

2005-06 School Report Card

School Name: ALLISON EL

School Number: 227901101

2006 School Accountability Rating: Academically Acceptable

District Name: AUSTIN ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: ALLISON EL
School Number: 227901101
District Name: AUSTIN ISD

School Enrollment: 479
Grade Span: PK - 06
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	83%	83%	85%	75%	86%	*	*	*	85%
	2005	83%	80%	82%	82%	93%	81%	*	*	*	81%
Mathematics	2006	75%	70%	79%	66%	58%	67%	*	*	*	66%
	2005	71%	68%	77%	73%	60%	74%	*	*	*	73%
Writing	2006	91%	87%	89%	96%	*	96%	*	*	*	96%
	2005	90%	87%	89%	89%	86%	89%	*	*	*	88%
Science	2006	70%	68%	64%	57%	40%	57%	*	*	*	53%
	2005	63%	62%	54%	35%	*	34%	*	*	*	34%
All Tests	2006	67%	62%	68%	58%	50%	59%	*	*	*	58%
	2005	62%	59%	63%	54%	38%	55%	*	*	*	53%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2006	84%	76%	89%	91%	*	90%	*	*	*	93%
	2005	79%	72%	85%	88%	86%	93%	57%	*	*	87%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
	2005	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
LEP Exempt	2006	1.0%	2.3%	0.7%	1.4%	0.0%	1.6%	0.0%	-	-	1.5%
	2005	1.0%	2.0%	0.2%	1.8%	0.0%	2.2%	0.0%	-	-	2.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	43%	29%	47%	*	44%	*	*	*	50%
	2005	45%	39%	45%	50%	*	47%	*	*	*	57%
Mathematics	2006	32%	26%	40%	37%	*	47%	*	*	*	33%
	2005	25%	21%	34%	44%	*	42%	*	*	*	50%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	12%	17%	19%	36%	*	35%	*	*	*	38%
2005	13%	16%	15%	49%	*	46%	*	*	*	47%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	94%	91%	92%	94%	*	96%	*	*	*	93%
2005	93%	91%	91%	82%	*	80%	*	*	*	81%
TAKS Failers Promoted by Grade Placement Committee										
2005	49.0%	73.8%	50.0%	33.3%	-	33.3%	-	-	-	33.3%
2004	48.2%	60.7%	10.0%	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2006	38%	37%	33%	*	*	*	*	*	*	*
2005	56%	51%	*	*	*	*	*	*	*	*
Retained in Grade 3										
2006	86%	86%	> 99%	*	*	*	*	*	*	*
2005	76%	71%	> 99%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	20%	24%	34%	34%	14%	37%	*	*	*	35%
2005	25%	28%	33%	38%	*	41%	*	*	*	38%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	89%	86%	80%	80%	80%	79%	*	*	*	78%
2005	86%	84%	82%	80%	*	80%	*	*	*	79%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.9%	89.3%	75.0%	100.0%	*	100.0%	-	-	-	100.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 6										
2006	57%	51%	*	71%	*	71%	*	*	*	83%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	25%	25%	48%	40%	49%	*	*	*	50%
2005	21%	24%	27%	24%	*	24%	*	*	*	23%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	86%	85%	73%	60%	76%	*	*	*	70%
2005	88%	86%	88%	83%	*	81%	*	*	*	85%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	90.0%	80.0%	100.0%	-	100.0%	-	-	-	100.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 6										
2006	28%	29%	*	*	*	*	*	*	*	*
Attendance Rate										
2004-05	95.7%	94.3%	97.0%	95.8%	96.4%	95.8%	92.8%	-	-	95.8%
2003-04	95.7%	94.4%	96.8%	96.2%	96.1%	96.3%	*	-	-	96.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	18.9	19.3	16.3
Grade 1	18.9	18.7	18.8	18.3
Grade 2	18.9	18.5	18.8	15.2
Grade 3	18.9	17.6	19.5	16.9
Grade 4	19.3	18.7	20.1	13.2
Grade 5	21.9	22.4	22.2	16.6
Grade 6	21.4	24.6	24.0	21.5
Mixed Grades	25.7	7.1	39.2	-
Number of Students per Teacher	14.9	14.4	16.1	13.5
Instructional Staff Percent *	63.8%	63.1%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	63.1%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,411	\$6,498
Instruction (11,95)			\$3,883	\$4,408
Instructional-Related Services (12,13)			\$222	\$456
Instructional Leadership (21)			\$82	\$70
School Leadership (23)			\$382	\$484
Support Services-Student (31,32,33)			\$253	\$251
Other Campus Costs (35,36,51,52,53)			\$590	\$830

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html