

## ***2004-05 School Report Card***

***School Name: WALNUT CREEK EL***

***School Number: 227901141***

***2005 School Accountability Rating: Academically Acceptable***

***District Name: AUSTIN ISD***

***2005 District Accountability Rating: Academically Acceptable***

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School Name: WALNUT CREEK EL  
School Number: 227901141  
District Name: AUSTIN ISD

School Enrollment: 1,043  
Grade Span: EE - 06  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2005 Passing Std (Sum of All Grades Tested)</b>											
Reading/ELA	2005	83%	80%	83%	76%	69%	66%	90%	*	99%	72%
	2004	80%	75%	78%	73%	61%	65%	88%	*	93%	70%
Mathematics	2005	72%	68%	78%	73%	57%	69%	77%	*	89%	72%
	2004	67%	63%	74%	70%	42%	67%	65%	*	92%	68%
Writing	2005	90%	87%	91%	85%	94%	79%	78%	*	> 99%	83%
	2004	89%	86%	92%	81%	75%	76%	*	*	> 99%	78%
Science	2005	66%	65%	52%	50%	36%	38%	> 99%	*	82%	47%
	2004	60%	56%	42%	39%	< 1%	33%	50%	*	70%	35%
All Tests	2005	62%	60%	62%	56%	42%	47%	73%	*	85%	54%
	2004	58%	54%	58%	55%	30%	50%	56%	*	84%	53%
<b>SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations</b>											
2005		79%	72%	89%	85%	86%	94%	57%	*	75%	85%
<b>TAKS/SDAA II Exemptions</b>											
ARD Exempt	2005	0.8%	0.9%	0.0%	0.3%	0.0%	0.4%	0.0%	-	0.0%	0.3%
	2004	2.1%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
LEP Exempt	2005	1.0%	2.0%	0.5%	0.5%	0.0%	0.0%	0.0%	-	2.6%	0.6%
	2004	1.2%	1.7%	0.6%	2.3%	0.0%	2.7%	0.0%	-	3.8%	2.7%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2005	45%	39%	43%	47%	33%	40%	*	*	*	44%
	2004	47%	39%	33%	38%	*	40%	*	*	*	33%
Mathematics	2005	25%	21%	39%	40%	45%	40%	*	*	*	38%
	2004	27%	22%	36%	27%	*	13%	*	*	*	27%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2005	13%	16%	16%	20%	20%	27%	< 1%	*	7%	23%
2004	10%	12%	9%	15%	21%	17%	17%	*	< 1%	17%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2005	93%	91%	92%	88%	80%	85%	> 99%	*	96%	86%
2004	95%	94%	96%	90%	88%	88%	92%	*	> 99%	89%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2004	48.2%	60.7%	71.4%	75.0%	*	66.7%	*	-	-	85.7%
2003	40.9%	45.0%	0.0%	*	-	*	-	-	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>										
<b>Promoted to Grade 4</b>										
2005	56%	51%	*	> 99%	*	*	*	*	*	> 99%
2004	29%	6%	*	*	*	*	*	*	*	*
<b>Retained in Grade 3</b>										
2005	76%	71%	*	*	*	*	*	*	*	*
2004	84%	86%	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2005	25%	28%	36%	39%	57%	50%	< 1%	*	5%	43%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2005	86%	84%	80%	74%	57%	65%	> 99%	*	> 99%	71%
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2005	21%	24%	32%	33%	54%	39%	< 1%	*	11%	32%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2005	88%	86%	81%	85%	54%	88%	> 99%	*	95%	84%

T E X A S E D U C A T I O N A G E N C Y  
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<b>Attendance Rate</b>										
2003-04	95.7%	94.4%	96.7%	97.0%	96.2%	96.9%	95.0%	-	98.7%	97.1%
2002-03	95.6%	94.1%	96.8%	97.0%	96.1%	96.8%	96.0%	*	98.7%	97.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.1	18.9	18.4	18.4
Grade 1	18.7	18.8	17.4	21.0
Grade 2	18.9	18.6	17.9	22.8
Grade 3	18.9	17.9	18.2	21.5
Grade 4	19.4	18.7	19.1	21.0
Grade 5	22.0	22.6	21.4	20.0
Grade 6	22.3	24.4	22.3	23.0
Mixed Grades	25.6	6.8	20.5	-
<b>Number of Students per Teacher</b>	14.9	14.4	15.1	15.4
<b>Instructional Staff Percent *</b>	63.8%	62.8%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.6%	62.1%	n/a	n/a
<b>Expenditures per Student (2003-04):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,561	\$5,345
Instruction (11,95)			\$4,018	\$3,671
Instructional-Related Services (12,13)			\$250	\$308
Instructional Leadership (21)			\$88	\$73
School Leadership (23)			\$360	\$312
Support Services-Student (31,32,33)			\$287	\$208
Other Campus Costs (35,36,51,52,53)			\$558	\$773

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)