

## ***2004-05 School Report Card***

***School Name: COWAN ELEMENTARY***

***School Number: 227901183***

***2005 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Science***

***District Name: AUSTIN ISD***

***2005 District Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
2004-05 School Report Card

School Name: COWAN ELEMENTARY  
School Number: 227901183  
District Name: AUSTIN ISD

School Enrollment: 509  
Grade Span: PK - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2005 Passing Std (Sum of All Grades Tested)</b>											
Reading/ELA	2005	83%	80%	93%	93%	> 99%	88%	96%	*	91%	89%
	2004	80%	75%	90%	89%	94%	88%	89%	*	88%	88%
Mathematics	2005	72%	68%	90%	89%	81%	82%	95%	*	82%	82%
	2004	67%	63%	84%	87%	94%	85%	88%	*	86%	88%
Writing	2005	90%	87%	95%	93%	> 99%	85%	> 99%	*	*	88%
	2004	89%	86%	94%	92%	*	83%	97%	*	*	> 99%
Science	2005	66%	65%	79%	89%	67%	81%	97%	*	*	92%
	2004	60%	56%	68%	74%	50%	69%	82%	*	*	60%
All Tests	2005	62%	60%	81%	82%	69%	71%	92%	*	82%	69%
	2004	58%	54%	76%	78%	71%	74%	81%	*	88%	76%
<b>SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations</b>											
2005		79%	72%	93%	56%	*	43%	77%	*	*	46%
<b>TAKS/SDAA II Exemptions</b>											
ARD Exempt	2005	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
	2004	2.1%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
LEP Exempt	2005	1.0%	2.0%	0.1%	0.4%	0.0%	0.0%	0.0%	-	8.3%	0.0%
	2004	1.2%	1.7%	0.0%	0.4%	0.0%	0.0%	0.0%	-	11.1%	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2005	45%	39%	58%	*	*	*	*	*	*	*
	2004	47%	39%	50%	60%	*	*	*	*	*	*
Mathematics	2005	25%	21%	45%	38%	*	*	*	*	*	*
	2004	27%	22%	40%	29%	*	*	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2005	13%	16%	7%	3%	< 1%	10%	< 1%	*	*	10%
2004	10%	12%	5%	7%	< 1%	9%	5%	*	*	12%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2005	93%	91%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%
2004	95%	94%	98%	97%	> 99%	> 99%	98%	*	*	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2004	48.2%	60.7%	*	*	-	*	-	-	-	*
2003	40.9%	45.0%	*	*	-	*	-	-	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>										
<b>Promoted to Grade 4</b>										
2005	56%	51%	*	*	*	*	*	*	*	*
2004	29%	6%	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2005	25%	28%	15%	9%	17%	8%	9%	*	*	< 1%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2005	86%	84%	93%	94%	> 99%	92%	94%	*	*	> 99%
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2005	21%	24%	12%	10%	17%	17%	6%	*	*	8%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2005	88%	86%	95%	96%	> 99%	92%	97%	*	*	92%

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<b>Attendance Rate</b>										
2003-04	95.7%	94.4%	96.9%	96.6%	97.1%	96.7%	96.4%	-	97.6%	95.9%
2002-03	95.6%	94.1%	96.8%	96.8%	97.2%	97.0%	96.6%	*	98.6%	96.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.1	18.9	19.9	17.0
Grade 1	18.7	18.8	20.0	18.5
Grade 2	18.9	18.6	20.1	20.7
Grade 3	18.9	17.9	21.5	15.4
Grade 4	19.4	18.7	20.9	18.2
Grade 5	22.0	22.6	25.2	25.0
Grade 6	22.3	24.4	21.5	-
Mixed Grades	25.6	6.8	30.7	6.0
<b>Number of Students per Teacher</b>	14.9	14.4	15.4	15.2
<b>Instructional Staff Percent *</b>	63.8%	62.8%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.6%	62.1%	n/a	n/a
<b>Expenditures per Student (2003-04):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,093	\$5,217
Instruction (11,95)			\$3,815	\$3,784
Instructional-Related Services (12,13)			\$211	\$219
Instructional Leadership (21)			\$70	\$67
School Leadership (23)			\$342	\$297
Support Services-Student (31,32,33)			\$246	\$188
Other Campus Costs (35,36,51,52,53)			\$408	\$662

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)