

2004-05 School Report Card

School Name: RIDGETOP EL

School Number: 227901133

2005 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2003-04)

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

District Name: AUSTIN ISD

2005 District Accountability Rating: Academically Acceptable

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School Name: RIDGETOP EL
School Number: 227901133
District Name: AUSTIN ISD

School Enrollment: 226
Grade Span: EE - 05
School Type: Elementary

| | | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|---|------|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| TAKS Met 2005 Passing Std (Sum of All Grades Tested) | | | | | | | | | | | |
| Reading/ELA | 2005 | 83% | 80% | 82% | 78% | * | 76% | * | * | * | 74% |
| | 2004 | 80% | 75% | 78% | 80% | * | 80% | * | * | * | 76% |
| Mathematics | 2005 | 72% | 68% | 80% | 82% | * | 80% | * | * | * | 79% |
| | 2004 | 67% | 63% | 73% | 84% | * | 85% | * | * | * | 81% |
| Writing | 2005 | 90% | 87% | 92% | 82% | * | 81% | * | * | * | 79% |
| | 2004 | 89% | 86% | 88% | 90% | * | 94% | * | * | * | 89% |
| Science | 2005 | 66% | 65% | 52% | 67% | * | 64% | * | * | * | 64% |
| | 2004 | 60% | 56% | 49% | 27% | * | 27% | * | * | * | 25% |
| All Tests | 2005 | 62% | 60% | 63% | 64% | * | 61% | * | * | * | 59% |
| | 2004 | 58% | 54% | 58% | 60% | * | 59% | * | * | * | 58% |
| SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations | | | | | | | | | | | |
| 2005 | | 79% | 72% | 88% | > 99% | * | > 99% | * | * | * | > 99% |
| TAKS/SDAA II Exemptions | | | | | | | | | | | |
| ARD Exempt | 2005 | 0.8% | 0.9% | 0.0% | 1.1% | * | 0.0% | 16.7% | - | - | 1.3% |
| | 2004 | 2.1% | 2.2% | 0.0% | 0.0% | * | 0.0% | * | - | - | 0.0% |
| LEP Exempt | 2005 | 1.0% | 2.0% | 0.9% | 2.2% | * | 2.4% | 0.0% | - | - | 2.5% |
| | 2004 | 1.2% | 1.7% | 0.8% | 2.2% | * | 2.4% | * | - | - | 2.6% |
| Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS | | | | | | | | | | | |
| Reading/ELA | 2005 | 45% | 39% | 40% | * | * | * | * | * | * | * |
| | 2004 | 47% | 39% | 33% | * | * | * | * | * | * | * |
| Mathematics | 2005 | 25% | 21% | 34% | * | * | * | * | * | * | * |
| | 2004 | 27% | 22% | 39% | * | * | * | * | * | * | * |

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| State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|---|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| Student Success Initiative | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | |
| 2005 | 13% | 16% | 14% | 26% | * | 25% | * | * | 30% |
| 2004 | 10% | 12% | 10% | 13% | * | 14% | * | * | 10% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | |
| 2005 | 93% | 91% | 92% | 85% | * | 82% | * | * | 83% |
| 2004 | 95% | 94% | 95% | 95% | * | 94% | * | * | 94% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | |
| 2004 | 48.2% | 60.7% | 33.3% | * | - | * | * | - | * |
| 2003 | 40.9% | 45.0% | 0.0% | * | - | * | - | - | * |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | |
| Retained in Grade 3 | | | | | | | | | |
| 2005 | 76% | 71% | * | * | * | * | * | * | * |
| 2004 | 84% | 86% | > 99% | * | * | * | * | * | * |
| Grade 5 Reading (English and Spanish) | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | |
| 2005 | 25% | 28% | 34% | 50% | * | 54% | * | * | 54% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | |
| 2005 | 86% | 84% | 81% | 64% | * | 62% | * | * | 62% |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | |
| 2005 | 21% | 24% | 25% | 20% | * | 21% | * | * | 21% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | |
| 2005 | 88% | 86% | 86% | 93% | * | 93% | * | * | 93% |

T E X A S E D U C A T I O N A G E N C Y
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| Attendance Rate | | | | | | | | | | |
| 2003-04 | 95.7% | 94.4% | 96.9% | 97.6% | 96.7% | 97.7% | 97.2% | - | * | 97.6% |
| 2002-03 | 95.6% | 94.1% | 96.7% | 97.1% | * | 97.3% | 96.9% | * | * | 97.2% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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| | State Average | District Average | School Group Average | School |
|--|---------------|------------------|---|---------------------------|
| Class Size Averages by Grade | | | | |
| Elementary: Kindergarten | 19.1 | 18.9 | 18.8 | 11.0 |
| Grade 1 | 18.7 | 18.8 | 17.6 | 10.0 |
| Grade 2 | 18.9 | 18.6 | 18.1 | 10.0 |
| Grade 3 | 18.9 | 17.9 | 17.8 | 10.0 |
| Grade 4 | 19.4 | 18.7 | 19.8 | 16.0 |
| Grade 5 | 22.0 | 22.6 | 21.4 | 22.0 |
| Grade 6 | 22.3 | 24.4 | 18.1 | - |
| Mixed Grades | 25.6 | 6.8 | 26.4 | - |
| Number of Students per Teacher | 14.9 | 14.4 | 15.3 | 9.4 |
| Instructional Staff Percent * | 63.8% | 62.8% | n/a | n/a |
| Instructional Expenditure Ratio * | 64.6% | 62.1% | n/a | n/a |
| Expenditures per Student (2003-04): | | | School Group Average (All Funds) | School (All Funds) |
| Total Operating Expenditures | | | \$5,856 | \$9,349 |
| Instruction (11,95) | | | \$4,198 | \$6,171 |
| Instructional-Related Services (12,13) | | | \$284 | \$642 |
| Instructional Leadership (21) | | | \$89 | \$149 |
| School Leadership (23) | | | \$408 | \$533 |
| Support Services-Student (31,32,33) | | | \$297 | \$510 |
| Other Campus Costs (35,36,51,52,53) | | | \$580 | \$1,344 |

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html