

## ***2004-05 School Report Card***

***School Name: BARRINGTON EL***

***School Number: 227901149***

***2005 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Mathematics***

***Comparable Improvement: Reading/ELA & Mathematics***

***District Name: AUSTIN ISD***

***2005 District Accountability Rating: Academically Acceptable***

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School Name: BARRINGTON EL  
School Number: 227901149  
District Name: AUSTIN ISD

School Enrollment: 781  
Grade Span: EE - 06  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2005 Passing Std (Sum of All Grades Tested)</b>											
Reading/ELA	2005	83%	80%	79%	74%	74%	73%	86%	*	> 99%	73%
	2004	80%	75%	73%	65%	68%	63%	73%	*	> 99%	63%
Mathematics	2005	72%	68%	74%	75%	68%	76%	71%	*	> 99%	75%
	2004	67%	63%	70%	68%	58%	67%	81%	*	83%	67%
Writing	2005	90%	87%	86%	85%	80%	85%	*	*	*	85%
	2004	89%	86%	82%	83%	*	82%	78%	*	*	81%
Science	2005	66%	65%	53%	47%	*	48%	43%	*	*	45%
	2004	60%	56%	37%	27%	33%	23%	*	*	*	24%
All Tests	2005	62%	60%	59%	59%	48%	58%	69%	*	> 99%	58%
	2004	58%	54%	55%	45%	50%	41%	63%	*	83%	43%
<b>SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations</b>											
2005		79%	72%	85%	77%	57%	81%	> 99%	*	*	76%
<b>TAKS/SDAA II Exemptions</b>											
ARD Exempt	2005	0.8%	0.9%	0.0%	0.3%	2.4%	0.0%	0.0%	-	0.0%	0.4%
	2004	2.1%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
LEP Exempt	2005	1.0%	2.0%	1.1%	2.6%	0.0%	3.3%	0.0%	-	0.0%	2.8%
	2004	1.2%	1.7%	1.0%	2.7%	0.0%	3.5%	0.0%	-	0.0%	3.1%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2005	45%	39%	38%	80%	*	90%	*	*	*	85%
	2004	47%	39%	32%	53%	*	53%	*	*	*	53%
Mathematics	2005	25%	21%	35%	53%	38%	61%	*	*	*	52%
	2004	27%	22%	27%	59%	57%	63%	*	*	*	63%

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<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2005	13%	16%	20%	27%	14%	29%	*	*	*	27%
2004	10%	12%	13%	22%	20%	23%	*	*	*	24%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2005	93%	91%	91%	82%	> 99%	80%	*	*	*	82%
2004	95%	94%	93%	84%	80%	84%	*	*	*	82%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2004	48.2%	60.7%	33.3%	*	-	*	-	-	-	*
2003	40.9%	45.0%	0.0%	*	*	*	-	-	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>										
<b>Retained in Grade 3</b>										
2005	76%	71%	68%	*	*	*	*	*	*	*
2004	84%	86%	> 99%	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2005	25%	28%	40%	39%	*	46%	25%	*	*	43%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2005	86%	84%	75%	73%	*	71%	71%	*	*	71%
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2005	21%	24%	29%	30%	*	26%	50%	*	*	27%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2005	88%	86%	82%	82%	*	86%	57%	*	*	81%

T E X A S E D U C A T I O N A G E N C Y  
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<b>Attendance Rate</b>										
2003-04	95.7%	94.4%	97.0%	96.6%	95.1%	96.9%	94.2%	-	98.2%	96.6%
2002-03	95.6%	94.1%	96.7%	96.0%	94.9%	96.3%	94.7%	*	96.7%	96.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.1	18.9	18.4	22.0
Grade 1	18.7	18.8	19.1	22.0
Grade 2	18.9	18.6	18.5	20.5
Grade 3	18.9	17.9	18.2	14.4
Grade 4	19.4	18.7	19.1	20.0
Grade 5	22.0	22.6	23.3	18.4
Grade 6	22.3	24.4	25.5	16.5
Mixed Grades	25.6	6.8	24.4	-
<b>Number of Students per Teacher</b>	14.9	14.4	16.0	14.7
<b>Instructional Staff Percent *</b>	63.8%	62.8%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.6%	62.1%	n/a	n/a
<b>Expenditures per Student (2003-04):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,273	\$6,388
Instruction (11,95)			\$3,763	\$4,508
Instructional-Related Services (12,13)			\$226	\$327
Instructional Leadership (21)			\$74	\$97
School Leadership (23)			\$340	\$343
Support Services-Student (31,32,33)			\$257	\$208
Other Campus Costs (35,36,51,52,53)			\$614	\$904

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)