99%	*	*	77%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.9%	89.3%	80.0%	100.0%	-	100.0%	-	-	-	100.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	68%	59%	80%	*	*	*	*	*	*	*

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Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	25%	20%	53%	29%	59%	36%	*	*	57%
2005	21%	24%	26%	27%	*	29%	< 1%	*	*	30%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	86%	89%	82%	> 99%	80%	82%	*	*	80%
2005	88%	86%	85%	78%	*	77%	> 99%	*	*	73%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	90.0%	78.9%	100.0%	-	100.0%	-	-	-	100.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	75%	61%	> 99%	*	*	*	*	*	*	*
Attendance Rate										
2004-05	95.7%	94.3%	96.9%	95.7%	96.3%	95.8%	94.7%	*	*	95.6%
2003-04	95.7%	94.4%	96.9%	96.3%	96.5%	96.4%	96.1%	*	*	96.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	18.9	19.5	18.3
Grade 1	18.9	18.7	19.8	16.8
Grade 2	18.9	18.5	18.3	20.3
Grade 3	18.9	17.6	18.9	17.7
Grade 4	19.3	18.7	19.0	19.0
Grade 5	21.9	22.4	22.5	23.5
Grade 6	21.4	24.6	19.8	-
Mixed Grades	25.7	7.1	25.0	-
Number of Students per Teacher	14.9	14.4	15.7	14.2
Instructional Staff Percent *	63.8%	63.1%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	63.1%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,680	\$6,693
Instruction (11,95)			\$4,163	\$4,804
Instructional-Related Services (12,13)			\$243	\$338
Instructional Leadership (21)			\$88	\$94
School Leadership (23)			\$387	\$504
Support Services-Student (31,32,33)			\$268	\$207
Other Campus Costs (35,36,51,52,53)			\$531	\$746

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html