

2005-06 School Report Card

School Name: BLANTON EL

School Number: 227901106

2006 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

***Attendance (2004-05)
Commended on Mathematics***

District Name: AUSTIN ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: BLANTON EL
School Number: 227901106
District Name: AUSTIN ISD

School Enrollment: 617
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	83%	82%	83%	78%	83%	> 99%	*	*	82%
	2005	83%	80%	82%	79%	74%	79%	> 99%	*	*	78%
Mathematics	2006	75%	70%	79%	70%	67%	70%	> 99%	*	*	68%
	2005	71%	68%	78%	75%	74%	75%	88%	*	*	74%
Writing	2006	91%	87%	88%	91%	93%	90%	*	*	*	92%
	2005	90%	87%	91%	88%	90%	88%	*	*	*	87%
Science	2006	70%	68%	60%	69%	73%	67%	*	*	*	65%
	2005	63%	62%	51%	57%	54%	57%	*	*	*	55%
All Tests	2006	67%	62%	68%	61%	56%	61%	> 99%	*	*	60%
	2005	62%	59%	65%	65%	67%	63%	88%	*	*	63%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2006	84%	76%	89%	82%	90%	79%	*	*	*	82%
	2005	79%	72%	87%	91%	> 99%	87%	*	*	*	90%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.8%	0.0%	3.5%	8.3%	1.7%	11.1%	-	-	3.3%
	2005	0.8%	0.9%	0.0%	2.0%	4.4%	0.5%	13.3%	*	-	1.8%
LEP Exempt	2006	1.0%	2.3%	1.1%	0.9%	0.0%	1.2%	0.0%	-	-	0.9%
	2005	1.0%	2.0%	0.5%	2.7%	0.0%	3.6%	0.0%	*	-	3.2%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	43%	30%	11%	*	13%	*	*	*	11%
	2005	45%	39%	44%	36%	*	50%	*	*	*	40%
Mathematics	2006	32%	26%	42%	30%	20%	29%	*	*	*	22%
	2005	25%	21%	40%	46%	33%	50%	*	*	*	48%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	12%	17%	22%	25%	38%	23%	*	*	*	27%
2005	13%	16%	15%	26%	8%	29%	*	*	*	25%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	94%	91%	91%	84%	71%	86%	*	*	*	83%
2005	93%	91%	91%	87%	> 99%	84%	*	*	*	88%
TAKS Failers Promoted by Grade Placement Committee										
2005	49.0%	73.8%	50.0%	100.0%	-	100.0%	-	-	-	*
2004	48.2%	60.7%	10.0%	*	*	-	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2006	38%	37%	40%	40%	*	40%	*	*	*	40%
2005	56%	51%	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	20%	24%	34%	35%	46%	35%	*	*	*	38%
2005	25%	28%	33%	48%	62%	45%	*	*	*	51%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	89%	86%	79%	85%	64%	90%	*	*	*	85%
2005	86%	84%	82%	78%	67%	81%	*	*	*	76%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.9%	89.3%	75.0%	*	-	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	68%	59%	69%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	25%	28%	33%	36%	35%	*	*	*	38%
2005	21%	24%	28%	32%	33%	32%	*	*	*	34%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	86%	83%	73%	64%	73%	*	*	*	69%
2005	88%	86%	84%	80%	67%	84%	*	*	*	80%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	90.0%	86.7%	*	-	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	75%	61%	> 99%	*	*	*	*	*	*	*
Attendance Rate										
2004-05	95.7%	94.3%	96.9%	97.4%	97.1%	97.6%	94.8%	*	*	97.6%
2003-04	95.7%	94.4%	96.8%	97.5%	96.8%	97.6%	97.0%	-	-	97.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	18.9	18.7	17.5
Grade 1	18.9	18.7	18.7	19.5
Grade 2	18.9	18.5	18.1	19.9
Grade 3	18.9	17.6	18.5	11.4
Grade 4	19.3	18.7	19.0	15.0
Grade 5	21.9	22.4	21.7	20.5
Grade 6	21.4	24.6	21.8	-
Mixed Grades	25.7	7.1	24.2	7.6
Number of Students per Teacher	14.9	14.4	15.6	14.0
Instructional Staff Percent *	63.8%	63.1%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	63.1%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,567	\$6,337
Instruction (11,95)			\$3,999	\$4,494
Instructional-Related Services (12,13)			\$240	\$358
Instructional Leadership (21)			\$80	\$87
School Leadership (23)			\$394	\$387
Support Services-Student (31,32,33)			\$249	\$208
Other Campus Costs (35,36,51,52,53)			\$605	\$803

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html