

## ***2005-06 School Report Card***

***School Name: ORTEGA EL***

***School Number: 227901126***

***2006 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Commended on Mathematics***

***District Name: AUSTIN ISD***

***2006 District Accountability Rating: Academically Acceptable***

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School Name: ORTEGA EL  
School Number: 227901126  
District Name: AUSTIN ISD

School Enrollment: 284  
Grade Span: PK - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)</b>											
Reading/ELA	2006	87%	83%	82%	88%	89%	88%	*	*	*	88%
	2005	83%	80%	78%	82%	73%	85%	*	*	*	80%
Mathematics	2006	75%	70%	78%	87%	79%	89%	*	*	*	87%
	2005	71%	68%	73%	92%	91%	93%	*	*	*	94%
Writing	2006	91%	87%	88%	97%	> 99%	95%	*	*	*	97%
	2005	90%	87%	87%	> 99%	> 99%	> 99%	*	*	*	> 99%
Science	2006	70%	68%	64%	71%	*	74%	*	*	*	71%
	2005	63%	62%	50%	56%	50%	57%	*	*	*	58%
All Tests	2006	67%	62%	68%	76%	63%	78%	*	*	*	75%
	2005	62%	59%	58%	76%	70%	77%	*	*	*	76%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
2006		84%	76%	89%	84%	76%	90%	*	*	*	84%
2005		79%	72%	84%	94%	90%	95%	*	*	*	93%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2006	0.7%	0.8%	0.0%	0.8%	0.0%	1.1%	*	-	-	0.9%
	2005	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%
LEP Exempt	2006	1.0%	2.3%	1.2%	0.0%	0.0%	0.0%	*	-	-	0.0%
	2005	1.0%	2.0%	1.1%	0.0%	0.0%	0.0%	*	-	-	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2006	51%	43%	30%	33%	*	40%	*	*	*	33%
	2005	45%	39%	40%	*	*	*	*	*	*	*
Mathematics	2006	32%	26%	40%	50%	*	33%	*	*	*	57%
	2005	25%	21%	34%	*	*	*	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>									
<b>Grade 3 Reading (English and Spanish)</b>									
<b>Students Requiring Accelerated Instruction</b>									
2006	12%	17%	19%	19%	25%	18%	*	*	21%
2005	13%	16%	18%	14%	11%	14%	*	*	15%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2006	94%	91%	91%	94%	> 99%	93%	*	*	94%
2005	93%	91%	89%	94%	89%	96%	*	*	94%
<b>TAKS Failers Promoted by Grade Placement Committee</b>									
2005	49.0%	73.8%	58.6%	*	-	*	-	-	*
2004	48.2%	60.7%	50.0%	-	-	-	-	-	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>									
<b>Promoted to Grade 4</b>									
2006	38%	37%	27%	*	*	*	*	*	*
2005	56%	51%	55%	*	*	*	*	*	*
<b>Retained in Grade 3</b>									
2006	86%	86%	> 99%	*	*	*	*	*	*
2005	76%	71%	60%	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>									
<b>Students Requiring Accelerated Instruction</b>									
2006	20%	24%	35%	25%	*	27%	*	*	26%
2005	25%	28%	42%	34%	43%	32%	*	*	36%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2006	89%	86%	81%	85%	*	86%	*	*	87%
2005	86%	84%	76%	71%	50%	78%	*	*	70%
<b>TAKS Failers Promoted by Grade Placement Committee</b>									
2005	69.9%	89.3%	81.7%	*	-	*	-	-	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>									
<b>Retained in Grade 5</b>									
2006	68%	59%	85%	*	*	*	*	*	*

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<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2006	19%	25%	28%	21%	*	23%	*	*	*	17%
2005	21%	24%	32%	29%	< 1%	36%	*	*	*	26%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2006	90%	86%	83%	96%	*	95%	*	*	*	> 99%
2005	88%	86%	83%	93%	> 99%	91%	*	*	*	96%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2005	69.6%	90.0%	77.5%	*	-	*	-	-	-	*
<b>Attendance Rate</b>										
2004-05	95.7%	94.3%	96.8%	96.9%	96.6%	97.0%	*	-	-	96.9%
2003-04	95.7%	94.4%	97.0%	97.0%	96.4%	97.2%	95.3%	-	-	97.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.3	18.9	19.2	15.5
Grade 1	18.9	18.7	19.1	17.3
Grade 2	18.9	18.5	19.0	19.2
Grade 3	18.9	17.6	19.4	14.5
Grade 4	19.3	18.7	20.4	13.5
Grade 5	21.9	22.4	22.3	17.0
Grade 6	21.4	24.6	24.6	-
Mixed Grades	25.7	7.1	28.6	-
<b>Number of Students per Teacher</b>	14.9	14.4	16.1	11.3
<b>Instructional Staff Percent *</b>	63.8%	63.1%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.6%	63.1%	n/a	n/a
<b>Expenditures per Student (2004-2005):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,428	\$7,154
Instruction (11,95)			\$3,877	\$4,637
Instructional-Related Services (12,13)			\$224	\$397
Instructional Leadership (21)			\$80	\$74
School Leadership (23)			\$389	\$756
Support Services-Student (31,32,33)			\$244	\$170
Other Campus Costs (35,36,51,52,53)			\$614	\$1,121

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)