

2005-06 School Report Card

School Name: BRENTWOOD EL

School Number: 227901107

2006 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Commended on Writing
Commended on Science***

District Name: AUSTIN ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: BRENTWOOD EL
School Number: 227901107
District Name: AUSTIN ISD

School Enrollment: 376
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	83%	90%	94%	91%	90%	98%	*	*	93%
	2005	83%	80%	89%	92%	82%	84%	99%	*	*	85%
Mathematics	2006	75%	70%	87%	84%	64%	75%	95%	*	*	78%
	2005	71%	68%	82%	89%	73%	90%	91%	*	*	83%
Writing	2006	91%	87%	95%	93%	*	83%	> 99%	*	*	77%
	2005	90%	87%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%
Science	2006	70%	68%	78%	76%	60%	71%	83%	*	*	68%
	2005	63%	62%	65%	66%	33%	52%	81%	*	*	48%
All Tests	2006	67%	62%	77%	75%	45%	60%	92%	*	*	62%
	2005	62%	59%	71%	76%	58%	70%	83%	*	*	65%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
2006		84%	76%	91%	84%	60%	81%	96%	*	*	80%
2005		79%	72%	85%	93%	> 99%	89%	96%	*	*	93%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2005	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
LEP Exempt	2006	1.0%	2.3%	0.0%	1.8%	0.0%	4.3%	0.0%	-	*	1.0%
	2005	1.0%	2.0%	0.0%	1.1%	0.0%	2.9%	0.0%	-	-	1.1%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	43%	47%	20%	*	*	*	*	*	*
	2005	45%	39%	40%	*	*	*	*	*	*	*
Mathematics	2006	32%	26%	39%	86%	*	*	*	*	*	86%
	2005	25%	21%	34%	*	*	*	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	12%	17%	8%	14%	*	24%	6%	*	*	21%
2005	13%	16%	11%	5%	*	8%	4%	*	*	8%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	94%	91%	96%	95%	*	90%	> 99%	*	*	93%
2005	93%	91%	96%	98%	*	92%	> 99%	*	*	92%
TAKS Failers Promoted by Grade Placement Committee										
2005	49.0%	73.8%	33.3%	*	-	*	-	-	-	*
2004	48.2%	60.7%	*	100.0%	*	*	100.0%	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2006	38%	37%	*	*	*	*	*	*	*	*
2005	56%	51%	*	> 99%	*	*	> 99%	*	*	> 99%
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	20%	24%	18%	15%	20%	24%	6%	*	*	17%
2005	25%	28%	24%	20%	40%	38%	6%	*	*	38%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	89%	86%	92%	92%	80%	94%	94%	*	*	96%
2005	86%	84%	88%	92%	60%	86%	> 99%	*	*	83%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.9%	89.3%	60.1%	100.0%	*	*	*	-	-	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	25%	16%	8%	20%	6%	6%	*	*	8%
2005	21%	24%	20%	21%	40%	24%	16%	*	*	31%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	86%	92%	95%	80%	> 99%	94%	*	*	96%
2005	88%	86%	90%	90%	60%	90%	94%	*	*	83%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	90.0%	70.0%	*	-	*	*	-	-	*
Attendance Rate										
2004-05	95.7%	94.3%	96.6%	96.4%	96.7%	96.2%	96.5%	-	*	96.3%
2003-04	95.7%	94.4%	96.6%	96.6%	96.3%	96.7%	96.7%	-	*	96.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	18.9	18.5	19.1
Grade 1	18.9	18.7	19.4	18.3
Grade 2	18.9	18.5	19.0	16.4
Grade 3	18.9	17.6	19.6	15.1
Grade 4	19.3	18.7	18.9	17.5
Grade 5	21.9	22.4	23.0	25.3
Grade 6	21.4	24.6	21.1	-
Mixed Grades	25.7	7.1	35.2	-
Number of Students per Teacher	14.9	14.4	14.6	12.5
Instructional Staff Percent *	63.8%	63.1%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	63.1%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,272	\$7,240
Instruction (11,95)			\$4,026	\$4,923
Instructional-Related Services (12,13)			\$186	\$307
Instructional Leadership (21)			\$78	\$91
School Leadership (23)			\$341	\$612
Support Services-Student (31,32,33)			\$226	\$276
Other Campus Costs (35,36,51,52,53)			\$415	\$1,030

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html