

2005-06 School Report Card

School Name: BEDICHEK MIDDLE

School Number: 227901054

2006 School Accountability Rating: Academically Acceptable

District Name: AUSTIN ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: BEDICHEK MIDDLE
School Number: 227901054
District Name: AUSTIN ISD

School Enrollment: 914
Grade Span: 06 - 08
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	83%	83%	80%	85%	77%	88%	*	*	77%
	2005	83%	80%	82%	77%	81%	74%	85%	*	> 99%	74%
Mathematics	2006	75%	70%	69%	61%	50%	58%	74%	*	*	58%
	2005	71%	68%	63%	53%	57%	47%	68%	*	86%	51%
Writing	2006	91%	87%	90%	85%	86%	84%	88%	*	*	83%
	2005	90%	87%	87%	81%	89%	79%	85%	*	*	75%
Soc Studies	2006	87%	83%	81%	75%	61%	73%	86%	*	*	70%
	2005	87%	83%	82%	76%	67%	72%	89%	*	*	69%
All Tests	2006	67%	62%	63%	54%	48%	51%	68%	*	*	50%
	2005	62%	59%	58%	48%	51%	42%	62%	*	86%	45%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2006	84%	76%	82%	74%	73%	75%	69%	*	*	76%
	2005	79%	72%	69%	67%	70%	66%	67%	*	*	65%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.8%	0.3%	0.6%	3.3%	0.3%	0.6%	*	*	0.7%
	2005	0.8%	0.9%	0.4%	0.3%	1.2%	0.2%	0.5%	*	0.0%	0.3%
LEP Exempt	2006	1.0%	2.3%	1.0%	1.5%	0.0%	2.1%	0.0%	*	*	2.0%
	2005	1.0%	2.0%	0.9%	1.3%	0.0%	1.9%	0.0%	*	0.0%	2.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	43%	38%	43%	43%	41%	50%	*	*	44%
	2005	45%	39%	41%	41%	50%	39%	50%	*	*	42%
Mathematics	2006	32%	26%	30%	32%	10%	33%	38%	*	*	30%
	2005	25%	21%	21%	20%	26%	18%	22%	*	*	22%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 5 Reading (English and Spanish)										
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 6 2006	57%	51%	58%	57%	*	56%	*	*	*	58%
Grade 5 Mathematics (English and Spanish)										
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 6 2006	28%	29%	21%	35%	33%	37%	*	*	*	34%
Attendance Rate										
2004-05	95.7%	94.3%	95.7%	95.6%	96.3%	95.5%	95.5%	*	97.6%	95.2%
2003-04	95.7%	94.4%	95.7%	95.4%	94.6%	95.6%	95.1%	*	97.3%	94.8%
Annual Dropout Rate (Gr 7-8)										
2004-05	0.2%	0.2%	0.0%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.2%
2003-04	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.3	18.9	-	-
Grade 1	18.9	18.7	-	-
Grade 2	18.9	18.5	-	-
Grade 3	18.9	17.6	-	-
Grade 4	19.3	18.7	-	-
Grade 5	21.9	22.4	22.8	-
Grade 6	21.4	24.6	21.6	22.4
Mixed Grades	25.7	7.1	-	-
Secondary: English/Language Arts	20.3	23.2	20.1	19.0
Foreign Languages	21.3	24.3	20.3	21.4
Mathematics	20.3	23.0	21.0	20.7
Science	21.5	25.5	22.8	20.8
Social Studies	22.5	26.0	23.0	23.4
Number of Students per Teacher	14.9	14.4	14.8	14.4
Instructional Staff Percent *	63.8%	63.1%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	63.1%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,532	\$6,464
Instruction (11,95)			\$3,825	\$4,306
Instructional-Related Services (12,13)			\$229	\$202
Instructional Leadership (21)			\$92	\$82
School Leadership (23)			\$416	\$447
Support Services-Student (31,32,33)			\$319	\$367
Other Campus Costs (35,36,51,52,53)			\$650	\$1,059

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html

