

2005-06 School Report Card

School Name: PEASE EL

School Number: 227901128

2006 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Commended on Reading/ELA
Commended on Mathematics
Commended on Science***

District Name: AUSTIN ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: PEASE EL
School Number: 227901128
District Name: AUSTIN ISD

School Enrollment: 249
Grade Span: KG - 06
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	83%	91%	85%	79%	89%	87%	*	*	81%
	2005	83%	80%	89%	92%	93%	90%	96%	*	*	93%
Mathematics	2006	75%	70%	87%	85%	71%	94%	90%	*	*	72%
	2005	71%	68%	87%	81%	69%	88%	89%	*	*	69%
Writing	2006	91%	87%	94%	83%	80%	79%	> 99%	*	*	92%
	2005	90%	87%	92%	97%	92%	> 99%	> 99%	*	*	91%
Science	2006	70%	68%	74%	94%	92%	94%	> 99%	*	*	92%
	2005	63%	62%	64%	45%	23%	38%	89%	*	*	22%
All Tests	2006	67%	62%	76%	77%	66%	83%	81%	*	*	69%
	2005	62%	59%	73%	68%	56%	69%	86%	*	*	63%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2006	84%	76%	90%	71%	67%	*	*	*	*	*
	2005	79%	72%	87%	> 99%	*	*	*	*	*	*
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2005	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
LEP Exempt	2006	1.0%	2.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2005	1.0%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	43%	41%	43%	*	*	*	*	*	*
	2005	45%	39%	53%	82%	83%	80%	*	*	*	86%
Mathematics	2006	32%	26%	45%	6%	< 1%	*	*	*	*	< 1%
	2005	25%	21%	43%	44%	22%	71%	*	*	*	20%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	25%	18%	6%	8%	< 1%	14%	*	*	7%
2005	21%	24%	14%	27%	54%	20%	< 1%	*	*	63%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	86%	92%	94%	92%	> 99%	86%	*	*	93%
2005	88%	86%	93%	81%	62%	87%	> 99%	*	*	50%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	90.0%	83.3%	100.0%	*	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 6										
2006	28%	29%	*	*	*	*	*	*	*	*
Attendance Rate										
2004-05	95.7%	94.3%	96.6%	96.9%	97.3%	96.5%	97.2%	-	*	96.3%
2003-04	95.7%	94.4%	96.8%	97.1%	97.9%	96.8%	96.2%	-	*	97.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	18.9	19.9	15.5
Grade 1	18.9	18.7	19.5	15.5
Grade 2	18.9	18.5	21.1	17.5
Grade 3	18.9	17.6	20.2	15.5
Grade 4	19.3	18.7	21.4	20.5
Grade 5	21.9	22.4	24.2	19.0
Grade 6	21.4	24.6	20.1	22.0
Mixed Grades	25.7	7.1	18.8	-
Number of Students per Teacher	14.9	14.4	15.1	13.2
Instructional Staff Percent *	63.8%	63.1%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	63.1%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,339	\$5,982
Instruction (11,95)			\$3,943	\$3,804
Instructional-Related Services (12,13)			\$199	\$322
Instructional Leadership (21)			\$81	\$53
School Leadership (23)			\$358	\$709
Support Services-Student (31,32,33)			\$255	\$206
Other Campus Costs (35,36,51,52,53)			\$503	\$888

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html