

## ***2004-05 School Report Card***

***School Name: PLEASANT HILL EL***

***School Number: 227901130***

***2005 School Accountability Rating: Academically Acceptable***

***District Name: AUSTIN ISD***

***2005 District Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
2004-05 School Report Card

School Name: PLEASANT HILL EL  
School Number: 227901130  
District Name: AUSTIN ISD

School Enrollment: 603  
Grade Span: EE - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2005 Passing Std (Sum of All Grades Tested)</b>											
Reading/ELA	2005	83%	80%	83%	75%	80%	72%	90%	*	*	70%
	2004	80%	75%	79%	72%	87%	68%	81%	*	*	69%
Mathematics	2005	72%	68%	79%	65%	60%	63%	85%	*	*	60%
	2004	67%	63%	74%	64%	80%	61%	81%	*	*	60%
Writing	2005	90%	87%	88%	87%	*	87%	83%	*	*	89%
	2004	89%	86%	87%	83%	*	79%	> 99%	*	*	83%
Science	2005	66%	65%	53%	58%	*	56%	71%	*	*	53%
	2004	60%	56%	49%	53%	50%	47%	83%	*	*	51%
All Tests	2005	62%	60%	66%	54%	60%	50%	74%	*	*	48%
	2004	58%	54%	62%	50%	56%	46%	82%	*	*	47%
<b>SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations</b>											
2005		79%	72%	84%	75%	71%	73%	> 99%	*	*	68%
<b>TAKS/SDAA II Exemptions</b>											
ARD Exempt	2005	0.8%	0.9%	0.0%	2.1%	0.0%	2.1%	0.0%	-	*	2.2%
	2004	2.1%	2.2%	0.0%	1.3%	0.0%	0.6%	7.7%	*	*	0.6%
LEP Exempt	2005	1.0%	2.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2004	1.2%	1.7%	0.0%	3.6%	0.0%	4.6%	0.0%	*	*	4.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2005	45%	39%	47%	57%	*	67%	*	*	*	*
	2004	47%	39%	27%	22%	*	13%	*	*	*	13%
Mathematics	2005	25%	21%	38%	6%	*	6%	*	*	*	< 1%
	2004	27%	22%	33%	33%	*	27%	*	*	*	35%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2005	13%	16%	14%	25%	20%	29%	< 1%	*	*	30%
2004	10%	12%	10%	19%	< 1%	23%	< 1%	*	*	19%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2005	93%	91%	94%	86%	80%	84%	> 99%	*	*	83%
2004	95%	94%	95%	81%	> 99%	77%	> 99%	*	*	79%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2004	48.2%	60.7%	50.0%	*	-	*	-	-	-	*
2003	40.9%	45.0%	7.2%	*	-	*	-	-	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>										
<b>Promoted to Grade 4</b>										
2005	56%	51%	*	*	*	*	*	*	*	*
2004	29%	6%	*	*	*	*	*	*	*	*
<b>Retained in Grade 3</b>										
2005	76%	71%	> 99%	*	*	*	*	*	*	*
2004	84%	86%	> 99%	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2005	25%	28%	34%	25%	*	29%	< 1%	*	*	33%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2005	86%	84%	83%	82%	*	80%	> 99%	*	*	77%
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2005	21%	24%	26%	27%	*	29%	< 1%	*	*	30%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2005	88%	86%	85%	78%	*	77%	> 99%	*	*	73%

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<b>Attendance Rate</b>										
2003-04	95.7%	94.4%	96.9%	96.3%	96.5%	96.4%	96.1%	*	*	96.2%
2002-03	95.6%	94.1%	96.3%	96.0%	95.9%	95.9%	96.6%	*	96.0%	95.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.1	18.9	19.1	15.5
Grade 1	18.7	18.8	17.8	18.7
Grade 2	18.9	18.6	18.1	19.3
Grade 3	18.9	17.9	18.4	19.0
Grade 4	19.4	18.7	18.5	20.3
Grade 5	22.0	22.6	21.4	19.5
Grade 6	22.3	24.4	23.8	-
Mixed Grades	25.6	6.8	29.6	-
<b>Number of Students per Teacher</b>	14.9	14.4	14.9	12.8
<b>Instructional Staff Percent *</b>	63.8%	62.8%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.6%	62.1%	n/a	n/a
<b>Expenditures per Student (2003-04):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,480	\$6,818
Instruction (11,95)			\$4,007	\$4,837
Instructional-Related Services (12,13)			\$220	\$253
Instructional Leadership (21)			\$96	\$93
School Leadership (23)			\$363	\$463
Support Services-Student (31,32,33)			\$252	\$262
Other Campus Costs (35,36,51,52,53)			\$542	\$911

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)