

2005-06 School Report Card

School Name: GOVALLE EL

School Number: 227901116

2006 School Accountability Rating: Academically Acceptable

District Name: AUSTIN ISD

2006 District Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
2005-06 School Report Card

School Name: GOVALLE EL
School Number: 227901116
District Name: AUSTIN ISD

School Enrollment: 417
Grade Span: EE - 05
School Type: Elementary

| | | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|---|------|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science) | | | | | | | | | | | |
| Reading/ELA | 2006 | 87% | 83% | 82% | 78% | 85% | 77% | * | * | * | 79% |
| | 2005 | 83% | 80% | 79% | 68% | 63% | 69% | * | * | * | 67% |
| Mathematics | 2006 | 75% | 70% | 79% | 67% | 65% | 67% | * | * | * | 68% |
| | 2005 | 71% | 68% | 76% | 58% | 56% | 58% | * | * | * | 57% |
| Writing | 2006 | 91% | 87% | 90% | 76% | 57% | 80% | * | * | * | 76% |
| | 2005 | 90% | 87% | 90% | 81% | 89% | 79% | * | * | * | 80% |
| Science | 2006 | 70% | 68% | 63% | 34% | 33% | 32% | * | * | * | 34% |
| | 2005 | 63% | 62% | 48% | 26% | 25% | 24% | * | * | * | 22% |
| All Tests | 2006 | 67% | 62% | 65% | 45% | 43% | 45% | * | * | * | 46% |
| | 2005 | 62% | 59% | 59% | 39% | 37% | 39% | * | * | * | 38% |
| SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations | | | | | | | | | | | |
| 2006 | | 84% | 76% | 89% | 71% | * | 71% | 71% | * | * | 71% |
| 2005 | | 79% | 72% | 90% | 90% | > 99% | 87% | 86% | * | * | 90% |
| Students Not Tested Due to Exemptions | | | | | | | | | | | |
| ARD Exempt | 2006 | 0.7% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% |
| | 2005 | 0.8% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% |
| LEP Exempt | 2006 | 1.0% | 2.3% | 2.8% | 2.5% | 0.0% | 3.2% | 0.0% | - | - | 2.0% |
| | 2005 | 1.0% | 2.0% | 1.1% | 0.5% | 0.0% | 0.7% | 0.0% | - | - | 0.6% |
| Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS | | | | | | | | | | | |
| Reading/ELA | 2006 | 51% | 43% | 30% | 64% | * | 60% | * | * | * | 69% |
| | 2005 | 45% | 39% | 41% | 17% | * | * | * | * | * | 17% |
| Mathematics | 2006 | 32% | 26% | 43% | 32% | * | 33% | * | * | * | 32% |
| | 2005 | 25% | 21% | 36% | 10% | 17% | 7% | * | * | * | 10% |

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|---|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| Student Success Initiative | | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2006 | 12% | 17% | 18% | 22% | 25% | 22% | * | * | * | 22% |
| 2005 | 13% | 16% | 22% | 11% | 11% | 11% | * | * | * | 12% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2006 | 94% | 91% | 92% | 87% | 88% | 86% | * | * | * | 85% |
| 2005 | 93% | 91% | 88% | 93% | 89% | 94% | * | * | * | 93% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | |
| 2005 | 49.0% | 73.8% | 51.7% | * | * | - | * | - | - | * |
| 2004 | 48.2% | 60.7% | 33.3% | * | - | * | - | - | - | * |
| TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) | | | | | | | | | | |
| Promoted to Grade 4 | | | | | | | | | | |
| 2006 | 38% | 37% | 36% | * | * | * | * | * | * | * |
| 2005 | 56% | 51% | * | * | * | * | * | * | * | * |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2006 | 20% | 24% | 36% | 34% | 33% | 35% | * | * | * | 29% |
| 2005 | 25% | 28% | 42% | 50% | 67% | 48% | * | * | * | 51% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2006 | 89% | 86% | 76% | 82% | 83% | 81% | * | * | * | 85% |
| 2005 | 86% | 84% | 76% | 64% | 56% | 65% | * | * | * | 64% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | |
| 2005 | 69.9% | 89.3% | 83.3% | 100.0% | * | 100.0% | - | - | - | 100.0% |

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|---|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2006 | 19% | 25% | 24% | 38% | 50% | 37% | * | * | * | 36% |
| 2005 | 21% | 24% | 31% | 62% | 56% | 62% | * | * | * | 62% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2006 | 90% | 86% | 87% | 73% | 50% | 76% | * | * | * | 74% |
| 2005 | 88% | 86% | 81% | 61% | 56% | 61% | * | * | * | 61% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | |
| 2005 | 69.6% | 90.0% | 87.9% | 100.0% | * | 100.0% | - | - | - | 100.0% |
| Attendance Rate | | | | | | | | | | |
| 2004-05 | 95.7% | 94.3% | 97.2% | 96.3% | 96.3% | 96.3% | 95.4% | - | - | 96.3% |
| 2003-04 | 95.7% | 94.4% | 97.2% | 96.8% | 96.8% | 96.8% | * | - | - | 96.8% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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|--|---------------|------------------|---|---------------------------|
| Class Size Averages by Grade | | | | |
| Elementary: Kindergarten | 19.3 | 18.9 | 19.9 | 19.5 |
| Grade 1 | 18.9 | 18.7 | 19.9 | 16.7 |
| Grade 2 | 18.9 | 18.5 | 18.7 | 20.8 |
| Grade 3 | 18.9 | 17.6 | 19.7 | 13.0 |
| Grade 4 | 19.3 | 18.7 | 20.3 | 16.2 |
| Grade 5 | 21.9 | 22.4 | 23.9 | 17.2 |
| Grade 6 | 21.4 | 24.6 | 22.6 | - |
| Mixed Grades | 25.7 | 7.1 | 43.9 | - |
| Number of Students per Teacher | 14.9 | 14.4 | 16.6 | 12.5 |
| Instructional Staff Percent * | 63.8% | 63.1% | n/a | n/a |
| Instructional Expenditure Ratio * | 64.6% | 63.1% | n/a | n/a |
| Expenditures per Student (2004-2005): | | | School Group Average (All Funds) | School (All Funds) |
| Total Operating Expenditures | | | \$5,512 | \$6,858 |
| Instruction (11,95) | | | \$3,969 | \$4,511 |
| Instructional-Related Services (12,13) | | | \$218 | \$529 |
| Instructional Leadership (21) | | | \$81 | \$82 |
| School Leadership (23) | | | \$399 | \$468 |
| Support Services-Student (31,32,33) | | | \$231 | \$284 |
| Other Campus Costs (35,36,51,52,53) | | | \$614 | \$984 |

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html