

## ***2004-05 School Report Card***

***School Name: TRAVIS HTS EL***

***School Number: 227901140***

***2005 School Accountability Rating: Academically Acceptable***

***District Name: AUSTIN ISD***

***2005 District Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
2004-05 School Report Card

School Name: TRAVIS HTS EL  
School Number: 227901140  
District Name: AUSTIN ISD

School Enrollment: 524  
Grade Span: EE - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2005 Passing Std (Sum of All Grades Tested)</b>											
Reading/ELA	2005	83%	80%	85%	81%	69%	77%	94%	*	*	72%
	2004	80%	75%	81%	78%	83%	69%	96%	*	*	68%
Mathematics	2005	72%	68%	78%	72%	64%	68%	81%	*	*	62%
	2004	67%	63%	76%	65%	42%	62%	76%	*	*	54%
Writing	2005	90%	87%	89%	85%	*	79%	94%	*	*	76%
	2004	89%	86%	89%	83%	*	79%	89%	*	*	81%
Science	2005	66%	65%	59%	51%	*	35%	81%	*	*	41%
	2004	60%	56%	48%	38%	*	24%	80%	*	*	19%
All Tests	2005	62%	60%	65%	53%	40%	43%	76%	*	*	41%
	2004	58%	54%	61%	54%	42%	47%	70%	*	*	42%
<b>SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations</b>											
2005		79%	72%	86%	89%	80%	87%	> 99%	*	*	88%
<b>TAKS/SDAA II Exemptions</b>											
ARD Exempt	2005	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2004	2.1%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
LEP Exempt	2005	1.0%	2.0%	0.0%	0.5%	0.0%	0.8%	0.0%	-	*	0.7%
	2004	1.2%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2005	45%	39%	39%	36%	*	33%	*	*	*	22%
	2004	47%	39%	38%	50%	*	50%	*	*	*	50%
Mathematics	2005	25%	21%	31%	44%	*	45%	*	*	*	43%
	2004	27%	22%	37%	19%	*	15%	*	*	*	19%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2005	13%	16%	13%	32%	20%	38%	23%	*	*	42%
2004	10%	12%	11%	6%	*	9%	< 1%	*	*	9%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2005	93%	91%	93%	90%	> 99%	87%	92%	*	*	85%
2004	95%	94%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2004	48.2%	60.7%	33.3%	*	-	*	-	-	-	*
2003	40.9%	45.0%	*	60.0%	-	*	*	-	-	60.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>										
<b>Retained in Grade 3</b>										
2005	76%	71%	*	*	*	*	*	*	*	*
2004	84%	86%	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2005	25%	28%	28%	21%	40%	23%	12%	*	*	32%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2005	86%	84%	83%	81%	60%	81%	88%	*	*	71%
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2005	21%	24%	25%	32%	20%	32%	35%	*	*	35%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2005	88%	86%	88%	85%	> 99%	87%	76%	*	*	81%

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<b>Attendance Rate</b>										
2003-04	95.7%	94.4%	96.7%	95.6%	96.0%	95.6%	95.4%	*	*	95.2%
2002-03	95.6%	94.1%	96.3%	94.6%	94.8%	94.5%	94.6%	*	*	94.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.1	18.9	19.1	19.0
Grade 1	18.7	18.8	18.7	22.7
Grade 2	18.9	18.6	19.1	16.5
Grade 3	18.9	17.9	19.6	21.0
Grade 4	19.4	18.7	20.6	18.3
Grade 5	22.0	22.6	22.2	23.5
Grade 6	22.3	24.4	22.7	-
Mixed Grades	25.6	6.8	21.3	-
<b>Number of Students per Teacher</b>	14.9	14.4	14.7	15.0
<b>Instructional Staff Percent *</b>	63.8%	62.8%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.6%	62.1%	n/a	n/a
<b>Expenditures per Student (2003-04):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
<b>Total Operating Expenditures</b>			\$5,500	\$5,915
Instruction (11,95)			\$4,097	\$4,140
Instructional-Related Services (12,13)			\$235	\$250
Instructional Leadership (21)			\$85	\$74
School Leadership (23)			\$353	\$458
Support Services-Student (31,32,33)			\$247	\$197
Other Campus Costs (35,36,51,52,53)			\$483	\$796

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)