

2004-05 School Report Card

School Name: DAVIS EL

School Number: 227901179

2005 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Science

District Name: AUSTIN ISD

2005 District Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
2004-05 School Report Card

School Name: DAVIS EL
School Number: 227901179
District Name: AUSTIN ISD

School Enrollment: 623
Grade Span: EE - 05
School Type: Elementary

| | | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|---|------|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| TAKS Met 2005 Passing Std (Sum of All Grades Tested) | | | | | | | | | | | |
| Reading/ELA | 2005 | 83% | 80% | 95% | 95% | 89% | 79% | 98% | * | > 99% | 84% |
| | 2004 | 80% | 75% | 91% | 93% | 69% | 85% | 97% | * | 95% | 82% |
| Mathematics | 2005 | 72% | 68% | 93% | 92% | 90% | 82% | 94% | * | > 99% | 79% |
| | 2004 | 67% | 63% | 91% | 86% | 64% | 73% | 91% | * | 85% | 50% |
| Writing | 2005 | 90% | 87% | 96% | 94% | 83% | 87% | 96% | * | > 99% | 92% |
| | 2004 | 89% | 86% | 93% | 97% | * | 85% | > 99% | * | > 99% | 80% |
| Science | 2005 | 66% | 65% | 77% | 92% | * | 78% | 98% | * | > 99% | 50% |
| | 2004 | 60% | 56% | 71% | 75% | 40% | 53% | 83% | * | 67% | 40% |
| All Tests | 2005 | 62% | 60% | 84% | 87% | 58% | 69% | 92% | * | > 99% | 66% |
| | 2004 | 58% | 54% | 83% | 81% | 53% | 55% | 89% | * | 85% | 44% |
| SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations | | | | | | | | | | | |
| 2005 | | 79% | 72% | 88% | > 99% | > 99% | * | > 99% | * | * | > 99% |
| TAKS/SDAA II Exemptions | | | | | | | | | | | |
| ARD Exempt | 2005 | 0.8% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2004 | 2.1% | 2.2% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% |
| LEP Exempt | 2005 | 1.0% | 2.0% | 0.4% | 2.9% | 0.0% | 4.3% | 0.0% | 16.7% | 16.7% | 2.4% |
| | 2004 | 1.2% | 1.7% | 0.3% | 1.1% | 0.0% | 0.0% | 0.5% | * | 7.7% | 3.6% |
| Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS | | | | | | | | | | | |
| Reading/ELA | 2005 | 45% | 39% | 60% | * | * | * | * | * | * | * |
| | 2004 | 47% | 39% | 50% | 60% | * | * | * | * | * | * |
| Mathematics | 2005 | 25% | 21% | 50% | 63% | * | * | * | * | * | * |
| | 2004 | 27% | 22% | 40% | 20% | * | * | * | * | * | * |

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| | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|--|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| Student Success Initiative | | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2005 | 13% | 16% | 6% | 1% | * | 6% | < 1% | * | < 1% | 6% |
| 2004 | 10% | 12% | 4% | 1% | < 1% | 8% | < 1% | * | < 1% | < 1% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2005 | 93% | 91% | 98% | > 99% | * | > 99% | > 99% | * | > 99% | > 99% |
| 2004 | 95% | 94% | 99% | > 99% | > 99% | > 99% | > 99% | * | > 99% | > 99% |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2005 | 25% | 28% | 12% | 8% | * | 20% | 4% | * | 14% | 20% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2005 | 86% | 84% | 96% | 97% | * | 89% | > 99% | * | > 99% | * |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2005 | 21% | 24% | 8% | 3% | * | 11% | 2% | * | < 1% | * |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2005 | 88% | 86% | 96% | 97% | * | 89% | 98% | * | > 99% | * |
| Attendance Rate | | | | | | | | | | |
| 2003-04 | 95.7% | 94.4% | 97.0% | 97.3% | 97.8% | 97.0% | 97.3% | 98.3% | 97.7% | 96.9% |
| 2002-03 | 95.6% | 94.1% | 96.5% | 96.8% | 97.2% | 96.3% | 96.9% | * | 96.5% | 95.2% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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| | State Average | District Average | School Group Average | School |
|--|---------------|------------------|---|---------------------------|
| Class Size Averages by Grade | | | | |
| Elementary: Kindergarten | 19.1 | 18.9 | 19.8 | 20.4 |
| Grade 1 | 18.7 | 18.8 | 19.5 | 21.4 |
| Grade 2 | 18.9 | 18.6 | 19.7 | 20.3 |
| Grade 3 | 18.9 | 17.9 | 20.2 | 18.6 |
| Grade 4 | 19.4 | 18.7 | 21.0 | 17.3 |
| Grade 5 | 22.0 | 22.6 | 24.2 | 19.9 |
| Grade 6 | 22.3 | 24.4 | 23.3 | - |
| Mixed Grades | 25.6 | 6.8 | 35.8 | 6.0 |
| Number of Students per Teacher | 14.9 | 14.4 | 15.5 | 16.0 |
| Instructional Staff Percent * | 63.8% | 62.8% | n/a | n/a |
| Instructional Expenditure Ratio * | 64.6% | 62.1% | n/a | n/a |
| Expenditures per Student (2003-04): | | | School Group Average (All Funds) | School (All Funds) |
| Total Operating Expenditures | | | \$5,017 | \$5,408 |
| Instruction (11,95) | | | \$3,793 | \$3,877 |
| Instructional-Related Services (12,13) | | | \$186 | \$183 |
| Instructional Leadership (21) | | | \$59 | \$62 |
| School Leadership (23) | | | \$335 | \$375 |
| Support Services-Student (31,32,33) | | | \$249 | \$198 |
| Other Campus Costs (35,36,51,52,53) | | | \$395 | \$713 |

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html

