

2005-06 School Report Card

School Name: PECAN SPRINGS EL

School Number: 227901129

2006 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

District Name: AUSTIN ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: PECAN SPRINGS EL
School Number: 227901129
District Name: AUSTIN ISD

School Enrollment: 548
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	83%	82%	77%	72%	81%	*	*	*	76%
	2005	83%	80%	78%	66%	59%	74%	*	*	*	65%
Mathematics	2006	75%	70%	77%	64%	58%	68%	*	*	*	64%
	2005	71%	68%	73%	55%	56%	52%	*	*	*	53%
Writing	2006	91%	87%	90%	86%	82%	88%	*	*	*	86%
	2005	90%	87%	86%	72%	70%	73%	*	*	*	71%
Science	2006	70%	68%	57%	37%	50%	27%	*	*	*	39%
	2005	63%	62%	44%	18%	14%	24%	*	*	*	14%
All Tests	2006	67%	62%	61%	50%	44%	53%	*	*	*	50%
	2005	62%	59%	59%	38%	37%	38%	*	*	*	36%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2006	84%	76%	89%	68%	59%	88%	*	*	*	68%
	2005	79%	72%	83%	83%	76%	92%	*	*	*	83%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.8%	0.0%	1.3%	1.0%	1.7%	*	-	*	1.0%
	2005	0.8%	0.9%	0.0%	2.3%	4.5%	0.0%	*	-	-	2.5%
LEP Exempt	2006	1.0%	2.3%	0.9%	2.2%	0.0%	4.3%	*	-	*	2.4%
	2005	1.0%	2.0%	0.9%	0.0%	0.0%	0.0%	*	-	-	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	43%	31%	41%	40%	42%	*	*	*	35%
	2005	45%	39%	44%	53%	30%	86%	*	*	*	53%
Mathematics	2006	32%	26%	37%	42%	44%	41%	*	*	*	43%
	2005	25%	21%	35%	31%	28%	38%	*	*	*	32%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	12%	17%	20%	30%	33%	26%	*	*	*	33%
2005	13%	16%	22%	44%	39%	50%	*	*	*	47%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	94%	91%	90%	91%	86%	96%	*	*	*	90%
2005	93%	91%	90%	84%	77%	90%	*	*	*	83%
TAKS Failers Promoted by Grade Placement Committee										
2005	49.0%	73.8%	50.0%	20.0%	*	*	-	-	-	20.0%
2004	48.2%	60.7%	66.7%	*	*	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2006	38%	37%	25%	*	*	*	*	*	*	*
2005	56%	51%	47%	*	*	*	*	*	*	*
Retained in Grade 3										
2006	86%	86%	> 99%	*	*	*	*	*	*	*
2005	76%	71%	75%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	20%	24%	40%	49%	43%	53%	*	*	*	53%
2005	25%	28%	41%	49%	48%	50%	*	*	*	53%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	89%	86%	76%	66%	64%	65%	*	*	*	62%
2005	86%	84%	75%	62%	57%	69%	*	*	*	59%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.9%	89.3%	83.3%	42.9%	*	*	-	-	-	60.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	68%	59%	71%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	25%	31%	43%	27%	54%	*	*	*	41%
2005	21%	24%	31%	62%	62%	63%	*	*	*	65%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	86%	84%	70%	86%	62%	*	*	*	72%
2005	88%	86%	81%	70%	62%	81%	*	*	*	71%
Attendance Rate										
2004-05	95.7%	94.3%	96.8%	96.4%	96.5%	96.3%	*	-	-	96.4%
2003-04	95.7%	94.4%	97.0%	96.5%	96.8%	96.1%	98.2%	*	-	96.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	18.9	19.5	19.7
Grade 1	18.9	18.7	19.6	16.6
Grade 2	18.9	18.5	18.8	14.2
Grade 3	18.9	17.6	19.6	17.4
Grade 4	19.3	18.7	19.4	19.5
Grade 5	21.9	22.4	22.0	17.1
Grade 6	21.4	24.6	24.9	-
Mixed Grades	25.7	7.1	47.6	-
Number of Students per Teacher	14.9	14.4	16.1	13.0
Instructional Staff Percent *	63.8%	63.1%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	63.1%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,452	\$6,706
Instruction (11,95)			\$3,898	\$4,611
Instructional-Related Services (12,13)			\$223	\$520
Instructional Leadership (21)			\$74	\$86
School Leadership (23)			\$389	\$465
Support Services-Student (31,32,33)			\$213	\$197
Other Campus Costs (35,36,51,52,53)			\$654	\$828

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html