

## ***2005-06 School Report Card***

***School Name: METZ EL***

***School Number: 227901124***

***2006 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Mathematics***

***Comparable Improvement: Mathematics***

***District Name: AUSTIN ISD***

***2006 District Accountability Rating: Academically Acceptable***

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School Name: METZ EL  
School Number: 227901124  
District Name: AUSTIN ISD

School Enrollment: 661  
Grade Span: PK - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)</b>											
Reading/ELA	2006	87%	83%	85%	77%	*	77%	*	*	*	75%
	2005	83%	80%	79%	79%	*	79%	*	*	*	79%
Mathematics	2006	75%	70%	78%	71%	*	71%	*	*	*	70%
	2005	71%	68%	77%	69%	*	68%	*	*	*	68%
Writing	2006	91%	87%	89%	86%	*	86%	*	*	*	84%
	2005	90%	87%	88%	84%	*	83%	*	*	*	85%
Science	2006	70%	68%	66%	66%	*	65%	*	*	*	64%
	2005	63%	62%	53%	67%	*	65%	*	*	*	63%
All Tests	2006	67%	62%	66%	60%	*	59%	*	*	*	57%
	2005	62%	59%	61%	63%	*	62%	*	*	*	62%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
	2006	84%	76%	93%	81%	*	81%	*	*	*	81%
	2005	79%	72%	86%	78%	*	78%	*	*	*	77%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2006	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2005	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%
LEP Exempt	2006	1.0%	2.3%	0.4%	0.8%	0.0%	0.8%	0.0%	-	*	0.8%
	2005	1.0%	2.0%	0.7%	3.2%	0.0%	3.4%	*	-	-	3.6%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2006	51%	43%	32%	13%	*	14%	*	*	*	14%
	2005	45%	39%	44%	67%	*	67%	*	*	*	67%
Mathematics	2006	32%	26%	39%	52%	*	52%	*	*	*	54%
	2005	25%	21%	39%	33%	*	33%	*	*	*	38%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2006	12%	17%	16%	16%	*	16%	*	*	*	19%
2005	13%	16%	20%	23%	*	23%	*	*	*	23%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2006	94%	91%	92%	87%	*	87%	*	*	*	85%
2005	93%	91%	90%	86%	*	86%	*	*	*	86%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2005	49.0%	73.8%	55.6%	90.9%	-	90.9%	-	-	-	100.0%
2004	48.2%	60.7%	27.9%	*	-	*	-	-	-	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Promoted to Grade 4</b>										
2006	38%	37%	28%	50%	*	50%	*	*	*	50%
2005	56%	51%	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2006	20%	24%	31%	39%	*	38%	*	*	*	38%
2005	25%	28%	40%	28%	*	29%	*	*	*	27%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2006	89%	86%	81%	79%	*	79%	*	*	*	77%
2005	86%	84%	78%	82%	*	81%	*	*	*	81%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2005	69.9%	89.3%	75.0%	*	-	*	-	-	-	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Retained in Grade 5</b>										
2006	68%	59%	92%	*	*	*	*	*	*	*

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<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2006	19%	25%	26%	14%	*	13%	*	*	*	14%
2005	21%	24%	30%	13%	*	13%	*	*	*	12%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2006	90%	86%	85%	91%	*	90%	*	*	*	91%
2005	88%	86%	84%	88%	*	87%	*	*	*	88%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2005	69.6%	90.0%	77.8%	*	-	*	-	-	-	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Retained in Grade 5</b>										
2006	75%	61%	> 99%	*	*	*	*	*	*	*
<b>Attendance Rate</b>										
2004-05	95.7%	94.3%	97.1%	95.8%	93.1%	95.9%	*	-	-	95.8%
2003-04	95.7%	94.4%	97.1%	96.3%	95.0%	96.4%	95.2%	-	-	96.3%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.3	18.9	19.2	19.0
Grade 1	18.9	18.7	18.4	17.1
Grade 2	18.9	18.5	19.0	18.0
Grade 3	18.9	17.6	18.5	17.7
Grade 4	19.3	18.7	19.3	18.2
Grade 5	21.9	22.4	22.3	27.5
Grade 6	21.4	24.6	20.8	-
Mixed Grades	25.7	7.1	30.8	-
<b>Number of Students per Teacher</b>	14.9	14.4	16.2	16.6
<b>Instructional Staff Percent *</b>	63.8%	63.1%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.6%	63.1%	n/a	n/a
<b>Expenditures per Student (2004-2005):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,703	\$6,044
Instruction (11,95)			\$4,112	\$4,005
Instructional-Related Services (12,13)			\$257	\$330
Instructional Leadership (21)			\$87	\$68
School Leadership (23)			\$401	\$450
Support Services-Student (31,32,33)			\$261	\$250
Other Campus Costs (35,36,51,52,53)			\$585	\$942

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)